

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class 10E - Explorer Curriculum – *Independent Living* /4 Lessons weekly

Year	2025 – 2026 Autumn 1 Unit 1	2025 – 2026 Autumn 2 Unit 2	2025 – 2026 Spring 1 Unit 3	2025 – 2026 Spring 2 Unit 4	2025 – 2026 Summer 1 Unit 5	2025– 2026 Summer 2 Unit 6
Year 10E	<p>Topic: Myself within the community (2cr) WJEC EL2, EL3 HS 112480 Access within the community (Unit1) AQA UAS Entry 1</p> <p>Suggested Key Questions:</p> <p>What is a community?</p> <p>Where do you live/ what is your area?</p> <p>Can you show England on the world map?</p> <p>Can you show Birmingham on the England map?</p> <p>Can you describe your area?</p> <p>Can you show the knowledge of at least three of the local services available to them within their local community, e.g. police, post office, bank, religious buildings, sports places, library, café?</p>	<p>Topic: Myself within the community (2cr) HS 112480 Access within the community (Unit1) AQA UAS Entry 1</p> <p>70157 Recognizing work areas in the local community. AQA UAS Entry 1</p> <p>Suggested Key Questions:</p> <p>Can you identify the main facilities in Birmingham?</p> <p>Can you identify some facilities in your area?</p> <p>Can you describe some facilities e.g. Leisure Centre, Birmingham library, youth club, theatre, cinema, Star City;</p> <p>Can you identify two risks that you could encounter whilst accessing the community, eg cars, strangers?</p>	<p>Topic: Learning about the workplaces (1cr) WJEC EL2, EL3 70157 Recognizing work areas in the local community. AQA UAS Entry 1</p> <p>Suggested Key Questions:</p> <p>Can you identify skills related to different types of jobs?</p> <p>Can you give examples of personal qualities related to different jobs?</p> <p>Key skills and knowledge:</p> <p>Know about different workplaces and jobs. Know about different skills and personal qualities. To be able to create a map of workplaces and jobs students are interested in and to link skills and qualities required for these jobs. Students will be able to identify their own skills</p>	<p>Topic: Learning about the workplaces (1cr) WJEC EL2, EL3 KA 70157 Recognizing work areas in the local community. AQA UAS Entry 1</p> <p>Suggested Key questions:</p> <p>Can you identify different workplaces and jobs in these workplaces on the Birmingham map?</p> <p>Can you investigate the qualifications and requirements for the jobs you may be interested in in the future?</p> <p>Key skills and knowledge:</p> <p>To understand that everybody has individual rights and responsibilities.</p> <p>Topic:</p>	<p>Topic: Environmental awareness 2 cr WJEC EL2, EL3 HS 110519 Introduction to environmental awareness. AQA UAS Entry 1</p> <p>Suggested Key questions:</p> <p>Can you identify the word `environment`?</p> <p>Can you find environmental problems such as pollution?</p> <p>Do you know how people harm the environment?</p> <p>Do you know what we could do to help the environment?</p> <p>Key skills and knowledge:</p> <p>To be able to describe the word “environment” To be able to identify some organizations which deal with environmental issues such as pollution, deforestation, ice melting;</p>	<p>Topic: Environmental awareness 2 cr WJEC EL2, EL3 110519 Introduction to environmental awareness. AQA UAS Entry 1</p> <p>Suggested Key questions:</p> <p>Do you know any agencies which deal with environmental issues?</p> <p>Do you know any popular organizations which deal with environmental issues?</p> <p>Key skills and knowledge:</p> <p>To be able to describe the word “environment” To be able to identify some organizations which deal with environmental issues such as pollution, deforestation, ice melting;</p>

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<p>Can you identify the emergency services and at least three different ways they can each keep people safe whilst in the community?</p> <p>Can you describe the responsibilities of belonging to the community?</p> <p><u>Key skills and knowledge:</u></p> <p>To be able to identify 'community'. To be able to state the city and country we live in. Students should be able to show the knowledge of at least three of the local services available to them within their local community, e.g. police, post office, bank, religious buildings, sports places, library, café.</p> <p><u>Topic:</u> Healthy living(2cr) WJEC EL2/EL3</p> <p>To be able to state what we mean by healthy living. Students will be able to list the main points of healthy living; Students will gain the knowledge required to make informed</p>	<p>Can you take part in crossing roads safely and appropriately with support?</p> <p><u>Topic:</u> Learning about the workplaces (1cr) WJEC EL2, EL3</p> <p>70157 Recognizing work areas in the local community. AQA UAS Entry 1</p> <p><u>Key Questions:</u></p> <p>Can you identify different types of workplaces?</p> <p>Can you identify job roles in different types of workplaces?</p> <p>Can you identify different types of jobs? Can you recognize at least one piece of equipment each job role requires?</p> <p><u>Key skills and knowledge:</u></p> <p>To be able to give examples of some facilities in Birmingham. Know about different workplaces and jobs. Know about different skills and personal qualities.</p> <p><u>Topic:</u></p>	<p>and qualities required in the work world. Students will learn how to improve their skills and how to set SMART targets.</p> <p><u>Topic:</u> Individual rights and responsibilities (1cr) WJEC EL2, EL3</p> <p><u>Key skills and knowledge:</u></p> <p>Students will be able to identify human rights Students will be able to identify children's rights Students will learn about our responsibilities to ourselves and to others. Students will understand that human rights allow you to make a difference in individual people's lives. People will learn about the importance of making the right choices</p>	<p><u>Individual rights and responsibilities (1cr)</u> WJEC EL2, EL3</p> <p>Can you identify an individual right which is relevant to you?</p> <p>Can you identify a responsibility that you have for yourself?</p> <p>Can you identify who could help if you have problems with your rights or responsibilities?</p> <p>Can you identify sources of support or information about rights and responsibilities?</p> <p><u>Key skills and knowledge:</u></p> <p>Students will learn about the impact rights and responsibilities have on our lives. Students will learn that rights are to protect us but responsibilities are as important as well as rights. Students will practice making informed decisions and identify people and organizations which can help deal with if rights are not respected.</p>	<p>deforestation, ice melting;</p> <p><u>WJEC: Work as a part of a team</u> Not accredited;</p> <p><u>WJEC: Work as a part of a team</u> Not accredited;</p> <p>HS <u>Key skills and knowledge:</u></p> <p>Students will learn about the importance of teamwork.</p> <p>They will gain the knowledge required to understand that there are different types of people needed within the team such as leaders and team players; Students will be able to give ideas of the task they can work on as a team.</p>	<p><u>WJEC: Work as a part of a team</u> Not accredited;</p> <p><u>Key skills and knowledge:</u></p> <p>Students will learn about the importance of teamwork.</p> <p>They will gain the knowledge required to understand that there are different types of people needed within the team such as leaders and team players; Students will be able to carry on the task and evaluate the task after completion. Students will be able to identify what went well and areas for improvement.</p>
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	decisions on healthy living.	<p>Healthy living(2cr) WJEC EL2/EL3</p> <p><u>Key skills and knowledge:</u></p> <p>Students will be able to list the main points of healthy living; Students will gain the knowledge required to make informed decisions on healthy living.</p>				
Links to Gatsby Benchmarks :	<p>4. Linking curriculum learning to careers</p> <p>Students will investigate different careers in the community. People help us;</p>	<p>4. Linking curriculum learning to careers</p> <p>Students will investigate different careers in the community. People help us;</p>	<p>4. Linking curriculum learning to careers</p> <p>Students will investigate different careers in the community. People help us. Different workplaces, jobs.</p>	<p>6. Experiences of workplaces.</p> <p>Students will investigate different workplaces and jobs in these workplaces related to working with food. They will look at skills required for certain jobs.</p>	<p>6. Experiences of workplaces.</p> <p>Students will investigate different workplaces and jobs in these workplaces related to working with food. They will look at skills required for certain jobs.</p>	<p>6. Experiences of workplaces.</p> <p>Students will investigate different workplaces and jobs in these workplaces. They will look at skills required for certain jobs.</p>