Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

6.2 N Class - **Navigator Curriculum –** *Life skills / 2 Lessons weekly*

Year	2026 – 2027 Autumn 1	2026 – 2027 Autumn 2	2026 – 2027 Spring 1	2026 – 2027 Spring 2	2026 – 2027 Summer 1	2026 – 2027 Summer 2
Y12,13,14	**Topic:** **CV writing EL3 /L1** **To be accredited in 2027** **Suggested Key Questions:** Understand the purpose of a CV. Know how to complete a CV in an appropriate format. Complete a CV by writing in all personal details, attributes, qualifications, work experience and skills under correct headings **Key Skills and Knowledge:** **Learners will know the purpose of a CV and how to complete a CV in an appropriate format**	**Topic:** **CV writing EL3/ L1** **Preparing for interview L1/2** **To be accredited in 2027** **Suggested Key Questions:** Do you understand the purpose of an interview? Can you identify two questions an interviewer might ask at an interview and state why they may be asked? Can you outline how skills, knowledge, experiences and interests can be used to promote self in an interview situation? **Key Skills and Knowledge:**	**Topic:** **Preparing for interview L1** **Prepare for a recruitment interview EL3** **To be accredited in 2027** **Suggested Key Questions:** Do you understand the purpose of an interview? Can you identify two questions an interviewer might ask at an interview and state why they may be asked? Can you outline how skills, knowledge, experiences and interests can be used to promote self in an interview situation? **Key Skills and Knowledge:**	**Topic:** **Preparing for interview L1/2** **Prepare for a recruitment interview EL3** **To be accredited in 2027** **Suggested Key Questions:** Do you understand the purpose of an interview? Can you identify two questions an interviewer might ask at an interview and state why they may be asked? Can you outline how skills, knowledge, experiences and interests can be used to promote self in an interview situation? **Key Skills and Knowledge:**	**Topic:** **Health &Safety in a practical environment L1/2** **Suggested Key Questions:** Do you know the purpose of current Health & Safety requirements in a workplace? **PFA topic discussion – living independently, responsibilities, issues;** **Key Skills and Knowledge:** **To know the correct procedures for reporting accidents and potential hazards in a practical environment;**	**Topic:** **Health &Safety in a practical environment L1/2** **Suggested Key Questions:** Do you know hazards and risks in a workplace? **Key Skills and Knowledge:** **To know the correct procedures for reporting accidents and potential hazards in a practical environment;** **To know how to behave in an emergency situation;** **To know the location of an emergency equipment;**

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		PFA topic discussion – living independently, responsibilities, issues; **Suggested Key Questions:**	**Learners will know the purpose of an interview and how to promote self;** **PFA topic discussion (job applications skills, qualities** **Suggested Key Questions:** Give examples of ways to respect the needs of customers from different cultures and backgrounds. Give an example of a response to a complaint made by a customer.	**Learners will know the purpose of an interview and how to promote self;** **Key Skills and Knowledge:** **Learners will know about sources of income, be aware of outgoings and expenditure an d personal budgets.** **PFA topic discussion (job applications skills, qualities** **Suggested Key Questions:** **Recapping knowledge gained on customer service skills** **PFA content SOLAR strands assessment;**	**To know how to behave in an emergency situation;** **To know the location of an emergency equipment;** **Learners will gain knowledge and skills to keep selves and others safe in a practical environment** **PFA topic discussion Job applications skills, qualities** **Money skills, budgeting, paying rent, applying for job seeker allowances;** **Suggested Key Questions:** **PFA content SOLAR strands assessment;**	**Key Skills and Knowledge:** **To know the correct procedures for reporting accidents and potential hazards in a practical environment;** **To know how to behave in an emergency situation;** **To know the location of an emergency equipment;** **PFA topic discussion Job applications skills, qualities** **Money skills, budgeting, paying**

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						rent, applying for job seeker allowances; **Suggested Key Questions:**
Linking curriculum to Gatsby Benchmark	**6. Experiences of the workplaces such as banks; 4. Linking curriculum learning to careers.** Writing CV, looking at different careers;	**6. Experiences of the workplaces such as banks; 4. Linking curriculum learning to careers.** Writing CV, looking at different careers; Interview preparation to get a job in the future.	**3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers.** Preparing for an interview, exploring different jobs of own interests.	**3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers.** Preparing for an interview, exploring different jobs of own interests.	**6. Experiences of the workplaces, galleries. 4. Linking curriculum learning to careers.** Keeping ourselves safe in the workplace, being able to follow safety procedures, having knowledge on signs, symbols;	**3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers.** Keeping ourselves safe in the workplace, being able to follow safety procedures, having knowledge on signs, symbols;

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