Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Year 7 - Curriculum – *Animal Care 2 Lessons Weekly*

Year	2026 – 2027 Autumn 1	2026– 2027 Autumn 2	2026 – 2027 Spring 1	2026 – 2027 Spring 2	2026 – 2027 Summer 1	2026 – 2027 Summer 2
	Topic: Introducing Animals Around Us **Suggested Key Questions:** 1.What is an animal? 2. Animals we see everyday? 3. Farm animals and pets. 4. Wild animals around the world. 5. Why animals are important. **Key Skills and Knowledge:** Identify what makes something a living animal. Recognise animals commonly found in everyday life. Identify the difference between farm animals and pets. Recognise a range of wild animals from different parts of the world. Give at least one reason why animals are important to people and the environment.	**Topic:** Different types of animals **Suggested Key Questions:** Mammals, Birds and Fish Reptiles, Amphibians and Invertebrates Land animals and water animals Nocturnal and Diurnal Animals Matching animals to groups **Key Skills and Knowledge:** Identify mammals, birds and fish using simple features. Recognise less familiar animal groups. Sort animals based on where they live. Identify animals that are active during the day or night. Match animals to the correct animal group.	**Topic:** Basic Needs of animals **Suggested Key Questions:** All living things need food and water. Why animals need air. Warmth, Shelter and shade. Space and movement. What happens when needs aren't met. **Key Skills and Knowledge:** Identify that animals need food and water to survive. Recognise that animals need air to stay alive. Identify why animals need warmth or protection from weather. Explain that animals need space to move. Recognise what happens when animals needs are not met.	**Topic:** Natural Habitats and Environments **Suggested Key Questions:** What is a habitat? Forests, Deserts and Polar habitats. Oceans, Rivers and wetlands. Grassland and Jungles. Matching animals to habitats. **Key Skills and Knowledge:** Explain what a habitat is. Identify different land habitats. Recognise water based habitats. Match animals to grassland and jungle habitats. Match animals to their natural habitats.	**Topic:** Humans and Animals **Suggested Key Questions:** How humans use animals. Animals as helpers. Pets and companions. Respecting animals. Making Kind choices. **Key Skills and Knowledge:** Identify way humans use animals. Recognise animals that help people. Explain why animals are kept as pets. Identify respectful behaviour towards animals. Describe kind and unkind choices involving animals.	**Topic:** Animals in our community and world **Suggested Key Questions:** Animals in towns and cities. Animals in the countryside. Zoo and wildlife park animals. Animals around the world. My favourite animal. **Key Skills and Knowledge:** Recognise animals that live in urban environments. Identify animals found in rural areas. Explain why animals live in zoos or wildlife parks. Identify animals from different countries or continents. Share information about an animal they have learned about.

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Lesson Objectives:	**Lesson 1: What is an animal?** To know what an animal is and that animals are living things. To understand that animals are different from non-living things. To be able to identify living animals and sort living and non-livign examples. **Lesson 2: Animals we see everyday** To know animals commonly seen at home, school and outdoors. To understand that animals live all around us. To be able to name animals seen in everyday life and match animals to familiar places. **Lesson 3: Farm animals and pets.** To know what farm animals and pets are. To understand the differences between farm animals and pets. To be able to sort animals into farm animals or pets and give an example of each. **Lesson 4: Wild animals around the world** To know what a wild animal is and give examples. To understand that wild animals live in different places around the world. To be able to identify wild animals and match them to locations. **Lesson 5: Why animals are important.** To know that animals are important.	**Lesson 1: Mammals** To know what a mammal is. To understand that mammals share common features To be able to identify mammals from pictures and match the simple features. **Lesson 2: Birds and Fish** To know what birds and fish are. To understand how birds and fish are different. To be able to identify and sort birds and fish. **Lesson 3: Reptiles, amphibians and invertebrates** To know there are other animal groups. To understand that some animals look very different from mammals and birds. To be able to recognise reptiles, amphibians and invertebrates. **Lesson 4: Land and water animals** To know that animals live on land or in water. To understand how animals are suited to where they live. To be able to sort animals into land or water animals. **Lesson 5: nocturnal and diurnal animals** To know what nocturnal and diurnal mean. To understand that animals are active at different times. To be able to identify nocturnal and diurnal animals.	**Lesson 1: Food and Water** To know that animals need food and water To understand why food and water are important To be able to identify food and water for animals and explain why animals need them **Lesson 2: Air** To know that animals need air To understand that air helps animals stay alive. To be able to recognise animals that breathe air and say why air is needed **Lesson 3: Warmth, shelter and shade** To know that animals need warmth and shelter. To understand how shelter protects animals To be able to match animals to shelters **Lesson 4: space and movement** To know that anmals need space to move. To understand whay movement is important for animals. To be able to identify space animals need and describe how they move. **Lesson 5: when needs are not met** To know that animals can suffer if needs are not met. To understand what happens when animals do not get what they need. To be able to identify problems caused by unmet needs.	**Lesson 1: What is a habitat?** To know what a habitat is. To understand that habitats provide what animals need. To be able to identify an animals habitat **Lesson 2: Forests, deserts and polar habitats.** To know different land habitats. To understand the habitats can be very different. To be able to match animals to forests, deserts or polar habitats. **Lesson 3: Oceans, rivers and wetlands.** To know water-based habitats. To understand that some animals live in water. To be able to identify animals that live in water habitats **Lesson 4: Grasslands and jungles.** To know grassland and jungle habitats. To understand that different animals live in each habitat. To be able to match animals to grassland or jungle habitats. **Lesson 5: Matching animals to habitats** To know that animals belong in certain habitats. To understand why animals are suited to their habitats. To be able to correctly match animals to habitats.	**Lesson 1: How humans use animals.** To know different ways humans use animals To understand that animals help humans To be able to identify ways animals are used. **Lesson 2: Animals as helpers.** To know that some animals help people. To understand why helper animals are important. To be able to identify animals that help humans. **Lesson 3: Pets and companions** To know whay animals are kept as pets. To understand how pets support people. To be able to explain why animals are pets and explain their needs. **Lesson 4: Respecting animals** To know what respectful behaviour looks like. To understand why animals should be treated kindly. To be able to identify respectful and disrespectful actions. **Lesson 5: Making kind choices** To know what kind and unkind choices are. To understand how choices affect animals. To be able to make and explain kind choices in respect to caring for animals.	**Lesson 1: Animals in towns and cities** To know that some animals live in towns and cities (urban environments) To understand that animals can live alongside humans. To be able to identify animals commonly found in towns and citites. **Lesson 2: Animals in the countryside** To know animals that live in the countryside and to know the difference between urban and rural. To understand why certain animals are suited to countryside areas. To be able to identify animals found in rural environments. **Lesson 3: Zoo and wildlife park animals** To know what zoos and wildlife parks are To understand why some animals live in zoos or wildlife parks. To be able to identify commonly kept animals in zoos or wildlife parks. **Lesson 4: Animals around the world** To know that animals live in different countries and continents. To understand that animals are adapted to different places. To be able to identify animals from different countries or continents. **Lesson 5: My favourite animal** To know facts about an animal they have learned about. To understand that animals have different needs and habitats.

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	To understand why animals matter to people and the environment. To be able to give at least one reason why animals are important and share an idea about caring for animals.					To be able to share information about a chosen animal and explain why they have selected it.