

**Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.**

## 8E - Explorer Curriculum – SHIN/ Lessons weekly

Year	2025 – 2026 Autumn 1	2025 – 2026 Autumn 2	2024 – 2025 Spring 1	2025 – 2026 Spring 2	2025 – 2026 Summer 1	2025 – 2026 Summer 2
	<p><b>Topic:</b> <b>Recognizing and using everyday signs</b></p> <p><b>Key Questions:</b></p> <p>Do you know any 'Social signs'?</p> <p>Do you know why do we need signs?</p> <p>Do you know how signs can help us in our everyday life?</p> <p>Do you know any of the signs in our school?</p> <p>Can you find any signs in the school building?</p> <p>Can you identify any safety signs in the shopping Centre, swimming pool, Leisure Centre?</p> <p>Do you know Indoor/outdoor safety signs?</p> <p>Do you know what will happen when we</p>	<p><b>Topic:</b> <b>Road safety.</b></p> <p><b>Key Questions:</b></p> <p><b>Road safety week</b></p> <p>Can you find road safety signs near our school?</p> <p>Do you know different places to safely cross the road?</p> <p>Can you cross the road safely? - practice near the school- zebra crossing.</p> <p>Do you know rules to keep us safe when out and about- Be bright -be seen rule, stranger danger rule, who you can trust and who is not trusted person.</p> <p><b>Key skills and knowledge:</b></p> <p><b>To be able to recognize social signs around school, around the</b></p>	<p><b>Topic:</b> <b>Looking after your own home</b></p> <p><b>Key Questions:</b></p> <p>Do you understand domestic activities/ chores?</p> <p>Do you know the importance of regular domestic chores?</p> <p>Do you know the hazards related to unclean and untidy houses?</p> <p>Do you know what cross-contamination means?</p> <p>Can you name the main domestic chores we have to do daily?</p> <p>Can you follow simple instructions to help carry out routine domestic activities? E.g. sort washing, making the bed, washing up, cleaning.</p>	<p><b>Topic:</b> <b>Looking after your own home</b></p> <p><b>Key Questions:</b></p> <p>Can you correctly and safely use simple household utensils e.g. clothes peg, dustpan and brush?</p> <p>Can you identify cleaning products and recognize where to use them?</p> <p>Can you identify hazards associated with using the chemicals/detergents for cleaning?</p> <p>Can you create a chart with tasks we need to do daily and weekly to keep our home clean and tidy?</p> <p><b>Key skills and knowledge:</b></p> <p><b>To be able to name basic household utensils.</b></p>	<p><b>Topic:</b> <b>Developing communication &amp; employability skills</b></p> <p><b>Key Questions:</b></p> <p>Can you identify the ways people communicate?</p> <p>Can you make polite requests?</p> <p>Give examples of verbal and nonverbal communication.</p> <p>Can you make choices from the materials given?</p> <p>Can you express your specific personal needs?</p> <p>Can you talk about your interests?</p> <p>When talking to people, can you pay attention to their body language?</p>	<p><b>Topic:</b> <b>Developing communication &amp; employability skills</b></p> <p><b>Key Questions:</b></p> <p>Can you describe what being assertive means?</p> <p>Can you take part in a discussion and express your opinion on a topic you may like?</p> <p>Can you disagree with somebody politely?</p> <p>Can you give an example of your skills?</p> <p>Can you give an example of your qualities?</p> <p>Can you talk about your favorite subjects/ interests?</p> <p>Can you identify employability skills- what employers are looking for?</p> <p>interested in the area of the world of work and find a job, or courses you may be</p>

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<p>do not follow the rules – will ignore safety or warning signs?</p> <p>To identify the LAW And some fines for not following the rules, signs in public spaces.</p> <p><u><b>Key skills and knowledge:</b></u></p> <p>To know why we need signs.</p> <p>To be able to recognize social signs around school, in different places.</p> <p>To know the difference between warning and ordering signs.</p> <p>To understand how signs help us in everyday life.</p> <p>To recognize signs in public places like shops, bus stops, parks.</p> <p>Photographic evidence. Students make posters, colour the signs, and cut and paste activities.</p>	<p><b>house and in the community.</b></p> <p><b>To know the meaning of some road signs.</b></p> <p><b>To understand the signs' information and content to keep us safe.</b></p> <p>Knowing basic Road Safety rules Self-assessment, Peer assessment teacher's assessment. Taking part in role play activities Using the lights and pedestrian crossing on the school playground.</p>	<p>Can you take part in the washing up?</p> <p>Can you take part in Hoovering?</p> <p><u><b>Key skills and knowledge:</b></u></p> <p>To understand the importance of basic domestic chores.</p> <p>To know basic hazards related to unclean houses.</p> <p>To be able to name basic household chores.</p> <p>To be able to participate in simple household chores.</p> <p>To know vocabulary related to domestic chores, utensils, cleaning equipment. Teacher's checklist. Liaising with home</p>	<p><b>To be able to explain why we need to keep our home clean.</b></p> <p>To know vocabulary related to domestic chores, utensils, cleaning equipment.</p> <p>Teacher's checklist. Liaison with parents- statement, checklist what a student can do at home.</p>	<p>Can you identify basic characteristics of body language?</p> <p><u><b>Key skills and knowledge:</b></u></p> <p>Students should be able to identify basic ways of communicating with each other.</p> <p>To be able to show good listening.</p> <p>To be able to express basic needs.</p> <p>Give some communication rules. Self-evaluation, Peer assessment Teacher's statement</p>	<p>interested in in the future?</p> <p><u><b>Key skills and knowledge:</b></u></p> <p>To be able to list some of own skills and qualities.</p> <p>To be able to take turns in conversations.</p> <p>To think about ideas to answer the question.</p> <p>Defining skills, qualities, employability skills.</p>
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Links to Gatsby Benchmarks:	<p><b>4. Linking curriculum learning to careers</b></p> <p>What careers need to know about the human body? Health care assistant, nurse, doctor, physiotherapist, dietician personal trainer,</p>	<p><b>4. Linking curriculum learning to careers</b></p> <p>What careers need knowledge of forces? engineer, designer, builder</p>	<p><b>4. Linking curriculum learning to careers</b></p> <p>What careers need knowledge of the changes of state? Distillers, weather forecasters, black smith.</p>	<p><b>4. Linking curriculum learning to careers</b></p> <p>What careers need knowledge of Healthy eating and digestion?  Personal trainer, Health care assistant, nurse, Dietician, Doctor, chief.</p>	<p><b>4. Linking curriculum learning to careers</b></p> <p>What careers need knowledge about space? Astronaut, engineer, astronomer, weather forecaster.</p>	<p><b>4. Linking curriculum learning to careers</b></p> <p>What careers need knowledge about changing materials? Industrial chemists, manufacturers,</p>
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