

**Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.**

## Class - **Venture Curriculum** - *Subjects/Lessons weekly*

Year	2025 – 2026 Autumn 1	2025 – 2026 Autumn 2	2025 – 2026 Spring 1	2025 – 2026 Spring 2	2025 – 2026 Summer 1	2025 – 2026 Summer 2
2025-2026	<p><b>Topic:</b></p> <p><b>Managing own money</b> <b>WJEC EL2/EL3</b></p> <p><b>2 lessons weekly</b> <b>Teacher 1</b></p> <p><b>Suggested Key Questions:</b></p> <p>What is the income?</p> <p>What is expenditure?</p> <p>Can you identify the sources of income e.g. part-time work, pocket money?</p> <p>Can you recognize British coins and notes?</p> <p><b>Key skills and knowledge:</b></p> <p><b>This unit aims to introduce learners to the basic elements of managing their</b></p>	<p><b>Topic:</b></p> <p><b>Managing own money WJEC/ EL2/EL3</b></p> <p><b>Managing social relationships</b> <b>EL2/EL3</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you add amounts of money?</p> <p>Can you give the right change whole pounds/pence?</p> <p>Can you give the right change for transactions?</p> <p><b>Key skills and knowledge:</b></p> <p><b>This unit aims to introduce learners to the basic elements of managing their personal finances,</b></p>	<p><b>Topic:</b></p> <p><b>Managing social relationships</b> <b>EL2/EL3</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify a personal strength or ability?</p> <p>Can you present personal details of age, address and interests?</p> <p>Can you present your own likes, dislikes, interests and hobbies?</p> <p>Can you identify an area for self-development?</p> <p><b>Key skills and knowledge:</b></p> <p><b>This unit aims to introduce learners to the basic</b></p>	<p><b>Topic:</b></p> <p><b>Finishing off the units for WJEC qualification</b></p> <p><b>Animal care</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify your skills and qualities?</p> <p>Can you identify the areas for improvement?</p> <p>Can you set SMART goals?</p> <p>Can you practice desired/planned goals?</p> <p>Can you evaluate your plan, targets?</p> <p>Can you identify what went well and areas for improvement?</p> <p><b>Key skills and knowledge:</b></p> <p><b>To introduce the learner to ways in which they can reflect on their own personal</b></p>	<p><b>Topic:</b></p> <p><b>Animal care</b></p> <p><b>Working as a part of the group</b> <b>WJEC</b> <b>Not accredited.</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify a personal strength or ability?</p> <p>Can you present personal details of age, address and interests?</p> <p>Can you present your own likes, dislikes, interests and hobbies?</p> <p>Can you identify an area for self-development?</p> <p>Can you look after an animal?</p> <p><b>Key skills and knowledge:</b></p>	<p><b>Topic:</b></p> <p><b>Working as a part of the group</b> <b>WJEC</b> <b>Not accredited.</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you work through activities to develop the agreed skill or behaviour?</p> <p>Can you carry out a simple review of the progress you have made?</p> <p>Can you identify what went well and what did not go so well?</p> <p>Can you describe your responsibility to others?</p> <p><b>Key skills and knowledge:</b></p> <p><b>The learner will explore how personal life / behaviour changes can be made.</b></p>

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	<p>personal finances, encouraging them to prepare a personal budget and to carry out transactions capably.</p> <p>To be able to identify income and expenditure. To be able to recognize all British coins and notes.</p> <p><b>Topic:</b> <b>WJEC Personal safety in the home and community (2cr)</b></p> <p>2 lessons weekly Teacher 2</p>	<p>encouraging them to prepare a personal budget and to carry out transactions capably.</p> <p>To be able to add some sums of money.</p> <p>To be able to calculate the right change.</p> <p><b>Topic:</b> <b>WJEC Personal safety in the community (2cr)</b></p> <p>2 lessons weekly Teacher 2</p>	<p>elements of managing their personal finances, encouraging them to prepare a personal budget and to carry out transactions capably.</p> <p>To be able to add some sums of money.</p> <p>To be able to calculate the right change.</p> <p><b>WJEC Choices and decisions (1cr)</b></p> <p>2 lessons weekly Teacher 2</p>	<p>development and how their personal skills, abilities and behaviors can be improved.</p> <p>Students should be able to recognize their strengths and areas they need to develop.</p> <p>They should be able to recognize how to develop themselves and to be able to review their development.</p> <p>To help the learner to understand how to identify and work towards goals appropriately.</p> <p>The learner will explore how personal life / behaviour changes can be made.</p> <p>Students will become aware of how to set targets and again an understanding of what targets are realistic and unrealistic.</p> <p>They will find out what support and resources are available to promote/ change / develop personality traits or behaviour changes.</p>	<p>To introduce the learner to ways in which they can reflect on their own personal development and how their personal skills, abilities and behaviours can be improved.</p> <p>Students should be able to recognize their strengths and areas they need to develop.</p> <p>They should be able to recognize how to develop themselves and to be able to review their development.</p> <p>To help the learner to understand how to identify and work towards goals appropriately.</p>	<p>Students will become aware of how to set targets and again an understanding of what targets are realistic and unrealistic.</p> <p>They will find out what support and resources are available to promote/ change / develop personality traits or behaviour changes. Students will attempt to develop a new skill or change a certain behaviour.</p> <p>The learners should be able to recognize how to develop themselves and to be able to review their development.</p> <p>To help the learner to understand how to identify and work towards goals appropriately.</p>
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