Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class 6.2 N – **Navigator Curriculum** – *King`s Trust /3 Lessons weekly*

Year	2026 – 2027 Autumn 1	2026 – 2027 Autumn 2	2026 – 2027 Spring 1	2026 – 2027 Spring 2	2026 – 2027 Summer 1	2026 – 2027 Summer 2
Year 12, 13,14	**Topic: Undertaking an enterprise project EL3/ L1** **Project 1** **Suggested Key Questions:** Can you identify a successful enterprise? Can you give examples of successful enterprise projects? Can you identify examples of good customer service? Can you give an example of a way to market a product or service? Marketing is how you promote something to customers. **Example methods:** Social media advertising (Instagram, TikTok)	**Topic: Undertaking an enterprise project EL3/L1** **Project 1** **Suggested Key Questions:** Can you identify the resources required to complete the enterprise project? Can you identify the costs of the enterprise project? Can you state how much you will charge for the products or services? Can you list the tasks involved in the enterprise project? Can you identify what tasks you will contribute to? **Key Skills and Knowledge:** The learners will develop their enterprise skills by planning, costing, producing, promoting and selling a product or service.	**Topic: Undertaking an enterprise project EL3/L1** **Project 1** **Suggested Key Questions:** Take part in the enterprise project Can you identify what went well with the enterprise project? Can you identify how the enterprise project could have been improved? Can you state how much money the enterprise project made? **Key Skills and Knowledge:** The learners will develop their enterprise skills by planning, costing, producing, promoting and selling a product or service. An *enterprise activity* might include a group activity (e.g. baking cakes, washing cars) or an individual activity (e.g.	**Topic: Undertaking an enterprise project EL3/L1** **Project 2** **Preparing for the world of work** **Suggested Key Questions:** Take part or lead the enterprise project Can you identify what went well with the enterprise project? Can you identify how the enterprise project could have been improved? Can you state how much money the enterprise project made? **Preparing for the world of work** Understand the value of work	**Topic: Undertaking an enterprise project EL3/L1** **Project 2** **Preparing for the world of work** **Suggested Key Questions:** Take part in the enterprise project Can you identify what went well with the enterprise project? Can you identify how the enterprise project could have been improved? Can you state how much money the enterprise project made? **Preparing for the world of work** Understand the knowledge, skills and attributes that are valued in the workplace Identify interpersonal skills which are valued in the workplace	**Topic: Undertaking an enterprise project EL3/L1** **Project 2** **Preparing for the world of work** **Suggested Key Questions:** Take part in the enterprise project Can you identify what went well with the enterprise project? Can you identify how the enterprise project could have been improved? Can you state how much money the enterprise project made? **Preparing for the world of work** Understand the knowledge, skills and attributes that are valued in the workplace Identify interpersonal skills which are valued in the workplace **Key Skills and Knowledge:**

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	Posters and leaflets Discounts or special offers Word of mouth Online ads or websites Can you state what is meant by the term "profit"? Can you identify an idea for an enterprise project? 2.2. Can you identify potential customers? **Ideas:** A successful enterprise is a business that achieves its goals, makes profit, and satisfies customers. **Example:** **Apple** – successful because it sells popular products (iPhone, MacBook), has strong branding, and earns high profits. **Key Skills and Knowledge:**	An *enterprise activity* might include a group activity (e.g. baking cakes, washing cars) or an individual activity (e.g. making cards) which often raises money. Students will practice budgeting and money management skills; Students will develop teamwork and customer service skills; Some of he	making cards) which often raises money. Students will practice budgeting and money management skills; Some students will develop leadership skills;	Identify advantages of being at work Understand the world of work Identify different types of employment/work contracts Give examples of different ways to undertake job search activities Identify the information given on a pay slip **Key Skills and Knowledge:** **The learners will develop their enterprise skills by planning, costing, promoting, promoting and selling a product or service.** **An *enterprise activity* might include a group activity (e.g. baking cakes, washing cars) or an individual activity (e.g. making cards) which often raises money.** **Students will practice budgeting and money management skills;** **Evaluation skills** **Knowledge:** Understanding that work	Identify behaviours that are expected within the workplace Give an example of a career option relevant to own skills and interests **Key Skills and Knowledge:** The learners will develop their enterprise skills by planning, costing, producing, promoting and selling a product or service. An *enterprise activity* might include a group activity (e.g. baking cakes, washing cars) or an individual activity (e.g. making cards) which often raises money. Students will practice budgeting and money management skills; Evaluation skills Target setting **Knowledge:** **Full-time employment** **Part-time employment** **Temporary contracts** **Zero-hours contracts** **Self-employment** **Skills:** **Ability to identify different job types** **Understanding the differences between contracts**	The learners will develop their enterprise skills by planning, costing, producing, promoting and selling a product or service. An *enterprise activity* might include a group activity (e.g. baking cakes, washing cars) or an individual activity (e.g. making cards) which often raises money. Students will practice budgeting and money management skills; Evaluation skills Target setting; **Knowledge:** **Online job websites (e.g. Indeed, LinkedIn)** **CV writing** **Cover letters** **Recruitment agencies** **Asking friends/family or networking** **Skills:** **Searching for jobs online** **Writing a CV and cover letter** **Completing application forms**

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	The learners will develop their enterprise skills by planning, costing, producing, promoting and selling a product or service. **An *enterprise activity* might include a group activity (e.g. baking cakes, washing cars) or an individual activity (e.g. making cards) which often raises money.** **Students will practice budgeting and money management skills; Teamwork skills, customer service skills;**			provides income (money) Knowing that work helps build independence Awareness that work develops skills and experience Understanding that work can improve confidence and wellbeing **Skills:** Ability to recognise personal benefits of having a job Ability to explain why work is important		
Links to Gatsby Benchmarks:	**4. Linking curriculum to careers;** **Developing different skills; enterprise related to many jobs, customer service;**	**4. Linking curriculum to careers;** **Developing different skills; enterprise related to many jobs, customer service;**	**4. Linking curriculum to careers;** **Developing different skills; enterprise related to many jobs, customer service;**	**4. Linking curriculum to careers;** **Developing different skills; enterprise related to many jobs, customer service;**	**4. Linking curriculum to careers;** **Developing different skills; enterprise related to many jobs, customer service;**	**4. Linking curriculum to careers;** **Developing different skills; enterprise related to many jobs, customer service;**