

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

10V - Venture Curriculum – *Animal Care 2 Lessons Weekly*

In Years 10 and 11, students complete a programme of accredited learning through the AQA Unit Award Scheme. Learners work towards individual Unit Awards selected from the AQA UAS Unit Library, completing one unit per half term. Each unit recognises achievement in a specific area of animal care, environmental understanding, or employability, and is assessed through practical, evidence-based tasks rather than examinations. This approach allows learners to build a personalised portfolio of AQA certificates, demonstrating clear progression towards independence and post-16 transition

Year	2026 – 2027 Autumn 1	2026– 2027 Autumn 2	2026 – 2027 Spring 1	2026 – 2027 Spring 2	2026 – 2027 Summer 1	2026 – 2027 Summer 2
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<u>Topic:</u> Introduction to Animal Care (120593) <u>Suggested Key Questions:</u> What is animal care? Where do people care for animals? What jobs involve working with animals? What tasks do animal carers do every day? What are the risks when working with animals? <u>Key Skills and Knowledge:</u> Knowledge: Learners understand what animal care involves, including different types of animals, basic care needs, and places where animals are cared for (e.g. farms, homes, rescue centres). They	<u>Topic:</u> Animal Welfare (125036) <u>Suggested Key Questions:</u> What do animals need to stay alive? What are the five welfare needs of animals? Why is it important to meet animal welfare needs? What happens if an animal’s needs are not met? How can we keep animals happy and healthy? <u>Key Skills and Knowledge:</u> Knowledge: Learners understand the five welfare needs (environment, diet, behaviour, companionship, health) and why these are essential	<u>Topic:</u> Animal Life Cycles (125033) <u>Suggested Key Questions:</u> What is a life cycle? What stages do animals go through as they grow? How do baby animals change into adults? How are life cycles different for different animals? How does care change at each stage of life? <u>Key Skills and Knowledge:</u>	<u>Topic:</u> Animal Care Skills (125034) <u>Suggested Key Questions:</u> What jobs do animal carers do every day? How do we feed animals safely? How do we clean animal environments? What equipment is used in animal care? How do we follow instructions to care for animals? <u>Key Skills and Knowledge:</u>	<u>Topic:</u> Feeding and Watering (125035) <u>Suggested Key Questions:</u> What do different animals eat? Why is water important for animals? How do we prepare food safely for animals? How often do animals need feeding? What happens if animals are not fed correctly? <u>Key Skills and Knowledge:</u>	<u>Topic:</u> Housing & Environments (125037) <u>Suggested Key Questions:</u> Where do animals live? What makes a good animal home? Why is cleanliness important in animal housing? How do we set up a safe enclosure? How does the environment affect animal welfare? <u>Key Skills and Knowledge:</u>
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	know a range of jobs in animal care and basic risks involved. Skills: Learners can identify animal care tasks, recognise different roles and settings, and begin to take part in simple care activities while working with others safely.	for keeping animals healthy and happy. They know what can happen if these needs are not met. Skills: Learners can identify animal needs, link welfare to behaviour and health, and recognise signs of good and poor welfare in different animals.				
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