

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

3D - Discovery Curriculum –

Focus on CPA Approach (Concrete Pictorial Abstract)

Coverage: Number-Shape-Using and applying.(Coverage WPS p4-P6)

Year	2024 – 2025	2024 – 2025	2024 – 2025	2024 – 2025	2024 – 2025	2024 – 2025
	<p>Topic:</p> <p>Number Place value. Addition and subtraction (within 5)- or appropriate level. Measurement-money</p> <p>Suggested Key Questions: Can you add certain numbers together?</p> <p>Key Skills and Knowledge:</p> <p>With Support</p> <p>I can copy a simple line pattern. I can copy a simple clapping or drumming pattern. I can join in with less familiar number rhymes, songs, stories and games up to 5.</p> <p>Recognise British coins in everyday use.</p>	<p>Topic:</p> <p>Number Place value within 10-or appropriate level Addition and subtraction (within 10). Measurement- Time</p> <p>Suggested Key Questions: With support can you tell someone one thing that you do in the morning?</p> <p>Key Skills and Knowledge: With Support</p> <p>Join in with less familiar number rhymes, songs, stories and games up to 5-10 with some independence.</p> <p>Pupils join in rote counting</p>	<p>Topic:</p> <p>Number Place value within 15-or appropriate level Addition and subtraction (within 15). Geometry - Shape</p> <p>Suggested Key Questions: Can you add certain numbers together?</p> <p>Key Skills and Knowledge:</p> <p>With Support</p> <p>I can join in with less familiar number rhymes, songs, stories and games up to 5-15 with more independence.</p> <p>I can manipulate 3D shapes in practical activities e.g. building towers, rolling tubes.</p>	<p>Topic:</p> <p>Number addition and subtraction (within 20) Geometry - Position & Direction</p> <p>Suggested Key Questions: Can you add certain numbers together?</p> <p>Key Skills and Knowledge:</p> <p>With Support</p> <p>Can you add certain numbers together?</p> <p>I can indicate to a sign, symbol or word that describes the preposition ‘in/inside’. I can respond to a request</p>	<p>Topic:</p> <p>Number addition and subtraction (within 20) Measure and capacity.</p> <p>Suggested Key Questions: How heavy is this object?</p> <p>Key Skills and Knowledge:</p> <p>With Support</p> <p>Join in with less familiar number rhymes, songs, stories and games up to 5-20 with some independence.</p> <p>Be able to count and order whole numbers up to 10. Be able to read and write numbers.</p>	<p>Topic:</p> <p>Measurement-money</p> <p>Enterprise week Managing one’s finances is more than just being able to ‘do the maths’, it is also about understanding that the decisions we make about money, and our attitudes to the things we can do with it (e.g. spending, saving, borrowing, lending and investing,) will have an impact on our financial security in adult life.</p> <p>Measurement- Time</p> <p>Suggested Key Questions: Can you count in two to 10.</p>

