

Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

7V Class - Venture Curriculum -

3 hours per work.
Flexibility with topic delivery.

7-9 Ks3 Build on prior knowledge.

Develop fluency
Reason mathematically
Solve problems

Year	2025-2026	2025-2026	2025-2026	2025-2026	2025-2026	2025-2026
	<p><u>Topic:</u></p> <p>Place value</p> <p>Calculation. Addition and subtraction.</p> <p>Suggested Key Questions: What do you already know about... Do you know place value to 6 digits? Start and use aspects of Bidmas in multi stage calculations?</p> <p>Students develop a fluency within topics.</p>	<p><u>Topic:</u></p> <p>Shape.</p> <p>Money</p> <p>ggested Key Questions: What do you already know about? Can you understand properties of 2d/3d shapes? Can you use a protractor? Can you Develop fluency in currency. Reason mathematically Solve problems involving shapes.</p> <p>Key Skills and Knowledge:</p>	<p><u>Topic:</u></p> <p>Multiplication</p> <p>Division.</p> <p>Time.</p> <p>Suggested Key Questions: Can you solve problems involving different multiplication Are you able to halve a number? Can you tell the time?</p> <p>Can you Develop fluency in the topic Can you reason mathematically and</p>	<p><u>Topic:</u></p> <p>Measurement (length and height)</p> <p>Mass capacity and temperature.</p> <p>Suggested Key Questions: What do you already know about... Can you fluently use ? Can you Develop fluency Reason mathematically Solve problems involving algebra. Can you Develop fluency Reason mathematically</p>	<p><u>Topic:</u></p> <p>Calculation. Addition and subtraction.</p> <p>Fractions, decimals, and percentages.</p> <p>Suggested Key Questions: What do you already know about... Can you round to nearest 10/100/1000. Can you multiple and divide by 10/100 and 1000? Can you use a scientific calculator? Can you add and subtract fractions? Can you switch between</p>	<p><u>Topic:</u></p> <p>Statistics</p> <p>Position and direction.</p> <p>Suggested Key Questions: What do you already know about. Are yu able to use correct tally notation. Can you use the correct language with position. Can you reflect a shape on a mirror line? Can you rotate a shape about a point?</p> <p>Key Skills and Knowledge:</p>

	<p><u>Key Skills and Knowledge:</u></p> <p>Place value awareness.</p> <p>Addition and subtraction skills</p> <p>.</p>	<p>2d/3d properties understanding.</p> <p>Understand different currencies/coins in circulations in the UK.</p> <p>.</p>	<p>solve problems involving multiplication.</p> <p>Can you Develop fluency</p> <p>Reason mathematically</p> <p>Solve problems involving division.</p> <p><u>Key Skills and Knowledge:</u></p> <p>Multiplication facts</p> <p>Division facts.</p>	<p>Solve problems involving number.</p> <p>Can you Develop fluency</p> <p>Reason mathematically</p> <p>Solve problems involving mm, cm.metres..</p> <p>Can you Develop fluency</p> <p>Reason mathematically</p> <p>Solve problems involving addition and subtraction.</p> <p><u>Key Skills and Knowledge:</u></p> <p>How to use measurement instruments.</p> <p>How to measure with accuracy.</p> <p>.</p>	<p>fractions/decimals and percentages?</p> <p>Work out the perimeter?</p> <p>Work out the area?</p> <p>-rectangle.</p> <p>-triangle</p> <p>-parallelogram.</p> <p>Key Skills and Knowledge:</p> <p>Understand $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ of amounts, shapes and quantities.</p>	<p>.Interpret table facts.</p> <p>Extract information from a table.</p> <p>Complete a tally chart.</p>
<p>Links to Gatsby Benchmarks:</p>	<p><u>Benchmark 2</u> Labour market to information. What are the current trends in the jobs market that involve maths skills athat students are learning.</p> <p><u>Benchmark 4.</u> STEM opportunities-linking career opportunities and what aspects of mathematics they are learning.</p>	<p><u>Benchmark 2</u> Labour market to information. What are the current trends in the jobs market that involve maths skills athat students are learning.</p> <p><u>Benchmark 4.</u> STEM opportunities-linking career opportunities and what aspects of mathematics they are learning.</p>	<p><u>Benchmark 2</u> Labour market to information. What are the current trends in the jobs market that involve maths skills athat students are learning.</p> <p><u>Benchmark 4.</u> STEM opportunities-linking career opportunities and what aspects of mathematics they are learning.</p>	<p><u>Benchmark 2</u> Labour market to information. What are the current trends in the jobs market that involve maths skills athat students are learning.</p> <p><u>Benchmark 4.</u> STEM opportunities-linking career opportunities and what aspects of mathematics they are learning.</p>	<p><u>Benchmark 2</u> Labour market to information. What are the current trends in the jobs market that involve maths skills athat students are learning.</p> <p><u>Benchmark 4.</u> STEM opportunities-linking career opportunities and what aspects of mathematics they are learning.</p>	<p><u>Benchmark 2</u> Labour market to information. What are the current trends in the jobs market that involve maths skills athat students are learning.</p> <p><u>Benchmark 4.</u> STEM opportunities-linking career opportunities and what aspects of mathematics they are learning.</p>