




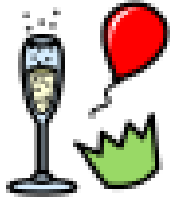







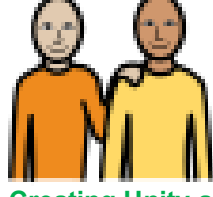
## Class – 4D1 Discovery Curriculum – RS /2 Lessons weekly

Year	2025 – 2026 Autumn 1 Unit 1	2025 – 2026 Autumn 2 Unit 2	2025 – 2026 Spring 1 Unit 3	2025 – 2026 Spring 2 Unit 4	2025 – 2026 Summer 1 Unit 5	2025 – 2026 Summer 2 Unit 6
4D 2025/26	<p><b>Topic:</b> Hinduism</p>  <p>Being reflective and self critical.</p> <p><u>Belonging and Worship</u> Focus: Daily life, prayer, and Hindu identity</p> <p><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. What happens in a Hindu home when they pray?</li> <li>2. Why do Hindus have shrines at home?</li> <li>3. What is puja and how do Hindus do it?</li> <li>4. What is the role of family in Hindu life?</li> <li>5. Why is it important for Hindus to care for all living things?</li> </ol>	<p><b>Topic:</b> Christianity</p>  <p>Remembering roots. Being loyal and steadfast.</p> <p><u>Belonging, Belief, and Worship</u> Focus: Christian daily life and community</p> <p><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. How do Christians talk to God?</li> <li>2. Why do Christians go to church?</li> <li>3. What is baptism and why is it important?</li> <li>4. What happens at Christmas and why is it celebrated?</li> <li>5. Why is Easter a special time for Christians?</li> <li>6. How do Christians show</li> </ol>	<p><b>Topic:</b> Judaism</p>  <p>Participating and willing to lead.</p> <p><u>Jewish Life and Belonging</u> Focus: Home life, identity, and symbols</p> <p><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. What is the mezuzah and why is it on the door?</li> <li>2. Why do Jewish people rest on Shabbat?</li> <li>3. What happens at a Shabbat meal?</li> <li>4. What special clothes or items do Jewish people use to pray?</li> <li>5. How do Jewish people show they belong to their religion?</li> <li>6. Why is family important in Judaism?</li> </ol>	<p><b>Topic:</b> Islam</p>  <p>Being regardful of suffering. Being silent developing a sense for the sacred.</p> <p><u>Belonging and Daily Life</u> Focus: Worship, daily routines, and identity</p> <p><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. What do Muslims say when they pray?</li> <li>2. Why do Muslims wash before prayer?</li> <li>3. What is the prayer mat used for?</li> <li>4. Why do Muslims fast during Ramadan?</li> <li>5. How do Muslims celebrate Eid?</li> </ol>	<p><b>Topic:</b> Sikhism</p>  <p>Being temperate and exercising self discipline and cultivating serene contentment.</p> <p><u>Sikh Belonging and Community</u> Focus: Belonging, worship, and daily life of a Sikh</p> <p><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. What does it mean to belong to the Sikh family?</li> <li>2. Why do Sikhs wear special clothes like the turban?</li> <li>3. What are the 5 Ks and why are they important?</li> <li>4. How do Sikhs show kindness and care?</li> <li>5. What do Sikhs do to pray at home</li> </ol>	<p><b>Topic:</b> Celebrations</p>  <p>Creating Unity and Harmony</p> <p><b>Celebrating Together</b> Focus: Exploring celebrations, joy, and shared traditions in a non-religious and inclusive way</p> <p><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. What do we celebrate and why?</li> <li>2. How do we celebrate birthdays or special times?</li> <li>3. How do people around the world celebrate?</li> <li>4. What makes a celebration fun or special?</li> <li>5. Who do we celebrate with?</li> <li>6. What special clothes, food or</li> </ol>

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	<p>6. How do Hindus show they belong to their religion?</p> <p><b>Key skills and knowledge:</b>  Year 7: Recognise a main religious festival.  Year 8: Describe the main festivals of a religion.  Year 9: Begin to compare the main festivals of world religions.</p>	<p>kindness and care?</p> <p><b>Key skills and knowledge:</b>  Year 7: Take part or recognise a religious ritual.  Year 8: Explain religious rituals and ceremonies and the meaning of them.  Year 9: Explain religious ceremonies and rituals and their importance for people's lives and sense of belonging.</p>	<p><b>Key skills and knowledge:</b>  Year 7: Point out religious stories through pictures and keywords.  Year 8: Retell religious stories and suggest meanings in the story.  Year 9: Express their beliefs in different forms, with respect for others' beliefs and comparing beliefs.</p>	<p>6. How do Muslims show they belong to their religion?</p> <p><b>Key skills and knowledge:</b>  Year 7: Sound out words to describe religious artefacts.  Year 8: Observe when practices and rituals are featured in more than one religion or lifestyle.  Year 9: Identify religious artefacts and how they are involved in daily practices and rituals.</p>	<p>or in the Gurdwara?</p> <p>6. Why is sharing so important in Sikhism?</p> <p><b>Key skills and knowledge:</b>  Year 7: React with sounds or words to name religious symbols.  Year 8: Name religious symbols and the meaning of them.  Year 9: Begin to identify religious symbolism in different forms of art and communication.</p>	<p>music do we use for celebrations?</p> <p><b>Key skills and knowledge:</b>  Year 7: Recognise and name elements of a celebration (e.g. cake, balloons, singing).  Year 8: Talk about their own experiences of celebrations and how they felt during them.  Year 9: Compare different types of celebrations and explain how we include others in special times.</p>
<p>Links to Gatsby Benchmarks:</p>	<p><b>Gatsby Benchmark</b>  3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p><b>Gatsby Benchmark</b>  5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p><b>Gatsby Benchmark</b>  3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p><b>Gatsby Benchmark</b>  4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p><b>Gatsby Benchmark</b>  3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in.</p>	<p><b>Gatsby Benchmark</b>  4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in.</p>

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4D 2026/27	<p><b>Topic: Christianity</b></p>  <p>Being reflective and self critical.</p> <p><u>Christian Values and Celebrations</u> Focus: Living a good life and learning from Jesus</p> <p><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. What can we learn from the stories Jesus told?</li> <li>2. Why do Christians try to be kind and loving?</li> <li>3. What happens at a Christian wedding or celebration?</li> <li>4. How do Christians help others in their community?</li> <li>5. How do Christians celebrate Easter and remember Jesus?</li> <li>6. How do Christian values help</li> </ol>	<p><b>Topic: Hinduism</b></p>  <p>Remembering roots. Being loyal and steadfast.</p> <p><u>Stories, Festivals, and Values</u> Focus: Celebrations, good behaviour, and lessons from stories</p> <p><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. How do Hindus celebrate Diwali?</li> <li>2. What can we learn from the story of Rama and Sita?</li> <li>3. How do Hindus try to be good and kind?</li> <li>4. What does Krishna teach about love and friendship?</li> <li>5. How do Hindus celebrate Holi (festival of colours)?</li> <li>6. How do Hindu values help people make good choices?</li> </ol>	<p><b>Topic: Sikhism</b></p>  <p>Participating and willing to lead.</p> <p><u>Celebrations, Values, and Daily Living</u> Focus: Festivals, values and how Sikhism affects everyday life</p> <p><b>Key Questions:</b></p> <p>How do Sikhs celebrate Vaisakhi?</p> <p>What do Sikhs learn from Guru Nanak's stories?</p> <p>How do Sikhs help other people?</p> <p>Why is it important for Sikhs to be honest and kind?</p> <p>What happens at a Sikh wedding or special ceremony?</p> <p>How do Sikh values help people make good choices?</p>	<p><b>Topic: Islam</b></p>  <p>Being regardful of suffering. Being silent developing a sense for the sacred.</p> <p><u>Values, Celebrations, and Good Choices</u> Focus: Kindness, giving, and living a good life</p> <p><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. Why is helping others important to Muslims?</li> <li>2. What is Zakat (charity) and why do Muslims give?</li> <li>3. What can we learn from the Prophet Muhammad's stories?</li> <li>4. How do Muslims show respect to the Qur'an?</li> <li>5. What happens at a Muslim celebration like Eid al-Fitr?</li> <li>6. How do Muslim values help</li> </ol>	<p><b>Topic: Judaism</b></p>  <p>Being temperate and exercising self discipline and cultivating serene contentment.</p> <p><u>Key Questions: Festivals, Stories, and Values</u> Focus: Celebrations and doing what is right</p> <p><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. How do Jewish people celebrate Hanukkah?</li> <li>2. What happens at Passover (Pesach)?</li> <li>3. What can we learn from the story of Moses?</li> <li>4. Why do Jewish people try to be kind and fair?</li> <li>5. How do Jewish people help others in their community?</li> <li>6. How do Jewish values help people make good choices?</li> </ol>	<p><b>Topic: Friendships</b></p>  <p>Creating Unity and Harmony</p> <p><u>Feelings and Friendship</u> Focus: Understanding emotions, building friendships, and showing kindness</p> <p><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. What does it feel like to be happy or sad?</li> <li>2. How can I be a good friend?</li> <li>3. How do we help others feel better?</li> <li>4. What makes me feel calm or angry?</li> <li>5. How do we know how someone else is feeling?</li> <li>6. What should I do if someone is being unkind?</li> </ol> <p><b>Key skills and knowledge:</b></p> <p>Year 7: Match simple emotions to facial expressions or pictures</p>

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