7N- Navigator Curriculum -

	202 5-2056	202 5-2056	202 5-2056	2 2025-2056	202 5-2056	2025-2056
Year						
	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:
2025-2056	Place value	Shape.	Multiplication	Measurement	Calculation.	Statistics
	Addition	Money	Division.	(length and height)	Addition and subtraction.	
				Mass capacity and		Position and
	Subtraction.	ggested Key Questions:	Time.	temperature.	Fractions, decimals,	direction.
	Gubirdollolli	What do you already		Suggested Key	and percentages.	Suggested Key
	Cummanta d Mari	know about?	Cummanta d Kay	Questions:	Cummanta d Kay	Questions:
	Suggested Key Questions:	Can you understand properties of 2d/3d	Suggested Key Questions:	What do you already know about	Suggested Key Questions:	What do you already know about.
	What do you already	shapes?		Can you fluently use	What do you already	Are you able to use
	know about	Can you use a	Can you solve	?	know about	correct tally notation.
	Do you know place	protractor? Can you Develop	problems involving different multiplication		Can you round to nearest 10/100/1000.	Can you use the correct language with
	value to 6 digits?	fluency in currency.	Are you able to halve	Can you Develop	Can you multiple and	position.
	Start and use aspects of Bidmas in multi	Reason mathematically	a number?	fluency Reason	divide by 10/100 and 1000?	Can you reflect a shape on a mirror line?
	stage calculations?	Solve problems	Can you tell the time?	mathematically	Can you use a	Can you rotate a shape
		involving shapes.		Solve problems	scientific calculator?	about a point?
	Students develop a	Key Skills and	Can you Develop	involving algebra. Can you Develop	Can you add and subtract fractions?	
	fluency within topics.	Knowledge:	fluency in the topic	fluency	Can you switch	
		2d/3d properties	Can you reason mathematically and	Reason mathematically	between fractions/decimals	Key Skills and Knowledge:
	Key Skills and	understanding.	solve problems	Solve problems	and percentages?	Knowledge.
	Knowledge:		involving	involving number.	Work out the	Interpret table facts.
	Place value	Understand different currencies/coins in	multiplication. Can you Develop	Can you Develop	perimeter? Work out the area?	Extract information from a table.
	awareness.	circulations in the UK.	fluency	fluency	-rectangle.	Complete a tally chart.
	A 1 197		Reason	Reason	-triangle	<u>.</u>
	Addition and subtraction skills		mathematically Solve problems	mathematically	-parallelogram.	
	Subtraction Skills		involving division.			

			Key Skills and Knowledge: Multiplication facts Division facts.	Solve problems involving mm, cm.metres Can you Develop fluency Reason mathematically Solve problems involving addition and subtraction. Key Skills and Knowledge: How to use measurement instruments. How to measure with accuracy.	Key Skills and Knowledge: Understand ½, ¼, 1/3 of amounts, shapes and quantities.	
Links to Gatsby Benchm arks:	Benchmark 2 Labour market to information. What are the current trends in the jobs market that involve maths skils athat students are learning.	Benchmark 2 Labour market to information. What are the current trends in the jobs market that involve maths skils athat students are learning.	Benchmark 2 Labour market to information. What are the current trends in the jobs market that involve maths skils athat students are learning.	Benchmark 2 Labour market to information. What are the current trends in the jobs market that involve maths skils athat students are learning.	Benchmark 2 Labour market to information. What are the current trends in the jobs market that involve maths skils athat students are learning.	Benchmark 2 Labour market to information. What are the current trends in the jobs market that involve maths skils athat students are learning.
	Benchmark 4.	Benchmark 4.	Benchmark 4.	Benchmark 4.	Benchmark 4.	Benchmark 4.
	STEM opportunities- linking career opportunities and what aspects of mathematics they are learning.	STEM opportunities- linking career opportunities and what aspects of mathematics they are learning.	STEM opportunities- linking career opportunities and what aspects of mathematics they are learning.	STEM opportunities- linking career opportunities and what aspects of mathematics they are learning.	STEM opportunities- linking career opportunities and what aspects of mathematics they are learning.	STEM opportunities- linking career opportunities and what aspects of mathematics they are learning.