Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares adulthood.

Class 8N - **Venture Curriculum Outdoor Learning**– *3 Lessons weekly*

Year	2026 – 2027 Autumn 1	2026 – 2027 Autumn 2	2026 – 2027 Spring 1	2026 – 2027 Spring 2	2026 – 2027 Summer 1	2026 – 2027 Summer 2
2026/2027	**Topic** **Introduction to Community & School Environment** **Suggested Key Questions:** What does the word "community" mean to you? Who are the people that help us in school every day? What different buildings and services can you see in your local area? How do people in our school and community support each other? What would happen if these people or services weren't there? How do we show respect to community helpers?	**Topic** **People Who Help Us** **Suggested Key Questions:** Who helps us in emergencies? What do the police do? How do the fire and ambulance services help? Who works in our school and why? How do community helpers support our wellbeing? Why is it important to know who to ask for help? How can I show appreciation to community workers? **Key skills and knowledge:** Communication and questioning	**Topic** **Jobs in the Community** **Suggested Key Questions:** What jobs are there in my community? What job would I like to do and why? What skills do different jobs need? How do people get the jobs they have? How do I talk to someone about their job? What is a work environment like? How does a job help the community? **Key skills and knowledge:** Interviewing or speaking with professionals Identifying personal	**Topic** **Exploring Local Services** **Suggested Key Questions:** What services are available near my school? How do I use the library? What happens at the GP surgery? How do I act in public spaces like shops and cafés? What is expected of me when using public transport? How do different jobs support the community? How can I behave safely and respectfully in public? **Key skills and knowledge:** Social	**Topic** **Independence and Safety** **Suggested Key Questions:** How do I keep myself safe when I go out? What should I do if I feel unsafe? Who can I trust and how do I know? How do I ask for help in a shop or public place? What are safe routes and how do I plan them? What does respectful public behaviour look like? How can I help someone else stay safe? **Key skills and knowledge:** Route planning	**Topic** **Contributing to My Community** **Suggested Key Questions:** How can I make a difference in my community? What does volunteer mean? What is teamwork and why is it important? How can we work together on a community project? What makes a good citizen? How can I share my learning with others? What have I learned about my community this year? **Key skills and knowledge:** Teamwork and problem-solving Reflecting on personal growth

	Key skills and knowledge: Understand what "community" means Recognise how school is part of the wider community Identify familiar people and places in the local area Community Access Activities: Local community walk (identify services and buildings) Meet key school staff (caretaker, admin, lunchtime staff) Create a “community people” display Definition of a community Roles of key school and local staff Basic layout and services of the local area Key Skills: Observation and memory recall Communication (asking questions, reporting findings) Map reading/basic navigation	Listening to and understanding roles Appropriate interaction with adults Emergency services roles When and how to seek help Public and private services **Community Access Activities:** 🚓 **Edrington Police Station** Police roles Keeping the community safe Link to **emergency services learning** 🚒 **Fire Service** Erdington Fire Station (Orphanage Road) Firefighters can show: Fire engines and equipment How they respond to emergencies Fire safety education 🚑 **Ambulance Service** West Midlands Ambulance Service (Erdington Hub or school visit request)	strengths Matching interests to job roles Job categories (health, education, retail, etc.) Routes to work Career aspirations **Community Access Activities:** 🛍️ 1. Erdington High Street (local businesses) Examples: **Supermarkets (Co-op, Lidl nearby)** Hairdressers, barbers Takeaways, cafés Local shops and small businesses **Thinktank Birmingham** Science Museum (city centre) Supports: What jobs exist (science, engineering)? What skills are needed? 👉 Includes real-world STEM careers and hands-on exhibits **Library of**	communication in different environments Planning and preparing for visits Identifying services and their purpose Behaviour expectations in public Function of local amenities Recognising different job roles **Community Access Activities:** Edrington Police Station Police roles Keeping the community safe Link to **emergency services learning** 🚒 **Fire Service** Erdington Fire Station (Orphanage Road) Firefighters can show: Fire engines and equipment How they respond to emergencies Fire safety education 🚑 **Ambulance Service** West Midlands	Stranger awareness Self-advocacy and confidence Road safety Identifying safe adults Use of technology for safety (e.g., phones) **Community Access Activities:** **Erdington High Street (supervised local walk** Real-world practice in: Crossing roads safely Identifying safe places (shops, banks) **Library of Birmingham / Erdington Library** Safe, staffed public spaces Opportunity to practise: Asking for help Speaking to trusted adults. **Local parks (e.g.**	Participating in a group project Roles in a team Citizenship and responsibility Planning and completing a community action Ending hunger together | Trussell

	Community Access Activities: Local community walk (identify services and buildings) Meet key school staff (caretaker, admin, lunchtime staff) Create a “community people” display	Paramedics or volunteers can: Explain when to call 999 Show inside an ambulance Teach basic first aid concepts	**Birmingham** Supports: How do I talk to someone about their job? What jobs are there? 👉 Staff can explain: Librarian roles Customer service jobs Education pathways	Ambulance Service (Erdington Hub or school visit request) Paramedics or volunteers can: Explain when to call 999 Show inside an ambulance Teach basic first aid concepts	**Pype Hayes Park, Sutton Park nearby)** Staying with a group Recognising safe vs unsafe spaces Helping others stay safe	
Links to Gatsby benchmark	**GB4: Linking curriculum learning to careers**	**GB4: Linking curriculum learning to careers**	**GB4: Linking curriculum learning to careers**	**GB4: Linking curriculum learning to careers**	**GB4: Linking curriculum learning to careers**	**GB4: Linking curriculum learning to careers**