8V - Venture Curriculum – Self – Help & independence / 1 Lesson weekly

Year	2025– 2026 Autumn 1 Unit 1	2025– 2026 Autumn 2 Unit 2	2025– 2026 Spring 1 Unit 3	2025– 2026 Spring 2 Unit 4	2025– 2026 Summer 1 Unit 5	2025– 2026 Summer 2 Unit 6
Year 8	Topic: Recognizing and	Topic: Road safety	Topic: Looking after your	Topic: Community skills	Topic: Employability skills	Topic: Employability skills
	using everyday signs Indoor –Indoor safety signs. Topic based project- leaflet informing about signs, posters.	Topic based project- leaflet informing about road safety. Road safety week Suggested Key Questions:	own home Topic based project- leaflet informing about home safety, posters. Suggested Key Questions:	Suggested Key Questions: Do you know British money? Using Money – coins, notes, making change.	Knowing about myself/ preparing for adulthood Topic based project- leaflet informing about employability skills, career choices,	Topic based project- leaflet informing about employability skills, career choices, posters. Suggested Key Questions:
	Suggested Key Questions: Can you find out the definition of signs?	Can you cross the road safely? Check what signs, information is on the	Do you understand domestic activities/ chores?	Shopping Basics – list, budget, asking for help. Café Visit Practice –	Suggested Key Questions:	Can you list your skills and qualities and map them for certain jobs?
	Can you identify and describe any signs we use on an everyday basis?	road, near the crossing places. Road safety assessment	Can you name the main domestic chores we have to carry out every day?	ordering politely, using money (could be done in the class, planning a tuck shop activity, selling items,	Can you define self- awareness? Do you understand what it means	Can you list some of your weaknesses? Can you make a simple action plan
	Can you identify some indoor safety signs?	Can you cross the road independently or with support? Do you know different places to cross the	Ca you describe some hazards related to untidy and unclean house.	practicing money skills) Assessment: Role- play and real-world experiences, money	working/ learning towards the future? Can you find out what your main	highlighting the area you would like to improve on? Key skills and
	Can you identify signs in our school?	road other than zebra crossings (e.g. pelican crossing, an	Can you follow simple instructions to help carry out routine	handling, shopping list task	characteristics are? Can you talk about	knowledge: To be able to identify
	Can you identify signs which are used inside public places	island crossing place) Can you identify	domestic activities? e.g. sort washing, making the bed,	Key skills and knowledge:	your interests, skills and qualities?	your own strengths and weaknesses.
	e.g. shops, pharmacies, swimming pools?	dangers in the community? Key skills and knowledge:	washing up, cleaning. Can you take part in washing up?	To be able to use the money in real life situations.	Can you identify employability skills?	To be able to know how to improve at least one of the weaknesses.

	Can you name some social signs? Example- No entry, exit, First Aid, Ladies` toilet. Key skills and knowledge: Students should know the meaning of basic indoor signs. To know the importance of indoor signs in terms of keeping us safe. To know the difference between different types of signs, to	To understand the green code and to know basic rules to keep safe on the road. Students understand how to cross the road safely. Students will gain knowledge on different dangers in the community.	Can you take part in hoovering? Can you correctly and safely use simple household utensils e.g. clothes peg, dustpan and brush? Can you identify cleaning products and recognize where to use them? Do you know why it is important to clean the home regularly? Key skills and knowledge: To be able to name basic household chores.	To be able to plan, budget an event such as birthday party, cooking meal.	Do you know what skills and qualities employers are looking for? What Jobs are there? What Am I Good At? – skills vs interests What Do I Want to Do? – realistic job dreams Key skills and knowledge: To be able to define employability skills. To learn about own skills and qualities. To be able to identify your own interests and	Defining strengths, weaknesses. Identifying at least one area to improve.
	To know the difference between different types of signs, to differentiate the colour and type of information or order they carry. Identifying social signs, safety signs. Defining the meaning of indoor safety signs.		knowledge: To be able to name basic household chores. To be able to name hazards related to keeping the house unclean and untidy. To be able to participate in simple household chores. To identify the routines to keep our house healthy and clean. Defining household utensils. Rules to follow simple instructions.		skills and qualities. To be able to identify your own interests and hobbies. Defining skills, qualities, characteristics. Giving examples of own skills and qualities. Self-evaluation,	
Benchmarks:	3. Addressing the needs of each pupil Individualized learning, pace	3. Addressing the needs of each pupil Individualized learning, pace	3. Addressing the needs of each pupil Individualized learning, pace	3. Addressing the needs of each pupil Individualized learning, pace	3. Addressing the needs of each pupil Individualized learning, pace	3. Addressing the needs of each pupil Individualized learning, pace according to the

according to the	ability;				
ability;	ability;	ability;	ability;	ability;	4. Linking curriculum
4. Linking curriculum	learning to careers				
learning to careers	Jobs such as Traffic				
Jobs such as Traffic Warden,	Warden,				