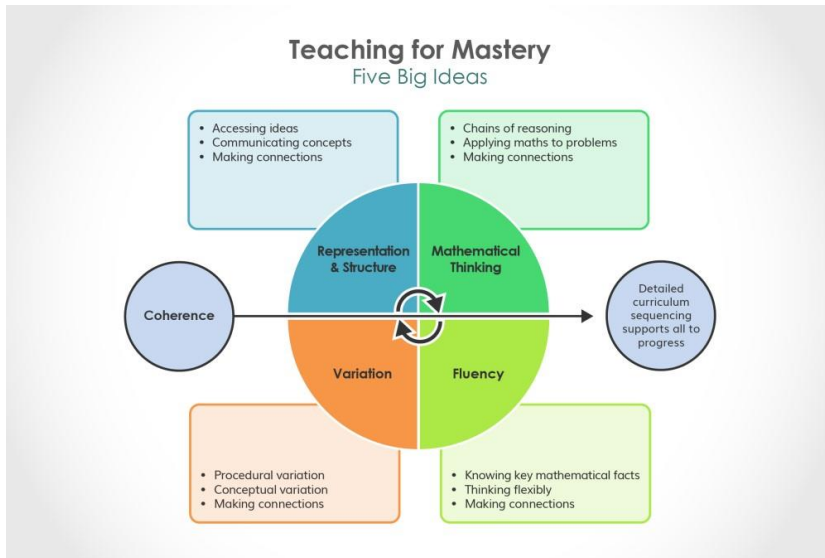


Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

7n Class - Navigator Curriculum - 3 hours per work. Flexibility with topic delivery.

Identify Gaps in knowledge.

Build on the gaps in knowledge.



Year	2024 – 2025	2024 – 2025	2024 – 2025	2024 – 2025	2024 – 2025	2024 – 2025
	<p><u>Topic:</u></p> <p>Place value</p> <p>Calculation. Addition and subtraction.</p>	<p><u>Topic:</u></p> <p>Shape.</p> <p>Money</p>	<p><u>Topic:</u></p> <p>Multiplication</p> <p>Division.</p> <p>Time.</p>	<p><u>Topic:</u></p> <p>Measurement (length and height)</p> <p>Mass capacity and temperature.</p>	<p><u>Topic:</u></p> <p>Calculation. Addition and subtraction.</p>	<p><u>Topic:</u></p> <p>Statistics</p> <p>Position and direction.</p>

	<p>Suggested Key Questions: What do you already know about... Do you know place value to 6 digits? Start and use aspects of Bidmas in multi stage calculations?</p> <p>Students develop a fluency within topics.</p> <p>Key Skills and Knowledge: Place value awareness. Addition and subtraction skills</p>	<p>Suggested Key Questions: What do you already know about? Can you understand properties of 2d/3d shapes? Can you use a protractor? Can you Develop fluency in currency. Reason mathematically Solve problems involving shapes.</p> <p>Key Skills and Knowledge: 2d/3d properties understanding. Understand different currencies/coins in circulations in the UK.</p>	<p>Suggested Key Questions: Can you solve problems involving different multiplication Are you able to halve a number? Can you tell the time?</p> <p>Can you Develop fluency in the topic Can you reason mathematically and solve problems involving multiplication. Can you Develop fluency Reason mathematically Solve problems involving division.</p> <p>Key Skills and Knowledge: Multiplication facts Division facts.</p>	<p>Suggested Key Questions: What do you already know about... Can you fluently use ?</p> <p>Can you Develop fluency Reason mathematically Solve problems involving algebra. Can you Develop fluency Reason mathematically Solve problems involving number.</p> <p>Can you Develop fluency Reason mathematically Solve problems involving mm, cm.metres.. Can you Develop fluency Reason mathematically Solve problems involving addition and subtraction.</p> <p>Key Skills and Knowledge: How to use measurement instruments. How to measure with accuracy.</p>	<p>Fractions, decimals, and percentages.</p> <p>Suggested Key Questions: What do you already know about... Can you round to nearest 10/100/1000. Can you multiple and divide by 10/100 and 1000? Can you use a scientific calculator? Can you add and subtract fractions? Can you switch between fractions/decimals and percentages? Work out the perimeter? Work out the area? -rectangle. -triangle -parallelogram.</p> <p>Key Skills and Knowledge: Understand $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ of amounts, shapes and quantities.</p>	<p>Suggested Key Questions: What do you already know about. Are you able to use correct tally notation. Can you use the correct language with position. Can you reflect a shape on a mirror line? Can you rotate a shape about a point?</p> <p>Key Skills and Knowledge: Interpret table facts. Extract information from a table. Complete a tally chart.</p>
Links to Gatsby	Benchmark 2 Labour market to information. What	Benchmark 2 Labour market to information. What	Benchmark 2 Labour market to information. What	Benchmark 2 Labour market to information. What	Benchmark 2 Labour market to information. What	Benchmark 2 Labour market to information. What are

<p>Benchmarks:</p> <p><u>Benchmark 4.</u></p> <p>STEM opportunities-linking career opportunities and what aspects of mathematics they are learning.</p>	<p>are the current trends in the jobs market that involve maths skills that students are learning.</p> <p><u>Benchmark 4.</u></p> <p>STEM opportunities-linking career opportunities and what aspects of mathematics they are learning.</p>	<p>are the current trends in the jobs market that involve maths skills that students are learning.</p> <p><u>Benchmark 4.</u></p> <p>STEM opportunities-linking career opportunities and what aspects of mathematics they are learning.</p>	<p>are the current trends in the jobs market that involve maths skills that students are learning.</p> <p><u>Benchmark 4.</u></p> <p>STEM opportunities-linking career opportunities and what aspects of mathematics they are learning.</p>	<p>are the current trends in the jobs market that involve maths skills that students are learning.</p> <p><u>Benchmark 4.</u></p> <p>STEM opportunities-linking career opportunities and what aspects of mathematics they are learning.</p>	<p>are the current trends in the jobs market that involve maths skills that students are learning.</p> <p><u>Benchmark 4.</u></p> <p>STEM opportunities-linking career opportunities and what aspects of mathematics they are learning.</p>	<p>the current trends in the jobs market that involve maths skills that students are learning.</p> <p><u>Benchmark 4.</u></p> <p>STEM opportunities-linking career opportunities and what aspects of mathematics they are learning.</p>
---	--	--	--	--	--	--