

## Class 8- Venture Curriculum - History/ 2 Lessons weekly

Year	2025 – 2026 Autumn 1 Unit 1	2025 – 2026 Autumn 2 Unit 2	2025 – 2026 Spring 1 Unit 3	2025 – 2026 Spring 2 Unit 4	2025 – 2026 Summer 1 Unit 5	2025 – 2026 Summer 2 Unit 6
<b>Year 8</b>  Technol ogy, war and indenpen dence.	<b>Topic:</b> A new century  <b>Key questions:</b>  1) Who are the Tudors?  <b>Key skills and knowledge:</b> 1.1 A/B Britain and the World 1901. Examine Britain's place in the world at the turn of the twentieth century. Explain how and why other countries were catching up with Britain in terms of industry, trade and empire.  1.2 A/B Tackling poverty and public health. Identify the level of poverty experienced by many in the early twentieth century. Outline key events and significant people in the attempt to	<b>Topic:</b> The First World War  <b>Key questions:</b>  1) What does the civil war entail? Define civil war.  <b>Key skills and knowledge:</b> 2.1 A/B Identify short and long term causes of the First World War. Explain how an assassination led to the outbreak of war.  2.2 Joining up. Outline the reasons why men chose to fight. Define 'propaganda' and explain how the government used it to attract more volunteers.  2.3 A/B The First World War: an overview. Examine the typical experience of a	<b>Topic:</b> The First World War, Between the wars  <b>Key questions:</b>  1) How did Charles II restore himself to the throne?  <b>Key skills and knowledge:</b> 2.8 What was it like on the home front? Describe how the First World War affected everyday life in Britain. Assess the effect of the First World War on the lives of women in Britain. Explain how and why British civilians were at risk between 1914 and 1918.  2.9 How did 'Poppy Day' start? Outline how the war came to an end in 1918. Explain how and why 11 Nov is remembered today.	<b>Topic:</b> Power in the early twentieth century  <b>Key questions:</b>  1) When did the slave trade begin?  <b>Key skills and knowledge:</b> 4.1 Democracy and dictatorship. Describe the differences between a democracy and a dictatorship. Identify the main features of each type of government.  4.2 A/B Two types of dictatorship. Define both 'fascism' and 'communism'. Explain where and how these two extreme political beliefs took hold.  4.3 A/B What was Germany like in the 1920s? Describe the changes taking place in	<b>Topic:</b> The Second World War  <b>Key questions:</b>  1) What is the British empire? countries?  <b>Key skills and knowledge:</b> 5.1 A/B/C The Second World War: an overview. Recall key terms such as 'Blitzkrieg' and 'Blitz'. Identify key turning points of the war. Outline the sequence of the main events of the Second World War.  5.2 A/B How should we remember Dunkirk? Identify reasons why the Dunkirk evacuations could be considered both a success and a failure. Examine different opinions about the Dunkirk evacuations.	<b>Topic:</b> The Second World War, The post-war world  <b>Key questions:</b>  1) What is the industrial revolution?  <b>Key skills and knowledge:</b> 5.11 A/B The Journey to the 'Final Solution'. Identify why Hitler and the Nazis persecuted Jewish people. Examine how the 'Final Solutions' was organized.  5.12 The was goes nuclear. Explain how and why the USA joined the Second World War. Assess the immediate impact of the nuclear attack in 1945.  5.13 A United Nations. Explain what the United Nations is and what it does. Examine how the UN is organized.

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<p>improve public health at this time. Assess the impact of the Liberal Reforms.</p> <p>1.3 Who or what was to blame for the Titanic disaster? Explain why the Titanic is such. Judges who or what caused the Titanic disaster.</p> <p>1.4 A/B Who were the suffragettes? Compare suffragettes and suffragists. Evaluate what finally won the vote for women</p> <p>1.5 Did Emily Davison mean to kill herself? Examine the circumstances surrounding the death of Emily Davison. Judge whether Emily Davison killed herself deliberately or not.</p>	<p>soldier in the trenches. Identify the main areas of conflict and the main features of trench warfare.</p> <p>2.4 Weapons of war. Explain why the weapons used in the First World War were so deadly. Judge which weapons were most effective.</p> <p>2.5 A/B Why was Harry Farr killed? Examine how victims of 'shell shock' were treated during the First World war. Decide whether Harry Farr was a coward or the victim of cruel injustice.</p> <p>2.6 How did the First World War change medicine? Examine and explain the links between war and medical progress. Assess the impact of the First World War on surgery, health and medicine.</p> <p>2.7 A/B Soldiers of Empire. Examine why soldiers from the British Empire fought for Britain.</p>	<p>2.10 A/B How did countries try to avoid any more wars? Explain who the 'Big Three' were and how they contributed to the peace settlement. Judge whether the League of Nations was a success or a failure. Examine opinions about the League of Nations.</p> <p>3.1 A/B Was the First World War worth winning? Examine the state of Britain in the decade after the First World War ended. Judge the extent to which Britain changed.</p> <p>3.2 The 'Roaring Twenties'. Define the term 'Roaring Twenties'. Outline why and how society changed for some people in the 1920s.</p> <p>3.3 Independence in Ireland. Define a 'nationalist' and 'unionist'. Analyze how and why Ireland was divided.</p> <p>3.4 A/B The 'Hungry Thirties'. Define the term 'Hungry Thirties'.</p>	<p>Germany in the 1920s. Examine Hitler's attempted takeover of Germany.</p> <p>4.4 Why did Hitler become so popular? Explain the growth of the Nazi Party in the late 1920s and early 1930s. Examine key factors in Hitler's rise in popularity.</p> <p>4.5 A/B/C What was life like in Nazi Germany? Assess how life changed for Germans under Nazi rule. Explain how the Nazis justified the way they ruled.</p> <p>4.6 A/B Why was there another world war? Examine the build up to the outbreak of war in 1939. Assess the views of modern historians relating to the outbreak of war.</p>	<p>5.3 A/B Who were 'the few'? Examine Operation Sealion. Assess why Hitler wasn't able to invade Britain in September 1940.</p> <p>5.4 Soldiers of Empire. Examine which countries helped Britain fight during the Second World War. Identify the contribution of these 'soldiers of Empire', and the countries that sent them.</p> <p>5.5 A/B Evacuation. Define the word 'evacuation' and explain why it took place. Assess the experiences of evacuees and their hosts.</p> <p>5.6 The home front. Recall key terms and concepts such as rationing, Home Guard and total war. Identify ways in which the Second World War affected ordinary citizens.</p> <p>5.7 How did the Second World War</p>	<p>6.1 A/B NHS: why we don't pay to see a doctor. Define the term 'welfare state' and explain its origins. Outline how a report, written in the 1940s, still affects people in Britain today.</p> <p>6.2 A/B Why was there a Cold War. Define what was meant by 'Cold War'. Explain why the allies of the Second World War became enemies.</p> <p>6.3 A/B/C Cold War hotspots. Define the 'Truman Doctrine'. Examine ways in which the USA tried to 'contain' communism. Identify where Cold War conflicts took place around the world.</p> <p>6.4 Cold War rivalry. Recall key events in the space race. Examine how space, chess and sport were related to the Cold War.</p> <p>6.5 A/B A United Europe. Explain why the countries of Europe cooperated more and more in the second half</p>
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		Judge the contribution of these 'soldier's empire'	Assess the diverse range of experiences of ordinary British citizens in the 1930s.		<p>change health and medicine? Recall key developments in health and medicine during and after the Second World War. Assess the impact of war on surgery, health and medicine.</p> <p>5.8 Penicillin and war. Examine the development of penicillin. Assess the impact of penicillin.</p> <p>5.9 A/B Why is Sir Arthur Harris such a controversial figure? Explain the difference between precision bombing and area bombing. Formulate an opinion on why you think Dresden was bombed.</p> <p>5.10 A/B Why is Western Churchill on a £5 note? Outline why Winston Churchill appears on a £5 note. Assess whether you think he was a 'truly great leader' or not.</p>	of the twentieth century. Outline which countries belong to the European Union and investigate when they joined.
	<p><b>Assessment outcomes:</b> Quick Knowledge Quiz/ Literacy Focus</p>	<p><b>Assessment outcomes:</b></p>	<p><b>Assessment outcomes:</b> Quick Knowledge Quiz/ Literacy Focus</p>	<p><b>Assessment outcomes:</b> Quick Knowledge Quiz/ Literacy Focus</p>	<p><b>Assessment outcomes:</b> Quick Knowledge Quiz/ Literacy Focus</p>	<p><b>Assessment outcomes:</b> Quick Knowledge Quiz/ Literacy Focus</p>

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		<b>Quick Knowledge Quiz/ Literacy Focus</b>				
Links to Gatsby Benchmarks:	<b>Gatsby Benchmark</b> 7. Encounters with further and higher education. Students to consider what skills are needed to access the opportunities they are interested in.	<b>Gatsby Benchmark</b> 6. Experiences of workplaces. Students to consider what skills are needed to access the opportunities they are interested in.	<b>Gatsby Benchmark</b> 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.	<b>Gatsby Benchmark</b> 5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in.	<b>Gatsby Benchmark</b> 4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.	<b>Gatsby Benchmark</b> 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.