Class **Explorer Curriculum** – Employability / 2 Lessons weekly

| Year | 2024– 2025 Autumn 1 Unit 1 | 2024– 2025 Autumn 2 Unit 2 | 2024– 2025 Spring 1 Unit 3 | 2024– 2025 Spring 2 Unit 4 | 2024– 2025 Summer 1 Unit 5 | 2024– 2025 Summer 2 Unit 6 |
|-----------------------|--|---|--|--|--|--|
| Year: 12, 13,14 | Topic: Applying for jobs and courses To be accredited | Topic: Applying for jobs and courses To be accredited | Topic: Applying for jobs and courses To be accredited | Topic: Using communication skills in a workplace | Topic: Using communication skills in a workplace | Topic: Consolidation, recapping information; |
| | 2025 QB SKILLSBUILDER AIMING HIGH | 2025 QB SKILLSBUILDER AIMING HIGH | 2025 QB SKILLSBUILDER AIMING HIGH | EL2/EL3 Positive attitudes and behaviour at work L1 | EL2/EL3 Positive attitudes and behaviour at work L1 | QB SKILLSBUILDER AIMING HIGH Suggested Key Questions: |
| | Suggested Key Questions: | Suggested Key Questions: | Suggested Key Questions: | QB SKILLSBUILDER AIMING HIGH | QB SKILLSBUILDER AIMING HIGH | State what went well with using the communication skills |
| | EL2/EL3/ L1 Can you identify ways of applying for a job or course? Can you identify the information needed to complete an application for a job or course? | EL2/EL3/ L1 Can you identify clothing to wear for an interview? Can you identify why personal hygiene is important for an interview? Can you identify the | Be able to identify an employment, training or education option for him/herself. Recapping ways of applying for jobs, information we need to write an application | Suggested Key Questions: EL2/EL3 Can you identify tasks which require communication skills in a workplace. Can you state your | Suggested Key Questions: EL2/EL3 Contribute to activities to develop his/her communication skills | that have been developed. Can you state what communication skills he/she wants to develop next? Key Skills and Knowledge: Learners will be able to identify workplace tasks that require communication skills, identify the communication skills they need to develop or improve for the workplace and be able to take part in and review activities designed to improve their workplace |
| | Can you identify two/three pieces of information that can be used to support an application for a given job or course? | job role? Can you list possible interview questions? L1 Take part in an interview for a given | form preparation for the potential interview. Key Skills and Knowledge: | own use of communication skills in the workplace? Can you identify communication skills that he/she needs to develop for use in a | in a workplace. Use communication skills in his/her job role in a workplace. L1 Can you interact | |
| | Key Skills and Knowledge: Learners will know the requirements for applying for the job or course. | job role. Key Skills and Knowledge: Learners will know the requirements | Learners will know the requirements for applying for the job or course. Learners will gain knowledge and skills to complete | workplace. Can you identify a target to be included in an action plan to develop his/her communication skills to use in a workplace. | colleagues and customers? Follow organizational procedures governing attitudes and behaviours at work. | |

Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

| prepares students for adulthood. | | | | | | | | | |
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| | Learners will gain knowledge and skills to complete an application form and take part in an interview. | for applying for the job or course. Learners will gain knowledge and skills to complete an application form and take part in an interview. | an application form and take part in an interview. | L1 Can you state why it is important to follow an organization's rules and procedures. Identify the benefits of positive attitudes and behaviours for self? Can you identify the benefits of positive attitudes and behaviours at work? Key Skills and Knowledge: Learners will be able to identify effective communication at the workplace. They will be able to show how to follow the procedures and how to behave in the workplace; | Can you identify your own positive attitudes and behaviours? Can you state how own attitudes and behaviours could be improved? Key Skills and Knowledge: Learners will be able to identify workplace tasks that require communication skills, identify the communication skills they need to develop or improve for the workplace and be able to take part in and review activities designed to improve their workplace communication skills. | communication skills. | | | |
| Links to Gatsby Benchmarks: | 4. Linking curriculum to careers. | 4. Linking curriculum to careers. | 4. Linking curriculum to careers. | 4. Linking curriculum to careers. | 4. Linking curriculum to careers. | 4. Linking curriculum to careers. | | | |
| | Looking at skills related to jobs in various industries. | Looking at skills related to jobs students may like; Looking at skills related to jobs in various industries. | Looking at skills related to jobs students may like; Looking at skills related to jobs in various industries. | Looking at skills related to jobs students may like; Looking at skills related to jobs in various industries. | Looking at skills related to jobs students may like; Looking at skills related to jobs in various industries. | Looking at skills related to jobs students may like; Looking at skills related to jobs in various industries. | | | |