

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Q1 - Quest Curriculum –

Please Use CPA Approach Concrete Pictorial Abstract
Coverage: Number-Shape-Using and applying.(Coverage WPS p4-P6)

Year	2024 – 2025	2024 – 2025	2024 – 2025	2024 – 2025	2024 – 2025	2024 – 2025
	<p><u>Topic:</u></p> <p>Number Place value. Addition and subtraction (within 5)- or appropriate level. Measurement-money</p> <p><u>Suggested Key Questions:</u> Can you add certain numbers together?</p> <p><u>Key Skills and Knowledge:</u></p> <p><u>With Support</u></p> <p>I can copy a simple line pattern. I can copy a simple clapping or drumming pattern. I can join in with less familiar number rhymes, songs, stories and games up to 5.</p> <p>Recognise British coins in everyday use.</p>	<p><u>Topic:</u></p> <p>Number Place value within 10-or appropriate level Addition and subtraction (within 10). Measurement- Time</p> <p><u>Suggested Key Questions:</u> With support can you tell someone one thing that you do in the morning?</p> <p><u>Key Skills and Knowledge:</u> <u>With Support</u></p> <p>Join in with less familiar number rhymes, songs, stories and games up to 5-10 with some independence.</p> <p>Pupils join in rote counting</p>	<p><u>Topic:</u></p> <p>Number Place value within 15-or appropriate level Addition and subtraction (within 15). Geometry - Shape</p> <p><u>Suggested Key Questions:</u> <u>Can you add certain numbers together?</u> How heavy is this object?</p> <p><u>Key Skills and Knowledge:</u> <u>With Support</u></p> <p>I can join in with less familiar number rhymes, songs, stories and games up to 5-15 with more independence.</p> <p>I can manipulate 3D shapes in practical</p>	<p><u>Topic:</u></p> <p>Number place value. Number addition and subtraction (within 20) Measure and capacity.</p> <p><u>Suggested Key Questions:</u> Can you add certain numbers together? Can you do a tally notation correctly?</p> <p><u>Key Skills and Knowledge:</u> <u>With Support</u></p> <p>Pupils are taught half and quarter as 'fractions of' discrete and continuous quantities by solving problems using shapes, objects and quantities</p>	<p><u>Topic:</u></p> <p>Number Place value Number-multiplication Doubling to 10 and division-halving within 10 Fractions.</p> <p><u>Suggested Key Questions:</u> What is doubling? What is halving? What happens when you double a certain number? What happens when you half a certain number?</p> <p><u>Key Skills and Knowledge:</u> <u>With Support</u></p> <p>Be able to count and order whole numbers up to 10. Be able to read and write numbers.</p>	<p><u>Topic:</u></p> <p>Measurement-money Enterprise Week</p> <p>Managing one's finances is more than just being able to 'do the maths', it is also about understanding that the decisions we make about money, and our attitudes to the things we can do with it (e.g. spending, saving, borrowing, lending and investing,) will have an impact on our financial security in adult life.</p> <p>Measurement- Time</p> <p><u>Suggested Key Questions:</u></p>

