

Class 9- Navigator Curriculum - RS/2 Lessons weekly

AQA Spec 8062 A

Year	2024 – 2025 Autumn 1 Unit 1	2024 – 2025 Autumn 2 Unit 2	2024 – 2025 Spring 1 Unit 3	2024 – 2025 Spring 2 Unit 4	2024 – 2025 Summer 1 Unit 5	2024 – 2025 Summer 2 Unit 6
Year 9	<p>Topic: Christianity AQA GCSE 1 Beliefs and teachings</p> <p>Being reflective and self critical.</p> <p>Key Questions;</p> <p>Key skills and knowledge: 1.1 The nature of God. Understand the importance of Christianity as a world faith. Consider what Christians believe about the nature of God.</p> <p>1.2 God as omnipotent, loving and just. Understand some qualities of God.</p>	<p>Topic: Christianity AQA GCSE 1 Beliefs and teachings</p> <p>Being reflective and self critical.</p> <p>Key Questions;</p> <p>Key skills and knowledge: 1.7 The resurrection and ascension. Develop knowledge of the resurrection and ascension of Jesus. Understand the meaning of these two stories for Christians. Understand the different views held by Christians about these events.</p> <p>1.8 Resurrection and life after death.</p>	<p>Topic: Christianity AQA GCSE 2 Practices</p> <p>Being temperate and exercising self discipline and cultivating serene contentment.</p> <p>Key Questions:</p> <p>Key skills and knowledge: 2.1 Worship. Understand what is meant by worship and its importance for Christians. Understand the differences between liturgical, informal (non-liturgical and private worship.</p> <p>2.2 Prayer. Understand the nature and use of prayer and its significance.</p>	<p>Topic: Christianity AQA GCSE 2 Practices</p> <p>Being temperate and exercising self discipline and cultivating serene contentment.</p> <p>Key Questions:</p> <p>Key skills and knowledge: 2.8 The role of the Church in the local community: Food banks. Understand what is meant by the Church. Understand what help the Church provides for local communities, e.g. food banks.</p> <p>2.9 The role of the Church in the local community: Street Pastors.</p>	<p>Topic: Islam AQA GCSE 1 Beliefs and teachings</p> <p>Being temperate and exercising self discipline and cultivating serene contentment.</p> <p>Key Questions:</p> <p>Key skills and knowledge: 1.1 The Oneness of God and the supremacy of God’s will. Understand Muslim beliefs in Oneness of God and the supremacy of God’s will.</p> <p>1.2 Key beliefs of Sunni Islam and Shi’a Islam. Know the origins of Sunni Islam and Shi’a Islam.</p>	<p>Topic: Islam AQA GCSE 1 Beliefs and teachings</p> <p>Being temperate and exercising self discipline and cultivating serene contentment.</p> <p>Key Questions:</p> <p>Key skills and knowledge: 1.6 Consider Muslim beliefs about life after death. Understand the importance of human responsibility and accountability for Muslims.</p> <p>1.7 Prophethood and Adam. Understand the concept of prophethood (Risalah). Understand the role and importance of Adam as a prophet.</p>

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

<p>Consider to what extent these qualities of God can be found in human beings. Consider the problem of evil and suffering in relation to the qualities of God.</p> <p>1.3 The Oneness of God and the Trinity. Understand and analyse the concepts of the Oneness of God and the Trinity. Evaluate what may seem to be conflicting ideas about God.</p> <p>1.4 Different Christian beliefs about creation. Understand different Christian beliefs about how the earth was created. Link Christian beliefs about creation with beliefs about creation with beliefs about the Trinity.</p> <p>1.5 The incarnation and Jesus, the Son and God. Know and understand the incarnation of Jesus. Understand the belief that Jesus is the Son of God.</p> <p>1.6 The crucifixion.</p>	<p>Understand the meaning and importance of different Christian beliefs about resurrection and life after death. Analyse and evaluate whether believing in life after death affects the way Christians live.</p> <p>1.9 The afterlife and judgement. Understand different Christian beliefs about the afterlife and judgement. Analyse the effect these beliefs have on Christians.</p> <p>1.10 Heaven and hell. Gain knowledge of the Christian concepts of heaven and hell. Understand the difference</p> <p>1.11 Sin and salvation. Understand Christian beliefs about the origin and nature of sin, including original sin. Consider the effect that sin has on salvation.</p>	<p>Find out about the Lord’s Prayer, set prayers and informal prayer.</p> <p>2.3 Sacraments: Baptism. Understand the meaning, role and significance of sacraments for Christians, including different forms of baptism: infant baptism and believers’ baptism.</p> <p>2.4 The sacraments: Holy Communion. Understand the sacrament of Holy Communion and its importance for Christians.</p> <p>2.5 Celebrating Holy Communion. Understand the different ways in which Christians celebrate Holy Communion. Consider the different ways in which Christians understand Holy Communion.</p> <p>2.6 Pilgrimage. Understand the role and importance of Christian pilgrimage, including the</p>	<p>Investigate different ways the Church makes a positive contribution to the local community, including the work of Street Pastors.</p> <p>2.10 The place of mission and evangelism. Understand the place of mission and evangelism in the Church.</p> <p>2.11 Church growth. Understand where and how Christianity is spreading worldwide and the strategies used to encourage Church growth.</p> <p>2.12 The importance of the worldwide Church. Understand the role of the Church in working for reconciliation. Understand the problem of persecution of Christians.</p> <p>2.13 Christian persecution. Understand how Christian churches respond to persecution.</p>	<p>Know the key beliefs of Sunni and Shi’a Islam.</p> <p>1.3 The nature of God. Understand Muslim beliefs about the nature of God.</p> <p>1.4 Angels. Understand Muslim beliefs about angels.</p> <p>1.5 Predestination. Understand Muslim beliefs about predestination and human freedom. Know how these beliefs relate to the Day of Judgement.</p>	<p>1.8 Ibrahim. Understand the importance of prophet Ibrahim. Know how Muslims remember Ibrahim through their actions today.</p> <p>1.9 Muhammed and the Imamate. Know the important events in Muhammed’s life. Understand the importance of Muhammed for Muslims. Understand the role and significance of the Imamate in Shi’a Islam.</p> <p>1.10 The holy books in Islam. Understand how the Qu’ran was revealed, and why it has authority in Islam. Know about the Torah, the Psalms, the Gospel and Scrolls of Araham.</p>
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	<p>Learn details about the crucifixion of Jesus. Understand the impact of the crucifixion on Christians today.</p> <p>Assessment outcome: Sample student answer. Practice questions. Past paper.</p>	<p>1.12. The role of Christ in salvation. Understand the role of Jesus’ crucifixion and resurrection in salvation. Know and understand the idea of atonement in salvation.</p> <p>Assessment outcome: Sample student answer. Practice questions. Past paper.</p>	<p>contrasting examples of pilgrimages to Lourdes and Iona.</p> <p>2.7 Celebrating festivals. Understand the role and importance of festivals for Christians. Understand how and why Christians celebrate Christmas and Easter.</p> <p>Assessment outcome: Sample student answer. Practice questions. Past paper.</p>	<p>2.14 The Church’s response to world poverty. Understand the Church’s response to world poverty. Understand the motivation and work of three Christian charities.</p> <p>Assessment outcome: Sample student answer. Practice questions. Past paper.</p>	<p>Assessment outcome: Sample student answer. Practice questions. Past paper.</p>	<p>Assessment outcome: Sample student answer. Practice questions. Past paper.</p>
<p>Links to Gatsby Benchmark.</p>	<p>Gatsby Benchmark 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in. Research.</p>	<p>Gatsby Benchmark 4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in. Research.</p>	<p>Gatsby Benchmark 5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in. Research</p>	<p>Gatsby Benchmark 4. Linking curriculum learning to careers. Students to consider what skills are needed to access the opportunities they are interested in. Research.</p>	<p>Gatsby Benchmark 3. Addressing the needs of each pupil. Students to consider what skills are needed to access the opportunities they are interested in. Research.</p>	<p>Gatsby Benchmark 5. Encounters with employers and employees. Students to consider what skills are needed to access the opportunities they are interested in. Research</p>