

Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

10V - Discovery Curriculum Long Term Plan ART Explore 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Title: Introducing Arts Award Bronze: Exploring Art Forms and Setting Personal Goals Complete paper work A PLAN Key Questions: What is Arts Award Bronze? What art forms interest me? What skills would I like to develop? How can I record my progress? Key Skills and Knowledge Understand Arts Award Bronze requirements. Identify	Title: Arts Practice: Developing Skills in an Art Form Complete paper work A REVIEW Key Questions: How can I improve my creative skills? What techniques do artists use? What challenges can I overcome? How can I evaluate my work? Key Skills and Knowledge Develop practical skills in a chosen art form. Experiment with techniques and	Title: Investigating Artists and Creative Practitioners Complete paper work B PLAN and REVIEW Key Questions: Who inspires artists? How do creative professionals develop their work? What can I learn from an artist? How do artists communicate ideas? Key Skills and Knowledge Research artists, performers or creative practitioners. Compare artistic	Title: Arts Events and Critical Review Complete paper work C Key Questions: What happens at an arts event? How do audiences respond to art? What do I think about the event? What makes an event successful? Key Skills and Knowledge Experience a live or recorded arts event. Review and evaluate artistic work. Develop critical thinking skills. Express opinions	Title: Arts Leadership: Sharing Skills with Others Complete paper work D PLAN and REVIEW Key Questions: How can I teach others a creative skill? What makes a good leader? How can I support others to learn? How can I evaluate my leadership? Key Skills and Knowledge Plan and deliver an arts leadership activity. Demonstrate	Title: Completing the Bronze Portfolio and Celebrating Achievement Key Questions: What have I achieved during Arts Award Bronze? How have my skills developed? What evidence have I collected? What would I like to do next in the arts? Key Skills and Knowledge Organise and complete portfolio evidence. Review learning across all Bronze units. Evaluate personal

	personal interests and strengths. Explore a range of art forms. Set personal goals. Begin portfolio development and evidence collection.	processes. Review strengths and areas for improvement. Record artistic development using photographs, notes and evaluations.	styles and influences. Develop enquiry and research skills. Present findings using a suitable format.	using appropriate arts vocabulary.	communication and organisation skills. Support peers during creative tasks. Reflect on leadership strengths and challenges.	progress and achievements. Present and celebrate completed Arts Award Bronze work.
Links to Gatsby bench mark	GB3 – Exploring personal interests, talents and aspirations. GB4 – Understanding creative industries and career pathways	GB3 – Developing personal strengths through practical arts experiences. GB4 – Understanding skills required within creative careers.	Links to Gatsby Benchmarks: GB4 – Understanding how arts organisations contribute to society. GB5 – Learning from creative professionals and organisations. GB6 – Visits to galleries, museums, theatres or community arts venues	Links to Gatsby Benchmarks: GB3 – Developing personal strengths and interests. GB4 – Exploring technical and employability skills used in creative careers.	Links to Gatsby Benchmarks: GB3 – Planning and reviewing personal learning goals. GB4 – Understanding project planning and creativity in employment. GB5 – Learning from artists and creative professionals.	Links to Gatsby Benchmarks: GB3 – Reviewing personal achievements and future aspirations. GB4 – Exploring future opportunities within creative industries. GB5 – Sharing work with creative professionals and wider audiences. GB6 – Presenting work within school or community settings.