

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

## 7V - Venture Curriculum – Subject PE 2 Subjects/Lessons weekly

Year	2024 – 2025 Autumn 1	2024 – 2025 Autumn 2	2024 – 2025 Spring 1	2024 – 2025 Spring 2	2024 – 2025 Summer 1	2024 – 2025 Summer 2
	<p><b>Topic:</b></p> <p>Football/Hockey</p> <p><b>Suggested Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. - Can you think of some keywords for Football and Hockey?</li> <li>2. -How many players play in a Hockey and football team?</li> <li>3. -Why is it important to exercise and warm up before exercise?</li> <li>4. -What is meant by tactics?</li> </ol> <p><b>Key Skills and Knowledge:</b></p> <p>Students will experience sessions in football and will be taught the basic, key skills such as dribbling, passing, shooting.</p> <p>Students will also experience sessions in hockey, and they are</p>	<p><b>Topic:</b></p> <p>Basketball/Handball</p> <p><b>Suggested Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. -Can you state some tactics of handball/basketball?</li> <li>2-Do you play for any clubs or teams?</li> <li>3. -Do you play handball / basketball out of school?</li> </ol> <p><b>Key Skills and Knowledge:</b></p> <p>Students will experience sessions in basketball and will be taught the basic, key skills such as passing, ball handling, dribbling, blocking and shooting.</p> <p>Students will also</p>	<p><b>Topic:</b></p> <p>Fitness Training-circuits/Indoor Cricket</p> <p><b>Suggested Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. - Can you think of some key words for Cricket and Fitness?</li> <li>2. -How many players play in a cricket team?</li> <li>3. -Why is it important to exercise?</li> <li>4. -What is meant by tactics?</li> </ol> <p><b>Key Skills and Knowledge:</b></p> <p>Pupils take part in circuit training to improve their health and fitness.Pupils keep a record of their scores in different exercises and are encouraged to increase their scores.</p>	<p><b>Topic:</b></p> <p>Indoor Cricket/ Racket sports - Short Tennis / Badminton</p> <p><b>Suggested Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. -Can you state some tactics of cricket?</li> <li>2 -Do you play for any clubs or teams?</li> <li>3. -Do you play cricket out of school?</li> </ol> <p><b>Key Skills and Knowledge:</b></p> <p>-indoor cricket sessions – pupils practise catching and throwing and are introduced to the basic techniques for batting and bowling. - Non-stop cricket is introduced.</p>	<p><b>Topic:</b></p> <p>Athletics/Rounders Kurling/Boccia/Tri-Golf Cricket (wet weather)</p> <p><b>Suggested Key Questions:</b></p> <ol style="list-style-type: none"> <li>1- Can you think of some key words for rounders ?</li> <li>2. –What is the name of the middle circle of the target?</li> <li>3. -Why is it important to warm up before sporting activities?</li> <li>4. –Can you explain some of the tactics in rounders?</li> </ol> <p><b>Key Skills and Knowledge:</b></p> <p>-pupils take part in athletics and rounders, basic rules and techniques are introduced.</p> <p>Pupils take part in</p>	<p><b>Topic:</b></p> <p>Athletics / Rounders/Cricket / HRF -Bleep test</p> <p><b>Suggested Key Questions:</b></p> <ol style="list-style-type: none"> <li>1- Can you think of some key words for athletics?</li> <li>2. –What are the events in athletics?</li> <li>3-Can you describe some of the safety measures for the javelin?</li> <li>4. –Have you beaten your previous scores for any of the athletics events</li> </ol> <p><b>Key Skills and Knowledge:</b></p> <p>-pupils take part in athletics and rounders, basic rules and techniques are introduced.</p>

**Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.**

	<p>taught the basic, key skills such as passing techniques, holding the hockey stick, dribbling, tackling, and shooting.</p> <p>Students are taught the different scoring and rules of both sports with a tactical element introduced to improve performance.</p>	<p>experience sessions in handball, and they are taught the basic, key skills such as passing techniques, handling, dribbling, blocking and shooting.</p> <p>Students are taught the different scoring and rules of both sports with a tactical element introduced to improve performance.</p>	<p>'Exercising safely and effectively' are focused on.</p> <p>Indoor cricket sessions - they practise catching and throwing and are introduced to the basic techniques for batting and bowling. -Non-stop cricket is introduced.</p> <p>-Students participate in racket sports (short tennis), they are taught the basic grip, forehand / backhand / feet movement and aim to participate in rallies with other pupils.</p>	<p>-Students participate in racket sports (short tennis), they are taught the basic grip, forehand / backhand / feet movement and aim to participate in rallies with other pupils.</p>	<p>activities such as Kurling / boccia and tri-golf. Basic techniques and skills are introduced.</p> <p>'Exercising safely and effectively' during activities are focused on.</p>	<p>Pupils complete the multistage fitness test to measure if their fitness levels have improved.</p> <p>'Exercising safely and effectively' during activities are focused on.</p>
<p><b>Links to Gatsby Benchmarks:</b></p>	<p>3. Addressing the needs of each pupil 4. Linking curriculum learning to careers 5. Encounters with employers and employees.</p> <p>6. Experiences of workplaces</p> <p>Pupils health and physical needs are developed. Students to consider what skills are needed to access the</p>	<p>3. Addressing the needs of each pupil 4. Linking curriculum learning to careers 5. Encounters with employers and employees.</p> <p>6. Experiences of workplaces</p> <p>Pupils health and physical needs are developed. Students to consider what skills are needed to access the</p>	<p>3. Addressing the needs of each pupil 4. Linking curriculum learning to careers 5. Encounters with employers and employees.</p> <p>6. Experiences of workplaces</p> <p>Pupils health and physical needs are developed. Students to consider what skills are needed to access the</p>	<p>3. Addressing the needs of each pupil 4. Linking curriculum learning to careers 5. Encounters with employers and employees.</p> <p>6. Experiences of workplaces</p> <p>Pupils health and physical needs are developed. Students to consider what skills are needed to access the</p>	<p>3. Addressing the needs of each pupil 4. Linking curriculum learning to careers 5. Encounters with employers and employees.</p> <p>6. Experiences of workplaces</p> <p>Pupils health and physical needs are developed. Students to consider what skills are needed to access the</p>	<p>3. Addressing the needs of each pupil 4. Linking curriculum learning to careers 5. Encounters with employers and employees.</p> <p>6. Experiences of workplaces</p> <p>Pupils health and physical needs are developed. Students to consider what skills are needed to access the</p>

**Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.**

	<p>opportunities they are interested in. Discussing careers in sports and researching sports. Taking pupils to leisure / sports centres for tournaments, meeting employees or employers from a leisure centre or a personal trainer or a coach to talk to students.</p>	<p>opportunities they are interested in. Discussing careers in sports and researching sports. Taking pupils to leisure / sports centres for tournaments, meeting employees or employers from a leisure centre or a personal trainer or a coach to talk to students.</p>	<p>opportunities they are interested in. Discussing careers in sports and researching sports. Taking pupils to leisure / sports centres for tournaments, meeting employees or employers from a leisure centre or a personal trainer or a coach to talk to students.</p>	<p>opportunities they are interested in. Discussing careers in sports and researching sports. Taking pupils to leisure / sports centres for tournaments, meeting employees or employers from a leisure centre or a personal trainer or a coach to talk to students.</p>	<p>opportunities they are interested in. Discussing careers in sports and researching sports. Taking pupils to leisure / sports centres for tournaments, meeting employees or employers from a leisure centre or a personal trainer or a coach to talk to students.</p>	<p>opportunities they are interested in. Discussing careers in sports and researching sports. Taking pupils to leisure / sports centres for tournaments, meeting employees or employers from a leisure centre or a personal trainer or a coach to talk to students.</p>
--	---	---	---	---	---	---

**Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.**