

# Infinity Curriculum –Long Term Plan 2026-2027

## Arts Award Bronze 6.3

### 4 lessons per week.

|  | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Summer 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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|  | <p><b>Topic: Arts Award – Part A: Discovering the Arts</b><br/>Create 2 artworks inspired by the theme culture using different media</p> <p><b>COMPLETE PAPERWORK PLAN A</b></p> <p><b>Suggested Key Questions:</b><br/>What different types of art have you explored?<br/>What did you see, hear, or experience?<br/>What did you enjoy most and why?<br/>How did the artwork make you feel?<br/>What did you learn from this experience?<br/>How can you record your thoughts and ideas?</p> <p><b>Key skills and knowledge:</b><br/>Explore a range of art forms (e.g., visual art,</p> | <p><b>Arts Award Bronze Part A</b><br/>Create 2 artworks inspired by the theme culture using different media</p> <p><b>COMPLETE PAPER WORK A REVIEW</b></p> <p><b>Suggested Suggested Key Questions:</b><br/>How can you build on your previous arts experiences?<br/>What new art forms would you like to explore?<br/>How can you improve the way you record your ideas?<br/>What more can you say about how art makes you feel?<br/>How can you compare different art experiences?</p> <p><b>Key skills and knowledge:</b><br/>Extend knowledge by exploring new and varied art forms (e.g.,</p> | <p><b>B: Review an Arts event</b><br/>Review of Pitt Rivers/ BMAG/VIRTUAL GALLERY <a href="#">Van Gogh Museum 4K Virtual Tour 1.1</a> <a href="#">Compilation</a> or gallery/ exhibition/ event of your choice</p> <p><b>COMPLETE PAPER WORK B</b></p> <p><b>Suggested Suggested Key Questions:</b><br/>What arts event did you attend or take part in?<br/>What happened during the event?<br/>What type of art was it? (e.g., theatre, music, exhibition, dance)<br/>What did you like or dislike about the event?<br/>How did the event make you feel?<br/>Would you recommend it to others? Why or why not?</p> <p><b>Key skills and knowledge:</b><br/>Describe an arts event clearly, including what</p> | <p><b>C: Research an artist or crafts person</b><br/><b>COMPLETE PAPER WORK C</b></p> <p><b>Suggested Suggested Key Questions:</b><br/>Which artist or craftsperson have you chosen?<br/>What type of work do they create?<br/>What materials and techniques do they use?<br/>What themes or ideas are shown in their work?<br/>What do you like or find interesting about their work?<br/>How does their work make you feel?</p> <p><b>Key skills and knowledge:</b><br/>Research an artist or craftsperson, identifying key information about their work.<br/>Describe their style, materials, and techniques clearly.</p> | <p><b>D: Pass on a skill</b><br/><b>COMPLETE PAPER WORK D PLAN AND REVIEW</b></p> <p><b>Suggested Key Questions:</b><br/>What skill have you chosen to teach?<br/>Why did you choose this skill?<br/>Who are you teaching and what do they already know?<br/>How will you explain and demonstrate the skill?<br/>What steps will you include to help others learn?</p> <p><b>Key skills and knowledge:</b><br/>What skill have you chosen to teach?<br/>Why did you choose this skill?<br/>Who are you teaching and what do they already know?<br/>How will you explain and demonstrate the skill?</p> | <p><b>Teacher targets – ensuring all areas of Arts award bronze are met</b></p> <p><b>Suggested Key Questions:</b><br/>What parts of Arts Award Bronze have you completed so far?<br/>What do you still need to finish?<br/>How can you improve your work before submission?<br/>What are your personal targets?<br/>How can you manage your time to meet the deadline?</p> <p><b>Key skills and knowledge:</b><br/>Review progress across Parts A–D, identifying completed and incomplete sections.<br/>Set clear and realistic personalised targets for improvement.<br/>Develop ability to work independently and stay organised.<br/>Improve quality of work by refining and adding detail.</p> |

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|                                        | <p>music, drama, dance, media).</p> <p>Develop ability to observe and describe artistic experiences.</p> <p>Record ideas using drawings, notes, photos, or simple writing.</p> <p>Begin to express opinions and feelings about art.</p> <p>Identify basic features of different art forms (colour, sound, movement, style).</p> <p>Build confidence in sharing thoughts and responses.</p> | <p>different artists, performances, styles).</p> <p>Develop stronger ability to describe and explain artistic experiences.</p> <p>Improve skills in recording ideas clearly and in more detail.</p> <p>Begin to compare different artworks or experiences, noticing similarities and differences.</p> <p>Show increasing confidence in sharing opinions and personal responses.</p> | <p>was seen, heard, or experienced.</p> <p>Identify the type and purpose of the event.</p> <p>Begin to express personal opinions about the experience.</p> <p>Recognise and describe basic artistic elements (e.g., colour, sound, performance, mood).</p> <p>Develop ability to record experiences using notes, drawings, or images.</p> <p>Build confidence in talking about and responding to art.</p> | <p>Recognise themes and ideas within their artwork.</p> <p>Develop ability to respond personally, explaining likes and interests.</p> <p>Record research using notes, sketches, images, or written descriptions.</p> <p>Begin to use art vocabulary (e.g., colour, texture, pattern, form).</p> | <p>What steps will you include to help others learn?</p>                                                                                                                                           | <p>Demonstrate understanding of Arts Award requirements.</p> <p>Build confidence in taking responsibility for completing work.</p> |
| <p><b>Link to Gatsby Benchmark</b></p> | <p><b>4. Linking curriculum learning to careers.</b></p> <p>Discussion of design process and page composition – key skills needed in graphic design an illustration.</p>                                                                                                                                                                                                                   | <p><b>4. Linking curriculum learning to careers.</b></p> <p>Discussion of design process and page composition – key skills needed in graphic design and illustration.</p>                                                                                                                                                                                                           | <p><b>4. Linking curriculum learning to careers.</b> – ceramics, making and 3d design. Sales and auction.</p>                                                                                                                                                                                                                                                                                             | <p><b>4. Linking curriculum learning to careers.</b> – careers in art gallery and retail</p> <p>5. Encounters with employers and employees – firsthand experience meeting employees of gallery</p>                                                                                              | <p><b>4. Linking curriculum learning to careers.</b> – careers in art gallery and retail</p> <p>5. Encounters with employers and employees – firsthand experience meeting employees of gallery</p> | <p><b>4. Linking curriculum learning to careers.</b> – artist, designer – understanding importance of design and planning.</p>     |

