6.2. N Curriculum – Community Access

	2025– 2026	2025– 2026	2025– 2026	2025– 2026	2025– 2026	2025– 2026
Year	2025– 2026 Autumn 1	2025– 2026 Autumn 2	2025– 2026 Spring 1	2025– 2026 Spring 2	2025– 2026 Summer 1	2025– 2026 Summer 2
i cai	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:
	Understanding	Understanding diversity	Understanding diversity	Understanding	Recapping information/	Recapping
	diversity within the	within the community	within the community	diversity within the	skills check	information/ skills
	community L1	L1	L1	community L1	Understanding	check
			_		diversity within the	Understanding
	Equality and Diversity	Equality and Diversity	Equality and Diversity	Equality and	community L1	diversity within the
	L2	L2	L2	Diversity L2		community L1
			_		Equality and Diversity	
	Aspects of `Getting	Aspects of `Getting	Aspects of `Getting	Aspects of `Getting	L2	Equality and
	about safely`	about safely` outcomes	about safely` outcomes	about safely`		Diversity L2
	outcomes to follow	to follow	to follow	outcomes to follow	Aspects of `Getting	
					about safely`	Aspects of `Getting
	SKILLS- AIMING HIGH	SKILLS- AIMING HIGH	SKILLS- AIMING HIGH	SKILLS- AIMING	outcomes to follow	about safely`
		Suggested Key		<u>HIGH</u>		outcomes to follow
	Suggested Key	Questions:	Suggested Key		SKILLS- AIMING HIGH	
	Questions:		Questions:	Suggested Key		SKILLS- AIMING
		What are the_risks to	Do you feel confident to	Questions:	Suggested Key	<u>HIGH</u>
	What are the risks to	personal safety?	cross the road		Questions:	
	personal safety?	Ways to minimise the	independently with	Are you able to	Recapping:	
	Ways to minimise the	risks,	designated crossing?	recognize the	Osfahi, an Haa wasal	Suggested Key
	risks,	What to do if you get lost.	De vev feel confident to	contributions of	Safety on the road	Questions:
	What to do if you get	Do you know road	Do you feel confident to cross the road	diverse groups to	Reading the bus timetable.	Basanning
	lost.	information signs?		society?	umetable.	Recapping:
	Do you know road		independently where there is no designated		Key skills and	Key skills and
	information signs?	Level 1	crossing?	Describe the remit of		knowledge:
		Can you state why it is	Grossing:	different organizations	knowledge:	KIIOWIEUGE.
	Level 1	important to respect	Are you able to identify	working on equality	Learners will know	Learners will know
	How do you describe	diversity in terms of	similarities between	issues.		what is meant by
	the term 'diversity'?	tolerance?	diverse groups?		what is meant by	diversity, know about
		Can was autilia - 41		Key skills and	diversity, know about	different social
	Can you outline different	Can you outline the	Do you understand the	knowledge:	different social groups	groups and practices
	practices in relation to	advantages of living in a	importance of respecting		and practices and be	• .
	their food, drink, clothes,	diverse society?	diversity in a tolerant	Understand the	able to identify	and be able to
	festivals and	<u>Level 2</u>	society?	importance of		identify similarities
	relationships?		,			

	Level 2 How do you understand the term 'equality'? How do you understand the term 'diversity'? Key Skills and Knowledge: Learners will knowledge:	Do you understand what is meant by 'diversity in society'? Do you know about diverse social groups and their practices? Key Skills and Knowledge: To be able to identify steps to cross the road safely and identify dangers on the road.	Level 2 Can you illustrate ways in which diversity can benefit society? Can you differentiate between inequality and discrimination? Can you assess the possible effects of discrimination on individuals, organizations and communities? Can you describe ways in which stereotyping can be challenged? Key Skills and Knowledge: Learners will know about safety on the road when we go out. Understand the importance of equality and diversity and its benefits to society	equality and diversity and its benefits to society	similarities between diverse groups (L1) Understand the importance of equality and diversity and its benefits to society (L2)	between diverse groups (L1) Understand the importance of equality and diversity and its benefits to society (L2)
Links to Gatsby Bench marks:	Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance Benchmark 4 – Linking Curriculum to learning Students to consider what skills they need to be able to work as a Traffic Warden, Bus Driver, Taxi Driver, ticket Controller.	Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance Benchmark 4 – Linking Curriculum to learning Benchmark 8 – Personal Guidance Students to consider what skills they need to be able to work as a Traffic Warden, Bus Driver, Taxi Driver, ticket Controller.	Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance Benchmark 4 – Linking Curriculum to learning Benchmark 8 – Personal Guidance Students to consider what skills they need to be able to work as a Traffic Warden, Bus Driver, Taxi Driver, ticket Controller;	Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance Benchmark 4 – Linking Curriculum to learning Benchmark 8 – Personal Guidance Students to consider skills needed to be a Traffic Warden, Bus Driver, Taxi Driver, ticket Controller;	Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance Benchmark 4 – Linking Curriculum to learning Benchmark 8 – Personal Guidance Students to consider what skills they need to be able to work as a Traffic Warden, Bus Driver, Taxi Driver, ticket Controller;	Benchmark 2, – Learning from the Career and Labor Market information. Benchmark 3 – Addressing the needs of the student and * - Personal Guidance Benchmark 4 – Linking Curriculum to learning Benchmark 8 – Personal Guidance Students to consider skills needed to be a Traffic Warden, Bus Driver, Taxi Driver, ticket Controller;