Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

7V - Venture Curriculum – *Self –Help &independence / 1 lesson per week*

Year	2026– 2027 Autumn 1	2026– 2027 Autumn 2	2026– 20267 Spring 1	2026– 2027 Spring 2	2026– 2027 Summer 1	2026– 2027 Summer 2
Year 7	**Topic:** **Time & self-organization skills** **Suggested Key Questions:** **Topic project around `being organized`** **Students will create leaflets and posters** Week 1 – Days of the Week 🌟 I can name the days of the week. I can say the days of the week in order. I can identify today, yesterday and tomorrow. Success Criteria ✅ I can name all 7 days of the week. ✅ I can identify what day it is today. ✅ I can talk about what day comes next. Week 2 – Months of the Year 🌟 I can name the months of the year.	**Topic:** **Personal safety** **Road safety** **Suggested Key Questions:** **Topic project around safety – road safety / home safety** **Students will create leaflets and posters** Week 1 – Staying Safe at Home 🌟 I can keep myself safe at home. I can identify hazards in the home. I can explain what to do if I feel unsafe. I can identify trusted adults who can help me. Success Criteria ✅ I can identify things that may be dangerous at home. ✅ I can explain how to stay safe around hazards. ✅ I know who to ask for help. Week 2 – Staying Safe in the Community	**Topic:** **Personal safety/** **Suggested Key Questions:** **Topic project around safety personal safety including internet safety.** **Students will create leaflets and posters** Week 1 – Knowing When to Say "No" 🌟 I can say "no" to things that make me feel unsafe or uncomfortable. I can recognise safe and unsafe situations. I can understand that it is okay to say "no". I can identify trusted adults who can help me. Success Criteria ✅ I can recognise when something feels wrong. ✅ I can practise saying "no" confidently. ✅ I know who to go to for help.	**Topic:** **Developing independent living skills: personal hygiene** **Suggested Key Questions:** **Topic project around hygiene** **Students will create leaflets and posters** Week 1 – Hand Washing 🌟 I can wash my hands properly. I can follow the steps for effective hand washing. I can use soap and water to clean my hands. Success Criteria ✅ I can wash all parts of my hands. ✅ I can use soap and water correctly. ✅ I can wash my hands independently or with support. Week 2 – When Should We Wash Our Hands?	**Topic:** **Self-awareness &employability skills** **Suggested Key Questions:** **Topic project around personal awareness/ employability skills.** **Students will create leaflets and posters** Week 1 – My Personal Details 🌟 I can share my personal information safely. I can identify my name and age. I can recognise important personal details. I can understand who it is safe to share my information with. Success Criteria ✅ I know my full name. ✅ I know my age and birthday. ✅ I can identify trusted adults who may need my personal information.	**Topic:** **Self-awareness &employability skills** **Suggested Key Questions:** **Topic project around personal awareness/ employability skills.** **Students will create leaflets and posters** Week 1 – My Likes and Interests 🌟 I can talk about the things I like. I can identify my favourite food. I can identify my favourite school subject. I can talk about activities I enjoy. Success Criteria ✅ I can name my favourite food. ✅ I can name my favourite subject. ✅ I can share some of my interests. Week 2 – My Skills 🌟 I can identify my skills.

	I can recognize the 12 months of the year. I can identify my birth month and special events in the year. Success Criteria ✅ I can name some or all of the months. ✅ I can identify the current month. ✅ I can talk about important months for me. Week 3 – Understanding My Daily Timetable 🌟 I can understand the activities in my day. I can identify activities on my timetable. I can recognize when activities happen during the day. Success Criteria ✅ I can identify activities on my timetable. ✅ I can follow my daily schedule. ✅ I can talk about what happens next. Week 4 – School Subjects and Preparation 🌟 I can prepare for my lessons. I can recognize different school subjects. I can identify the equipment I need for each lesson. Success Criteria	🌟 I can stay safe when I am out and about. I can identify safe and unsafe situations in the community. I can explain how to get help if I need it. I can recognise trusted people who can support me. Success Criteria ✅ I can identify safe places in the community. ✅ I know who to ask for help. ✅ I can make safe choices when I am out. Week 3 – Road Safety 🌟 I can stay safe on the road. I can explain basic road safety rules. I can recognize dangers near roads and traffic. I can practice safe road-crossing behaviours. Success Criteria ✅ I can stop, look and listen before crossing. ✅ I can identify road hazards. ✅ I can explain how to cross safely. Week 4 – Different Types of Crossings 🌟 I can identify different road crossings. I can recognize zebra, pelican, puffin and traffic-light crossings.	Week 2 – Staying Alert and Aware 🌟 I can stay aware of what is happening around me. I can recognise situations where I need to be careful. I can learn what to do if a stranger approaches me. I can understand how to stay safe in public places. Success Criteria ✅ I can identify situations where I need to stay alert. ✅ I can explain what to do if a stranger speaks to me. ✅ I can make safe choices when out in the community. Week 3 – When Someone Offers Me Something 🌟 I can make safe decisions when people offer me things. I can understand that I should not accept gifts, money or items from strangers. I can recognise when I need to ask a trusted adult for advice. I can learn how to respond safely. Success Criteria ✅ I can identify safe and unsafe offers.	🌟 I know when I need to wash my hands. I can identify important times to wash my hands. I can explain why hand washing is important. Success Criteria ✅ I can name times when hand washing is needed. ✅ I can explain how hand washing helps stop germs spreading. ✅ I can remember to wash my hands regularly. Week 3 – Staying Healthy and Safe 🌟 I can understand why personal hygiene is important. I can identify dangers of not washing my hands properly. I can understand how germs can make people unwell. Success Criteria ✅ I can identify how germs spread. ✅ I can explain how poor hygiene can affect health. ✅ I can describe ways to stay healthy. Week 4 – Washing My Body 🌟 I can keep my body clean.	Week 2 – Where I Live 🌟 I can learn about where I live. I can identify my home address with support. I can recognise the area where I live. I can learn about my continent, country, city and local area. Success Criteria ✅ I know the name of my country. ✅ I know the name of my city or town. ✅ I can identify where I live on a map with support. Week 3 – What I Look Like 🌟 I can describe myself. I can identify my hair colour and eye colour. I can describe my height and other physical features. I can recognise features that make me unique. Success Criteria ✅ I can describe my appearance. ✅ I can identify my hair and eye colour. ✅ I can talk about things that make me unique. Week 4 – Similarities and Differences	I can recognise things I am good at. I can talk about skills I use at home and school. Success Criteria ✅ I can name some of my skills. ✅ I can identify things I can do well. ✅ I can recognise skills I am developing. Week 3 – My Qualities 🌟 I can recognise my positive qualities. I can identify qualities such as kindness, honesty and helpfulness. I can recognise what makes me unique. Success Criteria ✅ I can name positive qualities about myself. ✅ I can identify my strengths. ✅ I can celebrate my achievements. Week 4 – What Are Employability Skills? 🌟 I can learn about employability skills. I can understand that employability skills help people at work. I can identify important workplace skills. Success Criteria ✅ I can explain what employability skills are.

	✅ I can name my subjects. ✅ I can select the correct equipment. ✅ I can get ready for lessons with increasing independence. **Key skills and knowledge:** **To be able to read a calendar – days, months, dates- more advanced students independently, less advances students with some support.** **Defining the quality- organized.** **To show the knowledge of the timetable, to be able to follow the timetable, knowing the building, different rooms.** **Preparing themselves for the lessons, follow instructions.** **Learning to read, write and use safety signs when working in the food room.**	I can explain how to use crossings safely. I can identify the safest place to cross a road. Success Criteria ✅ I can name different types of crossings. ✅ I can match crossings to pictures or symbols. ✅ I can describe how to use a crossing safely. Week 5 – The Green Cross Code 🌟 I can use the Green Cross Code to stay safe. I can learn the steps of the Green Cross Code. I can demonstrate how to cross a road safely. I can explain why the Green Cross Code is important. Success Criteria ✅ I can remember the steps of the Green Cross Code. ✅ I can demonstrate safe road-crossing skills. ✅ I can explain how the Green Cross Code helps keep me safe. End-of-Unit Objective 🌟 I can make safe choices at home, in the community and on the road. **Key skills and knowledge:** **To be able to identify safety rules on the road.** **To be able to identify a trusted person.**	✅ I can explain what I should do if someone offers me something. ✅ I can ask a trusted adult for help if I am unsure. Week 4 – Staying Safe in My Community 🌟 I can identify dangers in my community. I can recognise common risks such as traffic, strangers, unsafe areas and anti-social behaviour. I can learn how to avoid unsafe situations. I can identify safe places and trusted people in my community. Success Criteria ✅ I can identify dangers in my local area. ✅ I can describe ways to stay safe. ✅ I can identify safe places and trusted adults who can help me. End-of-Unit Objective 🌟 I can make safe choices, stay alert, say "no" when needed, and ask for help to keep myself safe in my community. **Key skills and knowledge:** **To be able to identify personal situations which are not safe.** **To be able to give examples of some**	I can identify when I need to wash my body. I can learn about daily hygiene routines. I can name products used for washing. Success Criteria ✅ I can identify how often I should wash my body. ✅ I can name products such as soap, shampoo and shower gel. ✅ I can follow a basic washing routine. Week 5 – Looking After My Teeth 🌟 I know when I need to brush my teeth. I can identify the best times to brush my teeth. I can explain why brushing teeth is important. Success Criteria ✅ I can identify when to brush my teeth. ✅ I can explain why healthy teeth are important. ✅ I can recognise products used for dental care. Week 6 – Brushing My Teeth Correctly 🌟 I can brush my teeth properly. I can follow the steps for tooth brushing. I can use a toothbrush and toothpaste correctly. I can develop a daily tooth-brushing routine.	🌟 I can compare myself with others. I can identify similarities between myself and my friends. I can recognise differences between people. I can understand that everyone is unique and special. Success Criteria ✅ I can identify things that are the same about me and my friends. ✅ I can identify things that are different. ✅ I can show respect for differences. Week 5 – My Qualities and Strengths 🌟 I can recognise my positive qualities. I can identify things I am good at. I can recognise positive personal qualities. I can talk about my strengths and achievements. Success Criteria ✅ I can name some of my strengths. ✅ I can identify positive qualities such as kindness, honesty or helpfulness. ✅ I can feel proud of my achievements and abilities. End-of-Unit Objective	✅ I can identify skills that help people get jobs. ✅ I can give examples of employability skills. Week 5 – What Do Employers Look For? 🌟 I can understand what employers value. I can identify qualities employers look for in workers. I can recognise the importance of being reliable and hardworking. Success Criteria ✅ I can name qualities employers value. ✅ I can explain why good behaviour is important at work. ✅ I can identify positive workplace attitudes. Week 6 – What Are Soft Skills? 🌟 I can learn about soft skills. I can identify communication, teamwork and problem-solving skills. I can recognise why soft skills are important. Success Criteria ✅ I can explain what soft skills are. ✅ I can identify examples of soft skills. ✅ I can recognise soft skills in myself and others.

		Defining personal / road safety. **Practical activities on the playground- traffic lights to be used.** **Teacher`s statement, observation, check list to be filled in, road safety assessment.** **Learning to read, write and use safety signs when working in the food room**	**solutions to these situations.** **Assessment outcomes:** **Defining `stranger-danger`** **Defining `being assertive`.** **sessions.** **Do you know what you would do if you felt worried, uncomfortable or unsafe?**	Success Criteria ✅ I can demonstrate the correct brushing technique. ✅ I can brush all areas of my teeth. ✅ I can follow a regular oral hygiene routine. End-of-Unit Objective ☀️ I can take care of my personal hygiene by washing my hands, washing my body and brushing my teeth to stay healthy and safe. **Key skills and knowledge:** **To be able to identify basic hygiene rules.** **To know how to keep clean.** **Rules to wash hands** **Rules to brush teeth.** **Knowing how to wash our body.** **To be able to identify equipment to brush your teeth.**	☀️ I can talk about who I am, where I live, what makes me unique, and the positive qualities and strengths I have.Provide your feedback on BizChat **Key skills and knowledge:** **To be able to introduce yourself to another person, identifying own personal traits and characteristics.** **Defining self-awareness.** **Defining personal details.** **Simple description of themselves.**	**Key skills and knowledge:** **To be able to identify own skills and qualities.** **To be able to identify own likes and dislikes.** **Defining self-awareness.** **Defining skills.** **Simple description of personal skills, examples, evidence, check list worksheets, practical activities.**
Links to Gatsby Benchmarks:	**3. Addressing the needs of each pupil** Looking at certain skills such as organization. **4. Linking curriculum learning to careers** Different jobs where we need organizational skills, patience, punctuality, resilience.	**3. Addressing the needs of each pupil** Looking at certain skills such as organization. **4. Linking curriculum learning to careers** Different jobs where we need organizational skills, patience, punctuality, resilience.	**3. Addressing the needs of each pupil** Looking at certain skills such as organization. **4. Linking curriculum learning to careers** Different jobs where we need organizational skills, patience, punctuality, resilience.	**3. Addressing the needs of each pupil** Looking at certain skills such as organization. **4. Linking curriculum learning to careers** Different jobs where we need organizational skills, patience, punctuality, resilience.	**3. Addressing the needs of each pupil** Looking at certain skills such as organization. **4. Linking curriculum learning to careers** Different jobs where we need organizational skills, patience, punctuality, resilience.	**3. Addressing the needs of each pupil** Looking at certain skills such as organization. **4. Linking curriculum learning to careers** Different jobs where we need organizational skills, patience, punctuality, resilience.