## Class 6.4. - Explorer Curriculum – Community Access /4 Lessons every other week/

V	2025 – 2026	2025 – 2026	2025 – 2026	2025 – 2026	2025 – 2026	2025 – 2026
Year	Autumn 1 Unit 1	Autumn 2 Unit 2	Spring 1 Unit 3	Spring 2 Unit 4	Summer 1 Unit 5	Summer 2 Unit 6
	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:
	Getting about safely	Getting about safely	Getting about safely	Getting about safely	Recapping	Recapping information/
Year:	E2/3	E2/3	E2/3	E2/3	information/ skills	skills check
12,					<mark>check</mark>	Identity, Equality and
13,14	<b>SKILLS- AIMING</b>	<b>SKILLS- AIMING</b>		<b>SKILLS- AIMING</b>	Getting about safely	<b>Diversity</b>
	HIGH	<u>HIGH</u>	SKILLS- AIMING	<u>HIGH</u>	E2/3	
		Suggested Key	<u>HIGH</u>		Identity, Equality	<u>SKILLS- AIMING</u>
	Suggested Key	Questions:		Suggested Key	and Diversity L1	<u>HIGH</u>
	Questions:	0 '''	Suggested Key	Questions:		
	0 '1 ''	Can you identify	Questions:	0 '''	<u>SKILLS- AIMING</u> HIGH	Commented Key
	Can you identify	different things to	Can you identify	Can you identify	<u>півп</u>	Suggested Key Questions:
	possible risks to personal safety when	watch out for on a	different ways to be	features of clothes that make them	Suggested Key	Questions.
	going out?	journey?	safe in the dark?	appropriate to wear in	Questions:	Recapping:
	going out:	0	Sale in the dark:	the dark?	Recapping:	recapping.
	Can you identify a	Can you cross the	Can you identify safe	the dark:	-toodppiiigi	Can you independently
	way to minimize risks	road safely using designated	routes to local	Can you give an	Can you state two	go to Assembly Point
	to personal safety	pedestrian crossing?	amenities by day and	example of when a	things you should do	in our school?
	when going out?	pedestrian crossing:	by night?	building may need to	when a building is	Do you know what to
	Whom going out:	Can you cross the		be evacuated?	being evacuated.	do in the fire
	Can you identify a	road safely where no	Can you identify			emergency at home?
	strategy for dealing	pedestrian crossing is	appropriate clothing	Can you state how	Follow procedures to	3 ,
	with an unexpected	available?	to be worn when it is	you would recognize	evacuate a building	Key skills and
	situation?		dark?	a building was being	during a fire drill.	knowledge:
	oldation.	Key Skills and	Key Skills and	evacuated?	Key skills and	
	Can you identify	Knowledge:	Knowledge:	Key skills and	knowledge:	To be able to
	three road	T. D. S. 11 . 4 .	<u>ranowiougor</u>	knowledge:	Kilowiedge.	recognize an
	information signs and	To be able to	To be able to	Kilowieuge.	To be able to state	emergency. To take
	state their meaning.	identify steps to cross the road	identify the best	To be able to state	what to do in case	part in a fire drill.
		safely and identify	clothing to be seen	what to do in case	of an emergency.	
	Key Skills and	dangers on the	in the dark. Be safe-	of an emergency.	To take part in a fire	
	Knowledge:	road.	be seen phrase to	To take part in a fire	drill.	
		ivau.	be learnt.	drill.		

Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.										
	To identify personal safety risks and know what to do in unexpected situations.				To be able to use common date formats.					
Links to Gatsby Benchmarks:	Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * -	Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * -	Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * -	Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * -	Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * -	Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * -				

Personal Guidance

Linking Curriculum to

Personal Guidance

Students to consider

what skills they need

to be able to work as

a Traffic Warden. Bus

Driver, Taxi Driver,

ticket Controller;

Benchmark 4 -

Benchmark 8 -

learning

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