

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class 9E- Explorer Curriculum – Self-help & independence

Year	2024 – 2025 Autumn 1 Unit 1	2024 – 2025 Autumn 2 Unit 2	2024 – 2025 Spring 1 Unit 3	2024 – 2025 Spring 2 Unit 4	2024 – 2025 Summer 1 Unit 5	2024 – 2025 Summer 2 Unit 6
Year 9	<p>Topic: Personal safety/ First Aid</p> <p>Key Questions:</p> <p>Do you know basic rules of personal safety?</p> <p>Do you know basic types of personal safety?</p> <p>Do you know what First Aid is?</p> <p>Do you know when people need First Aid?</p> <p>Can you take part in applying for First Aid?</p> <p>Key skills and knowledge:</p> <p>To know safety rules, to identify basic First Aid treatment such as minor burns, minor cuts, stomach pain. To understand when we can be treated by a First Aider and when we need to call an ambulance. Defining personal safety, First Aid; Participating in First Aid basic demonstration;</p>	<p>Topic: Personal safety/</p> <p>Key Questions:</p> <p>Do you know the rules of online safety?</p> <p>Do you know the Stranger- Danger rule?</p> <p>Do you know how to be assertive?</p> <p>Do you know how to stay safe when out?</p> <p>Do you know how to keep safe on the road?</p> <p>Road safety week</p> <p>Key skills and knowledge:</p> <p>To identify online safety rules; to identify basic road safety rules, stranger-danger rules;</p> <p>Defining personal online safety; Defining road safety; Participating in safety crossing the road demonstration;</p>	<p>Topic: Safety at home/ emergency services</p> <p>Key Questions:</p> <p>Do you know potential hazards in the home?</p> <p>Do you know different types of emergencies e.g. Medical, Fire, Police?</p> <p>Do you know how to secure the home?</p> <p>Do you know what to do to prevent somebody breaks in?</p> <p>Key skills and knowledge:</p> <p>To be able to explain what an emergency is.</p> <p>To be able to name three different types of emergencies- Medical, Fire, Police.</p> <p>To be able to give examples of different emergencies in the home.</p>	<p>Topic: Safety at home/ dealing with a fire</p> <p>Key Questions:</p> <p>Do you know what to do in the event of the fire?</p> <p>Do you know who to call in the event of the fire?</p> <p>Can you make a simple plan what to do in the event of the fire?</p> <p>Key skills and knowledge:</p> <p>To be able to give a simple plan of evacuation in the event of a fire.</p> <p>To be able to evacuate the building, e.g. in school.</p> <p>To know where the Assembly point at school is and to find out where they would go outside of their house.</p>	<p>Topic: World of work Knowing about myself</p> <p>Key Questions:</p> <p>Where do you live?</p> <p>What are personal details?</p> <p>Do you know your personal details?</p> <p>When do we need to give our personal details and why?</p> <p>Can you talk about your own interests?</p> <p>Key skills and knowledge:</p> <p>Where do I live? My personal details, do I remember them? My interests.</p> <p>Students should learn about the importance of knowing their personal details and who they should share them with.</p>	<p>Topic: World of work Working world</p> <p>Key Questions:</p> <p>Do you know health and safety rules applying to the workplace e.g. school?</p> <p>Can you name some jobs and explore what jobs you would be interested in?</p> <p>Do you know some skills you need to have if you want to apply for any of these jobs?</p> <p>Key skills and knowledge:</p> <p>To be able to link skills to given jobs. To be able to relate jobs to different workplaces.</p> <p>Students` work, posters, spider diagrams. Teacher`s assessment. Discussion self-evaluation.</p>

