

Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Curriculum –Long Term Plan

Arts Award **Explore**

2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	A; Take part in the arts Create arts works in 2 different media that links to the topic culture COMPLETE PAPER WORK A PLAN Topic: CULTURAL Art (throughout the year) Suggested Suggested Key Questions: What types of art have you tried? What did you see or hear? What did you enjoy most? How did the art make you feel? What did you learn? How can you record your ideas? Key Skills and Knowledge (Simplified) Key skills and knowledge: Try different art forms (art, music, drama, dance, media).	A; Take part in the arts Create arts works in 2 different media that links to the topic culture COMPLETE PAPER WORK A Topic: CULTURAL Art (throughout the year) Suggested Suggested Key Questions: How can you build on what you have done? What new art would you like to try? How can you improve your work recording? Can you explain your feelings about art more clearly? How can you compare different artworks? Key skills and knowledge: Try new artists and styles. Explain your ideas more clearly. Record work with more detail.	B researching the work of artists or craftspeople and arts organisations Research an Artist or Crafts person, reflect on their life, works and share your response. Research and Arts Organisation COMPLETE PAPER WORK B Suggested Suggested Key Questions: Who is your artist? What do they make? What materials do they use? What ideas are in their work? What do you like about their work? How does it make you feel? Key skills and knowledge: Key skills and knowledge:	C: creating a piece of art work: Create a piece of art work inspired by the artist you researched last term. COMPLETE PAPER WORK C Suggested Suggested Key Questions: What artist have you learned about? How is your work inspired by them? Tell me about the material/ media you have used? Tell me why you chose the colours. What do you like about your work? What could be improved? Key skills and knowledge: Try different art forms (art, music, drama, dance, media). Talk about what you see and experience. Record ideas using drawings, notes, or photos.	D: sharing with others what they have enjoyed and achieved through completing their Arts Award COMPLETE PAPER WORK D Suggested Key Questions: What skill will you teach? Why did you choose it? Who will you teach? How will you explain it? What steps will help others learn? Key skills and knowledge: Choose and explain a skill to teach. Plan simple steps for teaching. Give clear instructions. Demonstrate skills. Support others as they learn.	TEACHER SET PERSONAL TARGETS What have you finished? What still needs to be done? How can you improve your work? What are your targets? How will you finish on time? PERSONALISED TARGETS Check progress across all sections (A–D). Set simple, clear targets. Work independently. Improve and add detail to work. Understand Arts Award requirements. Take responsibility for completing tasks.

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

	Talk about what you see and experience. Record ideas using drawings, notes, or photos. Share simple opinions about art. Notice basic features (colour, sound, movement, style). Build confidence when talking about art.	Compare two pieces of art (what is the same/different). Share opinions with more confidence.	Describe what you saw and heard. Identify the type of event. Share your opinion. Notice simple features (sound, colour, mood). Record your experience using notes, drawings, or photos. Talk confidently about your experience.	Share simple opinions about art. Notice basic features (colour, sound, movement, style). Build confidence when talking about art.		
Link to Gatsby Benchmark	4. Linking curriculum learning to careers. Discussion of design process and page composition – key skills needed in graphic design and illustration.	4. Linking curriculum learning to careers. Discussion of design process and page composition – key skills needed in graphic design and illustration.	4. Linking curriculum learning to careers. – ceramics, making and 3d design. Sales and auction.	4. Linking curriculum learning to careers. – careers in art gallery and retail 5. Encounters with employers and employees – firsthand experience meeting employees of gallery	4. Linking curriculum learning to careers. – careers in art gallery and retail 5. Encounters with employers and employees – firsthand experience meeting employees of gallery	4. Linking curriculum learning to careers. – artist, designer – understanding importance of design and planning.

Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.