

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

## 7V - Venture Curriculum – Self –Help & independence

Year	2025– 2026 Autumn 1 Unit 1	2025– 2026 Autumn 2 Unit 2	2025– 2026 Spring 1 Unit 3	2025– 2026 Spring 2 Unit 4	2025– 2026 Summer 1 Unit 5	2025– 2026 Summer 2 Unit 6
Year 7	<p><b>Topic:</b> <b>Time &amp; self-organization skills</b></p> <p><b>Suggested Key Questions:</b></p> <p><b>Topic project around 'being organized'</b></p> <p><b>Students will create leaflets and posters</b></p> <p>Do you know the days of the week? Do you know the months of the year? Timetable of the day – different activities Subjects on my timetable –what do I need to prepare?</p> <p>Do I understand what being well organized means?</p> <p><b>Key skills and knowledge:</b></p> <p><b>To be able to read a calendar – days, months, dates- more advanced students independently, less advances students with some support.</b></p>	<p><b>Topic:</b> <b>Personal safety Road safety</b></p> <p><b>Suggested Key Questions:</b></p> <p><b>Topic project around safety – road safety / home safety</b></p> <p><b>Students will create leaflets and posters</b></p> <p>Do you know how to keep safe at home? Do you know how to keep safe when you are in the community? Do you know how to stay safe on the road? Do you know what are different crossings? Do you know the green code?</p> <p><b>Key skills and knowledge:</b></p> <p><b>To be able to identify safety rules on the road.</b> <b>To be able to identify a trusted person.</b></p>	<p><b>Topic:</b> <b>Personal safety/</b></p> <p><b>Suggested Key Questions:</b></p> <p><b>Topic project around safety personal safety including internet safety.</b></p> <p><b>Students will create leaflets and posters</b></p> <p>Do you know when to say 'no'? Do you know when to stay alert? E.G. when a stranger approaches you and asks for directions. Do you know what to do when someone offers you things? Do you know what the dangers in your community are?</p> <p><b>Key skills and knowledge:</b></p> <p><b>To be able to identify personal situations which are not safe.</b> <b>To be able to give examples of some</b></p>	<p><b>Topic:</b> <b>Developing independent living skills: personal hygiene</b></p> <p><b>Suggested Key Questions:</b></p> <p><b>Topic project around hygiene</b></p> <p><b>Students will create leaflets and posters</b></p> <p>Do you know how to wash your hands properly? When do we have to wash our hands? Can you identify dangers to ourselves if we do not wash our hands properly? Can you identify how many times a day we need to wash our body? Can you name some products we need to wash our body? Do you know when do we need to brush teeth? Do you know how to brush teeth?</p> <p><b>Key skills and knowledge:</b></p>	<p><b>Topic:</b> <b>Self-awareness &amp; employability skills</b></p> <p><b>Suggested Key Questions:</b></p> <p><b>Topic project around personal awareness/ employability skills.</b></p> <p><b>Students will create leaflets and posters</b></p> <p>Do you know your personal details? Do you know the area where do you live? (continent, country, city, district,) Do you know what you look like? E.G hair color, eyes color, height, shoe size, Do you know the differences and similarities between you and your friends? Do you know what qualities do you have?</p> <p><b>Key skills and knowledge:</b></p>	<p><b>Topic:</b> <b>Self-awareness &amp; employability skills</b></p> <p><b>Suggested Key Questions:</b></p> <p><b>Topic project around personal awareness/ employability skills.</b></p> <p><b>Students will create leaflets and posters</b></p> <p>What is your favourite food? What is your favourite subject? Do you know what skills do you have? What are your qualities? What are employability skills and qualities? What do employers look for? What are soft skills?</p> <p><b>Key skills and knowledge:</b></p> <p><b>To be able to identify own skills and qualities.</b></p>

	<p>Defining the quality-organized. To show the knowledge of the timetable, to be able to follow the timetable, knowing the building, different rooms. Preparing themselves for the lessons, follow instructions.</p> <p>Learning to read, write and use safety signs when working in the food room.</p>	<p>Defining personal / road safety. Practical activities on the playground-traffic lights to be used. Teacher's statement, observation, check list to be filled in, road safety assessment.</p> <p>Learning to read, write and use safety signs when working in the food room</p>	<p>solutions to these situations.</p> <p>Assessment outcomes:</p> <p>Defining 'stranger-danger' Defining 'being assertive'. sessions.</p> <p>Do you know what you would do if you felt worried, uncomfortable or unsafe?</p>	<p>To be able to identify basic hygiene rules.</p> <p>To know how to keep clean.</p> <p>Rules to wash hands Rules to brush teeth. Knowing how to wash our body.</p> <p>To be able to identify equipment to brush your teeth.</p>	<p>To be able to introduce yourself to another person, identifying own personal traits and characteristics.</p> <p>Defining self-awareness. Defining personal details. Simple description of themselves.</p>	<p>To be able to identify own likes and dislikes.</p> <p>Defining self-awareness. Defining skills. Simple description of personal skills, examples, evidence, check list worksheets, practical activities.</p>
Links to Gatsby Benchmarks:	<p>3. Addressing the needs of each pupil</p> <p>Looking at certain skills such as organization.</p> <p>4. Linking curriculum learning to careers</p> <p>Different jobs where we need organizational skills, patience, punctuality, resilience.</p>	<p>3. Addressing the needs of each pupil</p> <p>Looking at certain skills such as organization.</p> <p>4. Linking curriculum learning to careers</p> <p>Different jobs where we need organizational skills, patience, punctuality, resilience.</p>	<p>3. Addressing the needs of each pupil</p> <p>Looking at certain skills such as organization.</p> <p>4. Linking curriculum learning to careers</p> <p>Different jobs where we need organizational skills, patience, punctuality, resilience.</p>	<p>3. Addressing the needs of each pupil</p> <p>Looking at certain skills such as organization.</p> <p>4. Linking curriculum learning to careers</p> <p>Different jobs where we need organizational skills, patience, punctuality, resilience.</p>	<p>3. Addressing the needs of each pupil</p> <p>Looking at certain skills such as organization.</p> <p>4. Linking curriculum learning to careers</p> <p>Different jobs where we need organizational skills, patience, punctuality, resilience.</p>	<p>3. Addressing the needs of each pupil</p> <p>Looking at certain skills such as organization.</p> <p>4. Linking curriculum learning to careers</p> <p>Different jobs where we need organizational skills, patience, punctuality, resilience.</p>