Queensbury School – Provider Access Policy

This policy statement could be integrated into a wider careers plan or strategy for your school or college.

Queensbury School: Provider Access Policy Introduction
This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)

- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Mainstream colleges such as SCCB, BMET, Sandwell, Solihull and Walsall
- Independent Training providers such as Access Creative, NOVA and Reflections
- Specialist colleges such as The Hive, HBVC, Trinity, Derwen, Victoria, HOET, Ruskin Mill, Hereward, QAC and British Creative Institute.
- Special care providers such as Care First/Skills Tank
- Apprenticeship providers such as Willmott Dixon and Juniper Training.
- A wide range of local, national and international employers from independent landscape gardeners to HS2.

Queensbury school actively encourages providers to make contact, to visit our school and let us visit them so our learners can see the wide variety of options open to them.

Destinations of our pupils

We are very proud of the quantity and diversity of the destinations that our students attend after their time at Queensbury. We are always looking for new, high quality destinations for our students.

Last year our year 11 and post-16 pupils moved to range of providers in the local area after school:

https://queensburysch.com/leavers-destinations/

(See appendix 1 below for further details)

Management of provider access requests

Procedure

A provider wishing to request access should contact Mr Andy Mitchell, EIAT Careers Advisor, 0121 373 5731 extension 31534 or by email at a.mitchell@queensbury.eiat.org.uk or I am happy to meet people in person at pre-arrange appointments.

Opportunities for access

The school offers, and surpasses, the six provider encounters required by law and a number of additional events, integrated into the school careers programme. We actively encourage providers the opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you

	Autumn Term	Spring Term	Summer Term
Year 8	**Future Options Careers fair with mainstream, specialist, technical and apprenticeship providers**	**STEM day**	Skills Builder Activity Careers Day
Year 9	**Future Options Careers fair with mainstream, specialist, technical and apprenticeship providers**	**STEM day**	Skills Builder Activity Careers Day
Year 10	**Future Options Careers fair with mainstream, specialist, technical and apprenticeship providers**	**Careers Event** Meeting with careers adviser **STEM day**	Technical/vocational tasters at local college/s, training providers Careers Day
Year 11	**Future Options Careers fair with mainstream, specialist, technical and apprenticeship providers**	Visits to local colleges or visits from local colleges and other possible destoinations	*No encounters – legislation requires encounters to take place by 28 February if in year 11* Confirmation of post-16 education and training destinations for all pupils Life Skills – work experience preparation sessions Careers Day

Year 12	**Future Options Careers fair with mainstream, specialist, technical and apprenticeship providers** NSCL event @ NEC Birmingham	Visit to University of Wolverhampton Walsall Campus (Discovery day for students who could or should go to university)	Sixth-form Employability Day New Horizons Careers Fair Careers Day

	Autumn Term	Spring Term	Summer Term
Year 13	**Future Options Careers fair with mainstream, specialist, technical and apprenticeship providers**	Visit to University of Wolverhampton Walsall Campus (Discovery day for students who could or should go to university)	*No encounters – legislation requires encounters to take place by 28 February if in year 13* Confirmation of post-18 education and training destinations for all pupils Sixth-form Employability Day New Horizons Careers Fair Careers Day
Year 14	**Future Options Careers fair with mainstream, specialist, technical and apprenticeship providers**	Visit to University of Wolverhampton Walsall Campus (Discovery day for students who could or should go to university)	Sixth-form Employability Day New Horizons Careers Fair Careers Day

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all pupils at lunch and break times.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Approval and review

Approved:

Next review: December 2026

Appendix 1

	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Further Education (FE)	93%	97%	93%	95%	100%	97.5%	100%	100%	100%
Not in Education or Training (NEET)	7%	3%	7%	2%	0%	2.5%	0%	0%	0%
Paid/Unpaid work (Volunteering /Employment)	0%	0%	0%	2%	0%	0%	0%	0%	0%

For more detailed information, click here