Discovery 6. 7 Sixth Form -Please Use CPA Approach

Concrete Pictorial Abstract

Promote maths vocabulary and number bonds.

Year	2025 – 2026 Autumn 1	2025 – 2026 Autumn 2	2025 – 2026 Spring 1	2025 – 2026 Spring 2	2025 – 2026 Summer 1	2025 – 2026 Summer 2
	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:
	Number Place value. Addition and subtraction (within 5)- or appropriate level.	Number Place value within 10-or appropriate level Addition and subtraction (within	Number Place value within 15-or appropriate level Addition and subtraction (within	Number place value. Number addition and subtraction (within 20) Data and statistics	Number Place value Number-multiplication and division Fractions.	Number doubling and halving Measurement-money
	Measurement-money	10).	15).	Problem solving	Suggested Key	Measurement- Time. In my community -
	Using numbers 1-5 in practical	Measurement- Time-	Measurement- mass/weight	with numbers up to 10	Questions: What is doubling?	using money Challenge reference:
	situations Challenge reference: 1540	Sequencing events in a day Challenge	Using kitchen measures	Challenge reference: 3082	What is halving? Identifying basic	4793
		reference: 3067	Challenge reference: 1292	Suggested Key	fractions with support	0
	Suggested Key Questions: Can you copy a		Suggested Key Questions:	Questions: Can you use basic	Challenge reference: 6765	Suggested Key Questions: Can you count in two
	simple pattern? Can you find the odd	Suggested Key Questions:	How heavy is this object?	terms when identifying outcomes.	Key Skills and	to 10. Are you able to identify
	one out from three objects?	Can you draw a clock face?	Are you able Make simple lists.	Key Skills and	Knowledge:	your odd and even numbers within 10.
	Can you point to each object as we count them, with	What is AM/PM? Can you identify criteria to sort familiar	Key Skills and Knowledge:	Knowledge:	Multiples Know and use multiplication of	Can you tell events in the day? Can you recognize all
	support? Can you identify simple numerical	objects? Key Skills and	Visually compare lengths, understand	Sort and classify objects using a single criterion defined	numbers up to 10 by 2. Understand and use the term 'double'	British coins? Key Skills and
	cpio riamorioai	Knowledge:	and use terms such	Citterion delined		Knowledge:

	information from a list. Key Skills and Knowledge: Write and order whole numbers up to 20. Interpret different numbering formats, including Roman, Arabic, tally and word. Understand and use the vocabulary associated with the comparison of number such as how many, the same as, more, less, less than, greater than, fewer	Use simple terms to describe size. Use simple terms to describe dimensions. Use simple terms to describe weight. Use language associated with time e.g. morning, afternoon, evening, night.	as longer than, longest, shorter than, shortest. Compare weights of common objects including using terms such as heavier than, lighter than, heaviest, lightest.	using every day language. Tally objects using recognised notation.	Recognise half, quarter and three quarters in words, numbers and diagrams.	Know and use basic calendar facts (e.g. days in a week, months in a year and seasons), including common abbreviations.
Links to Gatsby Benchmarks:	Benchmark 2. Student find potential careers paths that they can link to mathematics and their current topic. Can they explore career opportunities in the school café and use their Mathematic skills.	Benchmark 2. Student find potential careers paths that they can link to mathematics and their current topic. Can they explore career opportunities in the school café and use their Mathematic skills.	Benchmark 2. Student find potential careers paths that they can link to mathematics and their current topic. Can they explore career opportunities in the school café and use their Mathematic skills.	Benchmark 2. Student find potential careers paths that they can link to mathematics and their current topic. Can they explore career opportunities in the school café and use their Mathematic skills.	Benchmark 2. Student find potential careers paths that they can link to mathematics and their current topic. Can they explore career opportunities in the school café and use their Mathematic skills.	Benchmark 2. Student find potential careers paths that they can link to mathematics and their current topic. Can they explore career opportunities in the school café and use their Mathematic skills.