Class 10E - Explorer Curriculum – Independent Living /4 Lessons weekly

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	2025 – 2026	2025 – 2026	2025 – 2026	2025 – 2026	2025 – 2026	2025– 2026
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:
Year	Myself within the	Myself within the	Learning about the	Learning about the	Environmental	<u>Environmental</u>
10E	community (2cr) WJEC	community (2cr)	workplaces (1cr) WJEC	workplaces (1cr)	awareness 2 cr	<mark>awareness 2 cr</mark>
	EL2, EL3	<u>HS</u>	EL2, EL3	WJEC EL2, EL3	WJEC EL2, EL3	WJEC EL2, EL3
	HS	112480 Access within		<u>KA</u>	HS	
	112480 Access within	the community (Unit1)	70157 Recognizing work	70157 Recognizing	110519 Introduction	110519 Introduction to
	the community (Unit1)	AQAUAS Entry 1	areas in the local	work areas in the local	to environmental	environmental
	AQAUAS Entry 1		community. AQA UAS	community. AQA UAS	awareness. AQA	awareness. AQA UAS
			Entry 1	Entry 1	UAS Entry 1	Entry 1
	Suggested Key	70157 Recognizing	Output at all Kara		0	
	Questions:	work areas in the local	Suggested Key	Overseted Key	Suggested Key	Sugested Key
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	community. AQA UAS	Questions:	Suggested Key	questions:	guestions:
	What is a community?	Entry 1	Can you identify skills	questions:	Can you identify the	<u>questions.</u>
	Where do you live/ what		Can you identify skills related to different types	Can you identify	Can you identify the word `environment`?	Do you know any
	is your area?	Suggested Key	of jobs?	different workplaces and	word environment?	agencies which deal
	is your area?	Questions:	or jobs?	jobs in these workplaces	Can you find	with environmental
	Can you show England	<u>questions.</u>	Can you give examples of	on the Birmingham	environmental	issues?
	on the world map?	Can you identify the	personal qualities related	map?	problems such as	1004001
	on the world map:	main facilities in	to different jobs?	inap:	pollution?	Do you know any
	Can you show	Birmingham?	to ameroni jeso.	Can you investigate the	ponduorr.	popular organizations
	Birmingham on the		Key skills and	qualifications and	Do you know how	which deal with
	England map?	Can you identify some	knowledge:	requirements for the	people harm the	environmental issues?
	Birmingham	facilities in your area?		jobs you may be	environment?	
			Know about different	interested in in the		
	Can you describe your	Can you describe some	workplaces and jobs.	future?	Do you know what we	Key skills and
	area?	facilities e.g. Leisure	Know about different		could do to help the	knowledge:
		Centre, Birmingham	skills and personal	Key skills and	environment?	To be able to describe
	Can you show the	library, youth club,	qualities.	knowledge:		the word
	knowledge of at least	theatre, cinema, Star	To be able to create a		Key skills and	"environment"
	three of the local	City;	map of workplaces and	To understand that	knowledge:	To be able to identify
	services available to		jobs students are	everybody has	l	some organizations
	them within their local	Can you identify two	interested in and to link	individual rights and	To be able to	which deal with
	community, e.g. police,	risks that you could	skills and qualities	responsibilities.	describe the word	environmental issues
	post office, bank,	encounter whilst	required for these jobs.		"environment"	such as pollution,
	religious buildings,	accessing the	Students will be able to		To be able to identify	deforestation, ice
	sports places, library,	community, eg cars,	identify their own skills	Topic:	environmental issues	melting;
	café?	strangers?			such as pollution,	

Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Can you identify the emergency services and at least three different ways they can each keep people safe whilst in the community?

Can you describe the responsibilities of belonging to the community?

Key skills and knowledge:

To be able to identify 'community'. To be able to state the city and country we live in. Students should be able to show the knowledge of at least three of the local services available to them within their local community, e.g. police, post office, bank, religious buildings, sports places, library, café.

Topic: Healthy living(2cr) WJEC EL2/EL3

To be able to state what we mean bey healthy living.
Students will be able to list the main points of healthy living;
Students will gain the knowledge required to make informed

Can you take part in crossing roads safely and appropriately with support?

Topic: Learning about the workplaces (1cr) WJEC EL2, EL3

70157 Recognizing work areas in the local community. AQA UAS Entry 1

Key Questions:

Can you identify different types of workplaces?

Can you identify job roles in different types of workplaces?

Can you identify different types of jobs? Can you recognize at least one piece of equipment each job role requires?

Key skills and knowledge:

To be able to give examples of some facilities in Birmingham. Know about different workplaces and jobs. Know about different skills and personal qualities.

and qualities required in the work world. Students will learn how to improve their skills and how to set SMART targets.

Topic: Individual rights and responsibilities (1cr) WJEC EL2, EL3

Key skills and knowledge:

Students will be able to identify human rights Students will be able to identify children's rights Students will learn about our responsibilities to ourselves and toothers. Students will understand that human rights allow you to make a difference in individual people's lives. People will learn about the importance of making the right choices

Individual rights and responsibilities (1cr) WJEC EL2, EL3
Can you identify an individual right which is relevant to you?

Can you identify a responsibility that you have for yourself?

Can you identify who could help if you have problems with your rights or responsibilities?

Can you identify sources of support or information about rights and responsibilities?

Key skills and knowledge:

Students will learn about the impact rights and responsibilities have on our lives. Students will learn that rights are to protect us but responsibilities and important as well as rights. Students will practice making informed decisions and identify people and organizations which can help deal with if rights are not respected.

deforestation, ice melting;

WJEC: Work as a part of a team
Not accredited;
HS
Key skills and knowledge:

Students will learn about the importance of teamwork.

They will gain the knowledge required to understand that there are different types of people needed within the team such as leaders and team players; Students will be able to give ideas of the task they can work on as a team.

WJEC: Work as a part of a team
Not accredited;

Key skills and knowledge:

Students will learn about the importance of teamwork.

They will gain the knowledge required to understand that there are different types of people needed within the team such as leaders and team plavers: Students will be able to carry on the task and evaluate the task after completion. Students will be able to identify what went well and areas for improvement.

Topic:

Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

			<u> </u>			
	decisions on healthy	Healthy living(2cr)				
	living.	WJEC EL2/EL3				
		Key skills and				
		knowledge:				
		Students will be able				
		to list the main points				
		of healthy living;				
		Students will gain the				
		knowledge required to				
		make informed				
		decisions on healthy				
		living.				
Links	4. Linking curriculum	4. Linking curriculum	4. Linking curriculum	6. Experiences of	6. Experiences of	6. Experiences of
to Gatsb	learning to careers	learning to careers	learning to careers	workplaces.	workplaces.	workplaces.
v	· ·	· ·	•	•	Students will	Students will investigate
Bench	Students will investigate	Students will investigate	Students will investigate	Students will investigate	investigate different	different workplaces and
marks	different careers in the	different careers in the	different careers in the	different workplaces and	workplaces and jobs in	jobs in these
:	community. People help	community. People help	community. People help	jobs in these workplaces	these workplaces	workplaces. They will
	us;	us;	us. Different workplaces,	related to working with	related to working with	look at skills required for
			jobs.	food. They will look at	food. They will look at	certain jobs.
				skills required for certain	skills required for	22.12 1000.
				jobs.	certain jobs.	
				Jobo.	oortain jobs.	