

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

8V - Venture Curriculum – Animal Care 2 Lessons Weekly

Year	2025 – 2026 Autumn 1	2025 – 2026 Autumn 2	2025 – 2026 Spring 1	2025 – 2026 Spring 2	2025 – 2026 Summer 1	2025 – 2026 Summer 2
	<p>Topic: Life cycles, reproduction habitats</p> <p>Suggested Key Questions: How do we look after baby animals? What do animals need when they have babies? How do animals help plants? How can we help our pets feel safe? What food keeps our animals healthy? What can we do to protect animals?</p> <p>Key Skills and Knowledge: Talk about what baby animals need. Learn how to care for animals before and after birth. Find out how animals help plants grow. Make a safe space for a classroom pet. Find out what our pets eat and why.</p>	<p>Topic: Properties and changes of materials</p> <p>Suggested Key Questions: Why do animals need water? How do animals cope with hot and cold? How do animals stay dry or warm? Why do animals need clean water? What happens to food when animals eat it? What materials help us care for animals?</p> <p>Key Skills and Knowledge: Talk about water and how animals use it. Explore how animals stay warm or cool. Look at animal fur, feather or skin and their uses. Talk about clean water and food for animals. Talk about changes in food when animals eat or cook it. Create a care plan using the right</p>	<p>Topic: Light and Sound</p> <p>Suggested Key Questions: How do animals use sound? What sounds can animals hear? How do animals see in different light? How do animals use light to stay safe? How are animal senses different from ours? What do animals need to see and hear well?</p> <p>Key Skills and Knowledge: Explore how animals use sound to communicate. Learn how animals hear different sounds. Explore how animals see in the dark or use light. Talk about animals that use reflection (e.g. cats eyes) Compare animals and human senses. Plan how to care for animals that need a</p>	<p>Topic: Forces and mechanical devices</p> <p>Suggested Key Questions: How do animals use forces? How do animals walk on slippery or rough ground? How do animals carry things? What helps animals move? How do animals move through air or water? How can we use tools to help care for animals?</p> <p>Key Skills and Knowledge: Talk about how animals use pushing and pulling (e.g. digging, carrying) Explore how animals move on different surfaces. Talk about how animals lift or carry things (e.g. ants, birds) Look at how animals move using legs, wings or fins.</p>	<p>Topic: Plant life Growing plants</p> <p>Suggested Key Questions: What animals eat plants and how do they find them? Which animals eat which parts of a plant? How do animals use plants at different stages? How do animals help plants grow? What plants are safe for animals to eat? How can we use plants to care for animals?</p> <p>Key Skills and Knowledge: Explore which animals eat plants and why. Match animals to the plant parts they eat (e.g. rabbits eat leaves, birds eat seeds) Explore how animals rely on different stages of plant growth (e.g. caterpillars eat leaves, bees visit flowers) Learn about animals that help with</p>	<p>Topic: Rocks, fossils and soils Evolution</p> <p>Suggested Key Questions: What animals live in or on rocks? What animals are no longer alive and why? What animals live underground? How do we help animals live in the right conditions? How have humans changed animals? How can we make a good home for an animal?</p> <p>Key Skills and Knowledge: Explore animals that live in rocky environments. Compare extinct animals with animals alive today. Explore animals that live in the soil. Talk about how we care for animals that have specific needs. Explore how selective breeding has changed pets and farm animals. Plan how to create a natural habitat for a</p>

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	Plan how to care for animals and their homes.	materials (bedding, bowls etc.)	special light or sound conditions.	Explore how animals are shaped to move through air or water. Plan how to safely move or lift animals or their equipment.	pollination and seed dispersal (e.g. bees, birds, bats) Investigate which plants are safe for animals to eat. Plan a feeding or enrichment activity using plants for a classroom pet or local wildlife.	classroom pet or local wildlife.
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