## Class – 7V Curriculum – Personal Development/Lessons weekly

Year	2022 – 2023 Autumn 1 Unit 1 Relationships	2022 – 2023 Autumn 2 Unit 2 Living in the Wider World	2022 – 2023 Spring 1 Unit 3 Health and Wellbeing	2022 – 2023 Spring 2 Unit 4 Living in the Wider World	2022 – 2023 Summer 1 Unit 5 Relationships	2022 – 2023 Summer 2 Unit 6 Health and Wellbeing
7	Topic: What is the same and different about us? Ourselves and others; similarities and differences; individuality; our bodies Suggested Key Questions: 1. What do you like/dislike and are good at? 2.What makes them special and how everyone has different strengths? 3. How are your personal features or qualities are unique to you? 4. How are you similar or different to others, and what have you got in common? 5. Can you use the correct names for the main parts of	Topic: How can we look after each other and the world? Ourselves and others; the world around us; caring for others; growing and changing Suggested Key Questions: 1.How can kind and unkind behaviour can affect others; how can I be polite and courteous; how can I play and work co-operatively? 2.What responsibilities do you have in and out of the classroom? 3.Why do people and animals need to be looked after and cared for? 4.What can harm the local and global environment; how	Topic: What helps us stay healthy? Being healthy; hygiene; medicines; people who help us with health Suggested Key Questions: 1. What being healthy mean? 2. Who helps help you to stay healthy (e.g. parent, dentist, doctor)? 3. How do things people put into or onto their bodies can affect how they feel? 4. How medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy?	Topic: What can we do with money? Money: making choices; needs and wants Suggested Key Questions: 1. What money is - that money comes in different forms? 2. How money is obtained (e.g. earned, won, borrowed, presents)? 3.How do people make choices about what to do with money, including spending and saving? 4.What is the difference between needs and wants - that people may not always be able to have the things they want?	Topic: Who is special to us? Ourselves and others; people who care for us; groups we belong to; families Suggested Key Questions: 1. How is family one of the groups they belong to, as well as, for example, school, friends, clubs? 2. Who are the different people in their family / those that love and care for them? 3. What do family members, or people that are special to them, do to make them feel loved and cared for? 4. How are families all different but share common features – what is the same and	Topic: Who helps to keep us safe? <i>Keeping safe; people who</i> <i>help us</i> <u>Suggested Key</u> <u>Questions:</u> 1. What people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people? 2. Who can help them in different places and situations; how to attract someone's attention or ask for help; what to say? 3. How do you respond safely to adults they don't know? 4. What can you do if you feel unsafe or worried for themselves or others; and the importance of keeping on asking

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Curricul	Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.						
	6. Know that it is important to tell someone (such as their teacher) if something about their family makes them unhappy or worried	to help look after their environment 5. To listen to other people and play and work cooperatively 6. To talk about and share their opinions on things that matter to them	5. know the people who help us to stay physically healthy 6. know about the things that people can put into their body or on their skin; how these can affect how people feel		someone (such as their teacher) if something about their family makes them unhappy or worried		
Links to Gatsby Benchmarks:							