

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class 8V - Venture Curriculum Kings Trust – 2 Lessons weekly

Year	2025 – 2026 Autumn 1	2025 – 2026 Autumn 2	2025 – 2026 Spring 1	2025 – 2026 Spring 2	2025 – 2026 Summer 1	2025 – 2026 Summer 2
2025-2026	<p><u>Topic:</u></p> <p>Making Successful Transitions</p> <p><u>Suggested Key Questions:</u></p> <p>What emotions and feelings might you experience when you deal with changes and major life transitions?</p> <p>Understand why transitions can be challenging.</p> <p>List strategies, existing skill sets and actions to help make successful transitions</p> <p>Understand the different transferable skills required to make successful transitions e.g. adaptability,</p>	<p><u>Topic:</u></p> <p>Communication</p> <p><u>Suggested Key Questions:</u></p> <p>Understand key communication skills.</p> <p>Develop communication skills to project greater confidence at School</p> <p>How would you describe good/effective communication?</p> <p>What are the greatest challenges to good communication?</p> <p>How important is listening in communication?</p> <p>Can culture, gender, nationality or social class have an effect on communication?</p>	<p><u>Topic:</u></p> <p>Confidence Building</p> <p><u>Suggested Key Questions:</u></p> <p>Use creative methods to communicate with others about themselves</p> <p>Identify their own strengths, skills and ambitions</p> <p>Understand what confidence is and the strategies to improve it.</p> <p><u>Key Skills and Knowledge:</u></p> <p>This unit helps young people understand and develop their confidence. Young people will learn how to identify their strengths and feel</p>	<p><u>Topic:</u></p> <p>Beating Peer Pressure and Building Relationships</p> <p><u>Suggested Key Questions:</u></p> <p>Understand how to recognise and celebrate the qualities that make us all unique.</p> <p>Identify examples of peer pressure and techniques to counteract it in different situations</p> <p>Recognise the importance of positive relationships and the ways they can benefit us in a variety of personal and work contexts</p> <p>Demonstrate effective teamworking</p>	<p><u>Topic</u></p> <p>Wellbeing (PDE) Entry Level 3</p> <p><u>Suggested Key Questions:</u></p> <p>1.Be able to understand emotional wellbeing.</p> <p>1.1. State what is meant by emotional wellbeing.</p> <p>1.2. Give an example of a factor that can affect mental health.</p> <p>2. Be able to understand physical wellbeing.</p> <p>1.1. State what is meant by physical wellbeing.</p>	<p><u>Topic:</u></p> <p>Well-Being and Breaking Habits</p> <p><u>Suggested Key Questions:</u></p> <p>To understand habits and how to overcome them.</p> <p>Young people develop definitions of a habit and understand how habits are formed.</p> <p>They analyse their own habits and determine what makes a good and bad habit.</p> <p>The group discusses unhealthy and dangerous habits, the consequences of these and strategies for breaking habits.</p> <p>Young people also create action plans.</p>

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