6.6 D Curriculum – *ICT 2 Lessons a week 2025-26*

Year	Autumn 1 Unit 1	Autumn 2 Unit 2	Spring 1 Unit 3	Spring 2 Unit 4	Summer 1 Unit 5	Summer 2 Unit 6
	Topic: What is a computer? **Sheffield SEND Computing SOW- Unit 1A** **Typing practice on TYPING.COM -Beginner Lessons.** ICT Expectations What is a computer? Parts of a computer. Keyboard skills. With support- Create a page in word- About your likes and dislikes. **Suggested Key Questions:** How should we conduct ourselves in the ICT room? What safety rules do have to follow and why? What sounds do various machines we know make? What technology is around the school? What is a computer? How and where do we use computers? **Key Skills and knowledge:** Begin to use index fingers (left and right hand) on a keyboard to build words &sentences. To know the space bar makes 'finger spaces' between words.	**Topic: What is a computer? Key Skills.** **Sheffield SEND Computing SOW- Unit 1C** **Continue with typing practice- dependent on need.** ICT Expectations What is a computer? Parts of a computer. Keyboard skills. Logging on to the computer. Set of instructions- typed. Find and copy an image from the internet. **Suggested Key Questions:** How should we conduct ourselves in the ICT room? What safety rules do have to follow and why? What should you never do with logins and passwords? How do we login in and/or save our work? What do the buttons on the keyboard do? How do I copy and paste images? Can I look for information online? **Key Skills and knowledge:** With support can add text and images to a template document using an image & word bank	**Topic: Internet Safety – Play like share (CEOP)** **Suggested Key Questions:** What is Internet safety? What are privacy settings? Why could social media be harmful? How would advise someone to stay safe online? What is a troll? How could social media affect our daily lives? Internet Safety week in February. **Key Skills and knowledge:** Will demonstrate understanding that some websites that are good for them to visit & some sites are inappropriate. Will explain what is meant by the term cyber-bullying Know that if they put information online it leaves a digital footprint or "trail" & they need to manage it, so it is not hurtful. Will confidently discuss with support criteria for rating informational websites a site.	**Topic: Using MS Word.** **Making a simple information page (could be based on learning from another subject this or last term)** **Suggested Key Questions:** How do you centralise the title? How can you change the font? How can you change the font size? How do you change colour of the font or highlight text? With support, can you copy/paste a picture from the internet? **Key skills and knowledge:** Recognise purposes for using technology in school and at home. Understand that things they create belong to them and can be shared with others using technology. Know how to display information how they would like. Changing the layout, colour and style of text.	**Topic: Using MS PowerPoint.** **Sheffield SEND Computing SOW- Unit 2F Suggested Activities 10 & 12.** Topic of teacher choice. **Suggested Key Questions:** How can you change the background slides? How do import an image? How to select the right image – pixel size? Make adjustments, crop and remove background? editing How can you change the font/ add word art? What are your interests? What do you like best about school? What is important to you? **Key skills and knowledge:** Add text and images to a template document using an image & word bank Recognise uses of technology in their homes and in their community. Understand that there are online tools that can help them create and communicate.	**Topic: Unsing MS Publisher.** **Pupils can make a poster on a topic or event of choice.** **Suggested Key Questions:** What makes a successful poster? How can you add text / change font-using publisher? What information should be included? How do you select an image? Make adjustments, crop and remove background? **Key skills and knowledge:** Use a mouse to rearrange objects and pictures on a screen. Recognise text, images and sound when using ICT. Choosing and inserting images. Use paint programs to create pictures.

	With visual prompts can recognise uses of technology in their homes and in their community. Begin to understand that there are online tools that can help them create and communicate.	Begin to use index fingers (left and right hand) on a keyboard to build words &sentences. To know the space bar makes 'finger spaces' between words. With visual prompts can recognise uses of technology in their homes and in their community. Begin to understand that there are online tools that can help them create and communicate.				
Links to Gatsby Benchmarks:	4. Linking curriculum learning to careers. Using ICT to show thinking and ideas. Working in an office-based environment.	4. Linking curriculum learning to careers. Using ICT to show thinking and ideas. Working in an office-based environment.	4. Linking curriculum learning to careers. Skills needed to keep safe online. Skills needed to communicate safely. Working in an office-based environment.	4. Linking curriculum learning to careers Magazine layout designer Advertising director Typographer	4. Linking curriculum learning to careers Web designer Magazine layout designer Advertising director Typographer	4. Linking curriculum learning to careers Web designer Magazine layout designer Advertising director Typographer

The SEND Scheme of work can be found here:
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