
Parent Governor Election

Dear parents/carers,

As the recent advertisement for a Parent Governor attracted more candidates than vacancies, we must now hold a ballot. You may vote for up to 3 of the candidates.

You should:

- Read the candidate statements below
- Follow the link below or scan the QR code to submit your vote
- You can submit a paper vote by returning a sealed envelope to the school office addressed to Dannielle Knibbs, including your name and your vote(s) inside the envelope.
- All votes must be received by Monday 5th January.

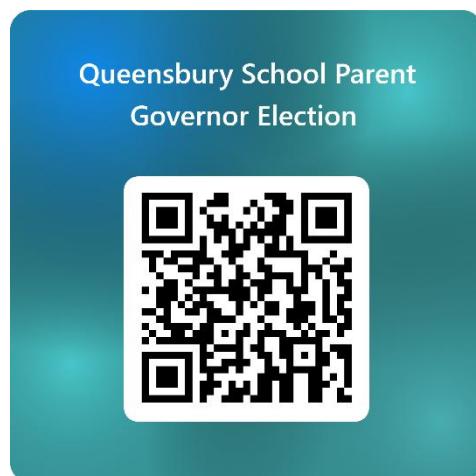
Your vote remains anonymous. Your name is only used to check your eligibility against the list of those entitled to vote. All Parents and Carers are entitled to vote.

If you have any queries about this process, please contact me on
d.knibbs@educationimpact.org.uk

Yours sincerely,

Dannielle Knibbs
Governance and Compliance Officer

Voting link: [Queensbury School Parent Governor Election – Fill out form](#)



Candidate A - Emma Phillipotts

Hello to parents of Queensbury my name is Emma I'm a parent of a child here, I was a health care assistant and support worker too. I want to build and use my knowledge to help parents and teachers to keep working together for our children.

My child has been in SEN schools all his life, I would love to have the opportunity to work with the parents and the school to build more skills for our children to enjoy school life as they grow up, every child is unique in their own special way, and every child deserves every opportunity given to them.

If I get elected, I'm willing to listen to parents worries and work with the school to get these worries gone. I'm sure the other elected person is brilliant so this gives us parents chance to choose the right person for the role, but rest assured I'll definitely be listening to people views and see what we can do for the future of our children. I think building a bright future for our children is best and making sure there happy in school thank you for the opportunity good luck to the other person.

Candidate B - Debbie Hill

Having spent many years as a teacher and on governing boards in a variety of different roles I believe I have the ability to think critically and strategically helping to shape long term school goals. My experience also includes setting objectives, monitoring progress, and evaluating outcomes, ensuring that the school's vision is affectively realised. I can identify risks, assess potential impact and work as part of a team to develop strategies for mitigation to ensure the school operates within legal, ethical and financial boundaries.

Primarily my background is in education, so I have extensive knowledge and understanding of what works in the classroom, curriculum design, and assessment methods and frameworks. My experience will allow for informed discussions on matters surrounding the quality of education.

I have a strong commitment to student welfare ensuring that the physical, emotional and mental health of both students and staff is a priority in all governance decisions. I consider myself to have a forward/thinking approach to education, focusing not just on the current needs but on building a foundation for long term success. I believe that this combination of skills, experiences and perspectives will enable me to contribute meaningfully to the role of a school governor

Candidate C - Russell Clarke

I have lived in the area of for over 44 years, so I am very aware of the local needs and wants of children, parents, and the wider community. I have been a parent at a local Primary school since 2012. So, I understand the exceptional hard work that all the teachers, teaching assistants, support staff and parents put into keeping a school a thriving, nurturing place for children to be, I was given the opportunity to be a parent governor at this school from 2024, I then took a position at the school which meant I had to relinquish that position to become a Staff governor, I sit on the finance, SEND and PPW committees.

I have been a member of the Armed Forces Regular and Reserve for 26 years, currently working for the MOD as civilian trainer and assessor. I am also a qualified Primary school teacher and have previously worked in several of Birmingham's inner city Primary schools, which gives me a rare insight and view of both a parent and a teacher and of the challenges and rewards that such schools bring. Working in inner city schools, allowed me to develop an understanding, and passion that all children no matter their background, demographic or needs, should have the best opportunities and positive experiences at school, which then allow children to develop lifelong skills and create positive influences on their future lives. I am also currently the Building Services Manager at a local Primary, where we have a high number of children with a lot of different and unique needs, this is where I try to support as best as I can with day-to-day needs of the school, so that teaching staff can focus on supporting the children.

I have great communication skills, involving active listening, which helps develop greater communication amongst all involved. I can adapt, overcome obstacles and find a way to get the job done. I am able to create and follow through with plans increasing the chance of achieving desired outcomes. I am used to working with many different people, with many different views and then being able to collaborate to achieve a positive outcome. I am well organised which helps me to prioritise tasks to meet all my deadlines. I have gained an understanding of the importance of compliance and following procedures, regulations, guidelines, and a respect for and accountability to authority and I am flexible and able to adapt to new situations and working methods.

I understand that a Governor volunteers to support the school by overseeing the management, strategy, policy, budgeting, and staffing, providing oversight and accountability. I believe all the skills and life experiences, that I forementioned would allow me to become a positive member of the Governing board.