

Class 9- Explorer Curriculum - History/2 Lessons weekly

Year	2025 – 2026 Autumn 1 Unit 1	2025 – 2026 Autumn 2 Unit 2	2025 – 2026 Spring 1 Unit 3	2025 – 2026 Spring 2 Unit 4	2025 – 2026 Summer 1 Unit 5	2025 – 2026 Summer 2 Unit 6
Year 9 WJEC 6005 A3/C3/D3 Aw = 9 Cer = 17 Dip = 38	Topic: 6225 A British Society in the Past Key questions: Key skills and knowledge: 1. Know features and characteristics of a particular British society in the past. • AC1.1 Outline features and characteristics of a particular British society in the past. • AC1.2 Outline the importance of certain people in a particular British society in the past. 2. Know similarities and differences between aspects of a particular British society in the past and their own life. • AC2.1 Identify similarities between a particular British society in the past and their own times. • AC2.2 Outline how people's lives in a particular British	Topic: 6225 A British Society in the Past Key questions: Key skills and knowledge: 2. Know similarities and differences between aspects of a particular British society in the past and their own life. • AC2.1 Identify similarities between a particular British society in the past and their own times. • AC2.2 Outline how people's lives in a particular British society in the past were different from life today. 3. Be able to use historical sources to find out about a particular British society in the past. • AC3.1 Categorise different types of historical sources from a particular British society in the past.	Topic: 6228 Looking at local history Key questions: Key skills and knowledge: 1. Know about a development or issue that has affected a local area in the past. • AC1.1 Outline features of a development or issue in a local area in the past. • AC1.2 Outline how a local area was affected as a result of the local development or issue in the past. 2. Be able to use historical sources to find out about a local development or issue in the past. • AC2.1 Categorise different types of sources that can be used to find out about the local development or issue in the past.	Topic: 6228 Looking at local history Key questions: Key skills and knowledge: 2. Be able to use historical sources to find out about a local development or issue in the past. • AC2.1 Categorise different types of sources that can be used to find out about the local development or issue in the past. • AC2.2 Use historical sources to make observations about the local development or issue in the past. 3. Be able to communicate knowledge of a development or issue that has affected a local area in the past. • AC3.1 Present material about the local development or	Topic: 6226 A non-British society in the past Key questions: Key skills and knowledge: 1. Know features and characteristics of a particular non-British society in the past. • AC1.1 Outline features and characteristics of a particular non-British society in the past. • AC1.2 Outline the importance of certain people in a particular non-British society in the past. 2. Know similarities and differences between aspects of a particular non-British society in the past and their own life. • AC2.1 Identify similarities between a particular non-British society in the past and their own times. • AC2.2 Outline how people's lives in a particular non-British society in the past were different from life today. 3. Be able to use historical sources to find out about a particular non-British society in the past. • AC3.1 Categorise different types of historical sources from a particular non-British society in the past.	Topic: 6226 A non-British society in the past Key questions: Key skills and knowledge: 2. Know similarities and differences between aspects of a particular non-British society in the past and their own life. • AC2.1 Identify similarities between a particular non-British society in the past and their own times. • AC2.2 Outline how people's lives in a particular non-British society in the past were different from life today. 3. Be able to use historical sources to find out about a particular non-British society in the past. • AC3.1 Categorise different types of historical sources from a particular non-British society in the past.

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

	society in the past were different from life today. <u>Assessment outcomes:</u> UAS portfolio.	• AC3.2 Use historical sources to make observations about a particular British society in the past. <u>Assessment outcomes:</u> UAS portfolio.	• AC2.2 Use historical sources to make observations about the local development or issue in the past. <u>Assessment outcomes:</u> UAS portfolio.	issue in the past in a coherent manner. <u>Assessment outcomes:</u> UAS portfolio.	• AC2.2 Outline how people’s lives in a particular non-British society in the past were different from life today. <u>Assessment outcomes:</u> UAS portfolio.	• AC3.2 Use historical sources to make observations about a particular non-British society in the past. <u>Assessment outcomes:</u> UAS portfolio.
Links to Gatsby Benchmarks:	Gatsby Benchmark 6. Experiences of workplaces. Students to consider what skills are needed to access the opportunities they are interested in.	Gatsby Benchmark 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.	Gatsby Benchmark 6. Experiences of workplaces. Students to consider what skills are needed to access the opportunities they are interested in.	Gatsby Benchmark 4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.	Gatsby Benchmark 5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in.	Gatsby Benchmark 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.