## 7V - Venture Curriculum – Self – Help & independence

Year	2024 – 2025 Autumn 1	2024 – 2025 Autumn 2	2024 – 2025 Spring 1	2024 – 2025 Spring 2	2024 – 2025 Summer 1	2024 – 2025 Summer 2
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Year 7	<u>Topic:</u> Time & self- organization skills	<u>Topic:</u> <u>Personal safety</u> <u>Road safety</u>	Topic: Personal safety/	<u>Topic:</u> Developing independent living	Topic: Self-awareness &employability	<u>Topic:</u> <u>Self-awareness</u> &employability skills
	Suggested Key Questions:	Suggested Key Questions:	Suggested Key Questions: Topic project	<u>skills: personal</u> <u>hygiene</u> Suggested Key	skills Suggested Key Questions:	Suggested Key Questions:
	Topic project around `being organized`	<u>Topic project</u> around safety –	around safety personal safety	Questions:	Topic project	Topic project around personal awareness/
	Students will create leaflets, posters	road safety / home safety Students will create	<u>including internet</u> <u>safety:</u> Students will create	Topic project around hygiene Students will create	around personal awareness/ employability skills;	employability skills; Students will create leaflets, posters
	Do you know days of the week? Do you know months	<u>leaflets, posters</u> Do you know how to	leaflets, posters Do you know when to say `no`?	leaflets, posters	<u>Students will create</u> <u>leaflets, posters</u> Do you know your	What is your favourite food?
	of the year? Timetable of the day – different activities Subjects on my timetable –what do I need to prepare?	keep safe at home? Do you know how to keep safe when you are in the community? Do you know how to	Do you know when to stay alert? E.G. when a stranger approach you and ask about directions; Do you know what to	Do you know how to wash hands properly? When do we have to wash hands?	personal details? Do you know the area where do you live? (continent, country,	What is your favourite subject? Do you know what skills do you have? Key skills and
	Do I understand what being well organized mean?	stay safe on the road? Do you know what are different	do when someone offers you things? Do you know what the dangers in your	Can you identify dangers to ourselves if we do not wash hands properly? Can you identify how	city, district,) Do you know what you look like? E.G hair color, eyes color, height, shoe size,	To be able to identify own skills and
	Key skills and knowledge:	crossings? Do you know the green code?	community are?	many times a day we need to wash our body?	Do you know the differences and similarities between	qualities. To be able to identify
	To be able to read a calendar – days, months, dates-	<u>Key skills and</u> <u>knowledge:</u>	<u>knowledge:</u> To be able to identify personal	Can you name some products we need to wash our body? Do you know when	you and your friends? Do you know what qualities do you have?	own likes and dislikes. Defining self-
	more advanced students independently, less advances students with some support	To be able to identify safety rules on the road. To be able to	situations which are not safe. To be able to give examples of some	do we need to brush teeth? Do you know how to brush teeth?	Key skills and knowledge:	awareness; Defining skills; Simple description of personal skills,
	with some support.	identify a trusted person.	solutions to these situations.		To be able to introduce yourself	examples, evidence, check list

	Defining the quality- organized. To show the knowledge of the timetable, to be able to follow the timetable, knowing the building, different rooms. Preparing themselves for the lessons, follow instructions. Learning to read, write and use safety signs when working in the food room.	Defining personal / road safety. Practical activities on the playground- traffic lights to be used. Teacher`s statement, observation, check list to be filled in, road safety assessment. Learning to read, write and use safety signs when working in the food room	Assessment outcomes: Defining `stranger- danger` Defining `being assertive`. sessions. Do you know what would you do if you feel worried, uncomfortable or unsafe?	Key skills and knowledge: To be able to identify basic hygiene rules. To know how to keep clean. Rules to wash hands Rules to brush teeth; Knowing how to wash our body; To be able to identify equipment to brush your teeth.	to another person, identifying own personal traits, characteristics. Defining self- awareness; Defining personal details; Simple description of themselves;	worksheets, practical activities;
Links to	<ol> <li>Addressing the</li></ol>	<ol> <li>Addressing the</li></ol>	<ol> <li>Addressing the</li></ol>	<ol> <li>Addressing the</li></ol>	<ol> <li>Addressing the</li></ol>	<ol> <li>Addressing the</li></ol>
Gatsby	needs of each pupil <li>Linking curriculum</li>	needs of each pupil <li>Linking curriculum</li>	needs of each pupil <li>Linking curriculum</li>	needs of each pupil <li>Linking curriculum</li>	needs of each pupil <li>Linking curriculum</li>	needs of each pupil <li>Linking curriculum</li>
Benchmarks:	learning to careers	learning to careers	learning to careers	learning to careers	learning to careers	learning to careers