

**Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.**

## Class 11E - Explorer Curriculum – *Independent Living /4 Lessons weekly*

Year	2025 – 2026 Autumn 1 Unit 1	2025 – 2026 Autumn 2 Unit 2	2025 – 2026 Spring 1 Unit 3	2025 – 2026 Spring 2 Unit 4	2025– 2026 Summer 1 Unit 5	2025– 2026 Summer 2 Unit 6
Year 11E	<p><b>Topic:</b> <b>Managing money</b> <b>WJEC EL2/EL3</b></p> <p><b>AQA Money coins</b></p> <p><b>2 lessons weekly</b> <b>Teacher 1</b></p> <p><b>Suggested Key Questions:</b></p> <p>What is the income?</p> <p>What is the expenditure?</p> <p>Can you identify the sources of income e.g. part-time work, pocket money?</p> <p>Can you recognize British coins and notes?</p> <p><b>Key skills and knowledge:</b></p> <p>This unit aims to introduce learners to the basic elements of managing their personal finances, encouraging them to prepare a personal budget and to carry out transactions capable.</p>	<p><b>Topic:</b> <b>Managing own money</b> <b>WJEC/ LL</b></p> <p><b>AQA Money coins</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you add amounts of money?</p> <p>Can you give the right change whole pounds/pence?</p> <p>Can you give the right change for transactions?</p> <p><b>Key skills and knowledge:</b></p> <p>This unit aims to introduce learners to the basic elements of managing their personal finances, encouraging them to prepare a personal budget and to carry out transactions capable.</p> <p>To be able to add some sums of money.</p> <p>To be able to calculate the right change.</p>	<p><b>Topic:</b> <b>Developing self</b> <b>WJEC EL2/EL3</b></p> <p><b>70042 Self - awareness</b> <b>AQA UAS Entry 1</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify a personal strength or ability?</p> <p>Can you present personal details of age, address and interests?</p> <p>Can you present your own likes, dislikes, interests and hobbies?</p> <p>Can you identify an area for self-development?</p> <p><b>Key skills and knowledge:</b></p> <p>This unit aims to introduce learners to the basic elements of managing their personal finances, encouraging them to prepare a personal budget and to carry out transactions capable.</p>	<p><b>Topic:</b> <b>Finishing off the units for WJEC qualification</b></p> <p><b>Developing self (2cr)</b> <b>WJEC EL2, EL3/ KA</b></p> <p><b>70042 Self - awareness</b> <b>AQA UAS Entry 1.</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify your skills and qualities?</p> <p>Can you identify the areas for improvement?</p> <p>Can you set SMART goals?</p> <p>Can you practice desired/planned goals?</p> <p>Can you evaluate your plan, targets?</p> <p>Can you identify what went well and areas for improvement?</p> <p><b>Key skills and knowledge:</b></p> <p>To introduce the learner to ways in which they can reflect on their own personal development and how their personal skills, abilities and behaviors can be improved.</p>	<p><b>Topic:</b> <b>Working as a part of the group</b> <b>WJEC</b> <b>Not accredited.</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify a personal strength or ability?</p> <p>Can you present personal details of age, address and interests?</p> <p>Can you present your own likes, dislikes, interests and hobbies?</p> <p>Can you identify an area for self-development?</p> <p><b>Key skills and knowledge:</b></p> <p>To introduce the learner to ways in which they can reflect on their own personal development and how their personal skills, abilities and behaviours can be improved.</p>	<p><b>Topic:</b> <b>Working as a part of the group</b> <b>WJEC</b> <b>Not accredited.</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you work through activities to develop the agreed skill or behaviour?</p> <p>Can you carry out a simple review of the progress they have made?</p> <p>Can you identify what went well and what did not go so well?</p> <p>Can you describe your responsibility to others?</p> <p><b>Key skills and knowledge:</b></p> <p>The learner will explore how personal life / behaviour changes can be made. Students will become aware of how to set targets and again an understanding of what targets are realistic and unrealistic. They will find out what support and resources</p>

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	<p>To be able to identify income and expenditure. To be able to recognize all British coins and notes.</p> <p><b>Topic:</b> <b>WJEC Personal safety in the home and community (2cr)</b></p>	<p><b>Topic:</b> <b>WJEC Personal safety in the community (2cr)</b></p>	<p>To be able to add some sums of money.  To be able to calculate the right change.</p> <p><b>WJEC Choices and decisions (1cr)</b></p>	<p>Students should be able to recognize their strengths and areas they need to develop. They should be able to recognize how to develop themselves and review their development. To help the learner to understand how to identify and work towards goals appropriately. The learner will explore how personal life / behaviour changes can be made. Students will become aware of how to set targets and again an understanding of what targets are realistic and unrealistic. They will find out what support and resources are available to promote/ change / develop personality traits or behaviour changes.</p> <p><b>Finishing off the units for WJEC qualification</b></p>	<p>Students should be able to recognise their strengths and areas they need to develop. They should be able to recognize how to develop themselves and review their development. To help the learner to understand how to identify and work towards goals appropriately.</p>	<p>are available to promote/ change / develop personality traits or behaviour changes. Students will attempt to develop a new skill or change a certain behaviour. The learners should be able to recognize how to develop themselves and review their development. To help the learner to understand how to identify and work towards goals appropriately.</p>
Links to Gatsby Benchmarks :	<p><b>4. Linking curriculum learning to careers</b></p> <p>Students will investigate different careers in the community. People help us;</p>	<p><b>4. Linking curriculum learning to careers</b></p> <p>Students will investigate different careers in the community. People help us;</p>	<p><b>4. Linking curriculum learning to careers</b></p> <p>Students will investigate different careers in the community. People help us. Different workplaces, jobs.</p>	<p><b>6. Experiences of workplaces.</b></p> <p>Students will investigate different workplaces and jobs in these workplaces related to working with food. They will look at skills required for certain jobs.</p>	<p><b>6. Experiences of workplaces.</b></p> <p>Students will investigate different workplaces and jobs in these workplaces related to working with food. They will look at skills required for certain jobs.</p>	<p><b>6. Experiences of workplaces.</b></p> <p>Students will investigate different workplaces and jobs in these workplaces. They will look at skills required for certain jobs.</p>

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