Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class **7- Explorer Curriculum** - *History/2 Lessons weekly*

Year	2026 – 2027 Autumn 1 Unit 1	2026 – 2027 Autumn 2 Unit 2	2026 – 2027 Spring 1 Unit 3	2026 – 2027 Spring 2 Unit 4	2026 – 2027 Summer 1 Unit 5	2026 – 2027 Summer 2 Unit 6
Year 7	**Topic:** Prehistoric Britain **Key questions:** **Key skills and knowledge:** 1) How do we know about Prehistoric Britain? • The age of the Earth and when life began. • How scientists, paleontologists, archaeologists and historians learn about this period. • How people left Africa and migrated across the world, eventually into the UK. 2) Which animals lived in Prehistoric Britain? • The difference between extant and extinct. • Animals in the UK during the Ice Age that have since become extinct.	**Topic:** Prehistoric Britain **Key Questions:** **Key skills and knowledge:** 6) What was life like in a Neolithic settlement? • What a nomadic lifestyle was. • The impact on people of building permanent homes. • A case study of Skara Brae. 7) How did farming change how humans lived? • How people began setting up farms. • What was farmed. The monuments that were built. 8) How did the Bronze Age change how humans lived? • How bronze is made. • Who were the Beaker People.	**Topic:** Ancient Greece **Key Questions:** **Key skills and knowledge:** 1) How was Ancient Greece organised? • Where Ancient Greece was. • The different city states that existed in Ancient Greece. • How the different states were governed and ruled? 2) Why do we know so much about Ancient Greece? • What objects have survived from Ancient Greece? • The impact of the Greeks writing things down. The influence that Greek culture had on Rome. 3) What was the Golden Age of Greece?	**Topic:** Ancient Greece **Key questions:** **Key skills and knowledge:** 6) Who were the Ancient Greek philosophers? • How Socrates became the 'father of Western philosophy'. • Why Plato built an Academy. • What Aristotle believed and who he taught. 7) Who won the Peloponnesian wars? • The difference between Athens and Sparta. • The Spartan elite army. • How Athens tried to defend itself. 8) Why was Alexander so great? • Who Alexander the Great was.	**Topic:** Ancient Egypt **Key questions:** **Key skills and knowledge:** 1) Who ruled Ancient Egypt? • In this lesson, we will learn about the Old, Middle and New Kingdoms of Egypt and the pharaohs who ruled. 2) What was Ancient Egyptian society like? • In this lesson, we will learn about the different groups of people living in Ancient Egypt and the types of roles they had. 3) Why was the River Nile important to the Ancient Egyptians? • In this lesson, we will learn about	**Topic:** Ancient Egypt **Key questions:** **Key skills and knowledge:** 6) Who were the pyramid builders? • In this lesson, we will learn about the workers from Deir el-Medina that built the pyramids. 7) What did the Ancient Egyptians believe in? • In this lesson, we will learn about the gods and goddesses that the Ancient Egyptians worshipped and how they were important to the Ancient Egyptians. 8) Where did the Ancient Egyptians believe they would go after death? • In this lesson, we will learn about the afterlife and the process of mummification.

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	• Animals in the UK during the Ice Age that are extant and still present. • How historians disagree about how some major mammals became extinct (woolly mammoth). 3) What were the different periods in the Stone Age? • Features of and developments within the Palaeolithic Era. • Features of and developments within the Mesolithic Era. • Features of and developments within the Neolithic Era. • The development of tools. 4) What are the similarities and differences between Stone Age periods? • Similarities and differences between the periods. • Theories around the development of language. 5) What can artefacts from the Stone Age tell us about how people lived	9) Who were the Celts, and why did they use iron? • How Celtic people spread throughout. • Britain Life in an Iron Age fort. 10) What can monuments tell us about the Prehistoric period? • Different ways we learn about the period. • What can be learnt from artefacts and monuments from the Stone Age, Bronze Age & Iron Age.	• The cultural achievements of Greece. • The Olympic Games. 4) What was Athenian democracy? • Athens was the first direct democracy. • Who had a say in the governance of Rome. • How Athenian democracy influenced the world. 5) What did the Ancient Greeks believe in? • The major Greek gods. • How Athens got its name. • What Greeks believe happened when people died.	• Which countries he conquered. • How he conquered them so successfully. • The legacy he left behind. 9) What were the great achievements of the Ancient Greeks? • Exploring 'great' - how should it be defined. • Principle achievements - culture, conquest, governance philosophy. 10) Extended writing: What were the achievements of the Ancient Greeks? • Extended piece of writing recalling and collating the content covered throughout the unit.	how important the River Nile was and how it provided the Ancient Egyptians with everything they needed for daily life. 4) How did the Ancient Egyptians travel and trade? • In this lesson, we will learn about how the Ancient Egyptians used the River Nile for the majority of their travel and to trade with other countries. 5) Why did the Ancient Egyptians build the pyramids? • In this lesson, we will learn about the Giza pyramids and the pharaohs that built them.	9) Why was Tutankhamun's tomb an important discovery? • In this lesson, we will learn about the discovery of Tutankhamun's tomb and the incredible artefacts uncovered. 10) How are we still learning about the Ancient Egyptians today? • In this lesson, we will learn about how archaeologists are still uncovering artefacts from the Ancient Egyptian civilisation and what they tell us about their way of life.

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	during the different periods? • An analysis of a variety of artefacts to generate questions. • Make inferences about how people lived. **Assessment outcomes:** **Pre and post topic quiz.**	**Assessment outcome:** **Pre and post topic quiz.**	**Assessment outcome:** **Pre and post topic quiz.**	**Assessment outcomes:** **Pre and post topic quiz.**	**Assessment outcomes:** **Pre and post topic quiz.**	**Assessment outcomes:** **Pre and post topic quiz.**
Links to Gatsby Benchmarks:	**Gatsby Benchmark** 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.	**Gatsby Benchmark** 6. Experiences of workplaces. Students to consider what skills are needed to access the opportunities they are interested in.	**Gatsby Benchmark** 4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.	**Gatsby Benchmark** 5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in.	**Gatsby Benchmark** 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.	**Gatsby Benchmark** 6. Experiences of workplaces. Students to consider what skills are needed to access the opportunities they are interested in.