

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class - Quest Curriculum – Community Access /Lessons weekly

Year	2024 – 2025 Autumn 1	2024 – 2025 Autumn 2	2024 – 2025 Spring 1	2024 – 2025 Spring 2	2024 – 2025 Summer 1	2024 – 2025 Summer 2
Y12,13, 14	<p>Topic: Getting about safely E2</p> <p>SKILLS- AIMING HIGH</p> <p>Suggested Key Questions:</p> <p>Can you identify possible risks to personal safety when going out?</p> <p>Can you identify how we can stay safe when we go out?</p> <p>Can you name, with support, unexpected situation?</p> <p>Can you identify basic road information signs and state their meaning?</p> <p>Key Skills and Knowledge:</p> <p>To identify personal safety risks and know what to do in</p>	<p>Topic: Getting about safely E2</p> <p>SKILLS- AIMING HIGH</p> <p>Suggested Key Questions:</p> <p>Can you identify what we should watch out for on a journey?</p> <p>Can you cross the road safely using designated pedestrian crossing?</p> <p>Can you cross the road safely where no pedestrian crossing is available?</p> <p>Key Skills and Knowledge:</p> <p>To be able to identify steps to cross the road safely and identify dangers on the road.</p>	<p>Topic: Getting about safely E2</p> <p>SKILLS- AIMING HIGH</p> <p>Suggested Key Questions:</p> <p>Can you identify what to do so we can be safe in the dark?</p> <p>Can you identify appropriate clothing to be worn when it is dark?</p> <p>Key Skills and Knowledge:</p> <p>To be able to identify the best clothing to be seen in the dark. Be safe- be seen phrase to be learnt.</p>	<p>Topic: Getting about safely E2</p> <p>SKILLS- AIMING HIGH</p> <p>Suggested Key Questions:</p> <p>Can you identify features of clothes that make them appropriate to wear in the dark?</p> <p>Can you take part in a fire drill?</p> <p>Key skills and knowledge:</p> <p>To be able to state what to do in case of an emergency. To take part in a fire drill.</p>	<p>Topic: Recapping information/ skills check</p> <p>Getting about safely E2</p> <p>SKILLS- AIMING HIGH</p> <p>Suggested Key Questions:</p> <p>Recapping:</p> <p>Can you state two things you should do when a building is being evacuated.</p> <p>Follow instructions to evacuate a building during a fire drill.</p> <p>Key skills and knowledge:</p> <p>To be able to state what to do in case of an emergency. To take part in a fire drill.</p> <p>To be able to use common date formats.</p>	<p>Topic: Recapping information/ skills check</p> <p>SKILLS- AIMING HIGH</p> <p>Suggested Key Questions:</p> <p>Recapping:</p> <p>Can you independently go to Assembly Point in our school? Do you know what to do in the fire emergency at home?</p> <p>Key skills and knowledge:</p> <p>To be able to recognize an emergency. To take part in a fire drill.</p>

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	unexpected situations.					
Links to Gatsby Benchmarks:	4. Linking curriculum learning to careers Reference to Food in further education. Careers in Food industry.	4. Linking curriculum learning to careers Reference to Food in further education. Careers in Food industry.	4. Linking curriculum learning to careers Looking at different cooking skills, matching to different jobs in Catering;	4. Linking curriculum learning to careers Looking at different cooking skills, matching to different jobs in Catering;	4. Linking curriculum learning to careers Looking at different cooking skills, matching to different jobs in Catering;	4. Linking curriculum learning to careers Looking at different cooking skills, matching to different jobs in Catering;