Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class - **Navigator Curriculum** - *Geography/4 Lessons weekly*

Year	2026 – 2027 Autumn 1 Unit 1	2026 – 2027 Autumn 2 Unit 2	2026 – 2027 Spring 1 Unit 3	2026 – 2027 Spring 2 Unit 4	2026 – 2027 Summer 1 Unit 5	2026 – 2027 Summer 2 Unit 6
Year 11 **Paper 2 Challenges in the human environment**	Topic: **Section B The changing economic world –** 17 Nigeria a newly emerging economy. **Key Questions:** **Key skills and knowledge:** 17.1 Exploring Nigeria (1). • describe the location of Nigeria in Africa • understand the global importance of Nigeria, both economically and politically • describe the development of Nigeria since 1990 • understand the regional importance of Nigeria within Africa. 17.2 Exploring Nigeria (2).	Topic: **Section B The changing economic world –** 18 The changing UK economy. **Key Questions:** **Key skills and knowledge:** 18.1 Changes in the UK economy. • describe the changes in the UK's economy since 1800 • explain why deindustrialisation and the decline of traditional industries has led to a decline in manufacturing • understand the role of globalisation and government policies. 18.2 A post-industrial economy.	Topic: **Section C The challenge of resource management** – 19 Resource management **Key Questions:** **Key skills and knowledge:** 19.1 The global distribution of resources. • understand that resources are unevenly distributed across the world. • describe the significance of food resources. • describe and suggest reasons for global patterns of water scarcity. • describe and explain global inequalities in energy use.	Topic: **Section C The challenge of resource management** - 20 Food management. **Key Questions:** **Key skills and knowledge:** **20.1 Global food supply.** • describe global patterns of food calorie intake (food consumption). • explain why food consumption is rising. • describe global patterns of food supply. • understand the concept and describe the global pattern of food security.	Topic: **Revision** **Key Questions:** **Key skills and knowledge:** **Revision to cover the previous topics.** **Exam Preparation.** **Assessment outcome:** **Completion of exams.**	Topic: **Revision** **Key Questions:** **Key skills and knowledge:** **Revision to cover the previous topics.** **Exam Preparation.** **Assessment outcome:** **Completion of exams.**

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	• explain how the colonial and post-colonial eras have affected Nigeria's development • describe Nigeria's multi-ethnic and multifaith social diversity and explain how it has led to conflicts • describe Nigeria's rich and varied culture • describe Nigeria's natural environments and assess their impact on the country's development. 17.3 Balancing a changing industrial structure. • describe the changes in Nigeria's sources of income • describe the changes in Nigeria's industrial structure and assess whether it has a balanced economy • explain how Nigeria's growing manufacturing sector is stimulating economic development.	• describe the development of the UK's post-industrial economy • describe the development of information technology and explain its impact on the UK economy • outline the growth of the service sector and finance • describe the expansion of research activities in the UK. 18.3 UK science and business parks. • explain the location of science and business parks • describe the characteristics and locational factors associated with the Southampton Science Park and the Cobalt Business Park • use evidence from an OS map to identify and describe the layout and locational factors associated with the Cobalt Business Park.	19.2 Provision of food in the UK (1). • explain how the changing demand for food has affected food supply. • describe the sourcing of high-value food from LICs. • explain how seasonal food can be made available throughout the year. • describe the growing demand for organic produce. 19.3 Provision of food in the UK (2). • understand how 'food miles' contribute to the UK's carbon footprint. • compare 'food miles' and greenhouse gas emissions between different foods. • describe options for local sourcing of food. • describe the characteristics of	20.2 Factors affecting food supply. • identify and describe the factors affecting food supply. • suggest reasons why physical and human factors may affect food supply in the future. • present data describing percentage change in the form of a bar chart. 20.3 Impacts of food insecurity. • describe and explain how famines can result from food insecurity. • outline the causes of undernutrition. • explain how food insecurity can lead to soil erosion. • describe and explain how price rises may result from food insecurity.		

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	17.4 The impacts of transnational corporations. • describe the characteristics of TNCs and explain why they often choose to locate in LICs and NEEs • understand the advantages and disadvantages of TNCs for Nigeria • describe the industrial operations of Shell in Nigeria and evaluate the advantages and disadvantages. 17.5 Nigeria in the wider world. • describe how Nigeria's political links have changed since independence • identify Nigeria's links with political and economic groups • describe and explain Nigeria's global trading relationships. 17.6 The impacts of international aid. • describe different types of aid	18.4 Environmental impacts of industry. • describe and explain the potential impacts of extraction and manufacturing industries on the environment • understand how industrial developments can be more sustainable • describe the characteristics of quarrying, with particular reference to Torr Quarry, Somerset • explain how quarrying at Torr Quarry aims to be environmentally sustainable. 18.5 Changing rural landscapes in the UK. • locate South Cambridgeshire and the Outer Hebrides on a UK map • contrast the population characteristics of South Cambridgeshire and the Outer Hebrides	agribusiness and explain their growth. 19.4 Provision of water in the UK (1). • explain the reasons for increasing water demand in the UK. • describe the areas of water surplus, water deficit and water stress in the UK. • evaluate the role of water transfer schemes in addressing water deficit. 19.5 Provision of water in the UK (2). • describe water quality in the UK and the processes of water treatment and management. • explain how agricultural practices, urban activities and industry can result in water pollution. • outline the management practices aimed at	• explain the links between food prices and social unrest. 20.4 Increasing food supply. • explain why irrigation can increase food supply. • describe how aeroponics and hydroponics can increase food production. • outline the characteristics of the new green revolution. • describe how biotechnology has the potential to increase food supply. • explain why appropriate technology can increase food supply in poor countries. 20.5 The Indus Basin Irrigation System.		

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	• explain why Nigeria receives aid • outline the positive impacts of aid in Nigeria • explain why aid is not always used effectively. 17.7 Managing environmental issues. • understand how rapid industrial growth can harm the environment • explain why urban growth causes environmental issues such as waste disposal and traffic congestion • describe how commercial farming and deforestation can harm the environment • explain how mining and oil extraction can damage ecosystems. 17.8 Quality of life in Nigeria. • describe improvements in people's quality of life • explain how changes in development	• explain population change in South Cambridgeshire and the Outer Hebrides • describe the social and economic changes in South Cambridgeshire (population growth) and the Outer Hebrides (population decline). 18.6 The UK's changing transport infrastructure (1). • outline recent government schemes to improve road and rail transport • describe and explain how new road and rail schemes boost local and regional economies • explain the benefits of new road and rail schemes (such as the Southwest 'super highway' and London's Crossrail). 18.7 The UK's changing transport infrastructure (2). • explain why the UK's port industry is	reducing water pollution. 19.6 **Provision of energy in the UK (1).** • describe the trends in the UK's energy mix. • outline recent trends in electricity production. • describe and explain recent trends in the UK's energy sector. • explain why the UK is no longer self-sufficient in energy. 19.7 Provision of energy in the UK (2). • understand the economic and environmental impacts associated with the development of fossil fuels, nuclear and renewables. • explain why the further development of fossil fuels – fracking and the extraction of coal – is very controversial.	• describe the location of the Indus River. • describe the IBIS and understand its representation as a topological map. • evaluate the advantages and disadvantages of the irrigation scheme. 20.6 Sustainable food production (1). • understand how organic farming can contribute towards sustainable food production. • describe the characteristics of permaculture. • explain the recent popularity of urban farming initiatives. • understand the benefits of obtaining fish and meat from sustainable sources. 20.8 Sustainable food production (2).		

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	indicators (such as HDI) suggest an improvement in people's quality of life • understand that, despite some improvements, many people in Nigeria still live in poverty • understand that improvements in the lives of the poor in Nigeria depend upon the country tackling its political, environmental, and social challenges. 17.9 Graphs and statistical skills • construct a scattergraph and draw a line of best fit; construct a dispersion graph and a bar chart • calculate percentage change, mean, median, upper quartile and lower quartile, range and inter-quartile range • construct an appropriate graph/chart to represent data describing	the largest in Europe • use examples to outline a range of recent port developments • explain the importance of airports to the UK's economy • evaluate the plans to develop London's Heathrow airport. 18.8 The north–south divide. • understand the concept of the north–south divide in the UK • explain the causes of the north–south divide • outline the government's regional strategies attempting to reduce the divide. 18.9 The UK in the wider world (1). • describe the UK's trading links • explain why the UK has strong cultural connections • outline the UK's global transport connections	• describe and explain the economic and environmental issues associated with developing carbon-neutral energy sources. 19.7 OS map and decision-making exercise. • describe the location of Havant and Portsmouth in southern England. • understand the causes of increased water stress in the region. • use a map to describe the location of the proposed reservoir at Havant Thicket. • use a variety of OS map skills including grid references. • calculate percentage change. • interpret a climate graph and evaluate its validity in representing rainfall variability. • evaluate the arguments for and	• explain why seasonal food is more sustainable. • suggest strategies for reducing food loss and waste. • describe the location of Makueni and outline the challenges faced in food production. • describe the Makueni Food and Water Security Programme and evaluate its success. **Assessment outcome:** **Practice exam question.**		

	emigration from Nigeria (e.g., pie chart or divided bar chart) • extrapolate trends in international migration. **Assessment outcome:** **Practice exam question.**	• explain the importance of the UK in the global communications network. 18.10 The UK in the wider world (2). • understand that the UK was a member of the EU from 1973 to 2020 • describe the economic and political links with the EU before and after 2020 • describe the UK's economic and political links with the Commonwealth. 18.11 OS map skills and aerial photo interpretation. • describe the location of Liverpool in the north-west of the UK • use a map to identify and describe significant features of Liverpool's port operations • use a vertical aerial photo in association with a map	against the construction of the new reservoir. **Assessment outcome:** **Practice exam question.** **Mocks**			

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		• use a variety of OS map skills including grid references; construct a sketch map from an OS map • evaluate the use of old maps, aerial photos, and sketch maps in geographical enquiry. **Assessment outcome:** **Practice exam question.**				
Links to Gatsby Benchmarks:	**Gatsby Benchmark** 4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.	**Gatsby Benchmark** 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.	**Gatsby Benchmark** 4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.	**Gatsby Benchmark** 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.	**Gatsby Benchmark** 5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in.	**Gatsby Benchmark** 6. Experiences of workplaces. Students to consider what skills are needed to access the opportunities they are interested in.