

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

6.5Q Class - Quest Curriculum – Employability/ 2 Lessons weekly

Year	2024 – 2025 Autumn 1	2024 – 2025 Autumn 2	2024 – 2025 Spring 1	2024 – 2025 Spring 2	2024 – 2025 Summer 1	2024 – 2025 Summer 2
	<p>Topic: Building confidence and self-esteem EL1/EL2</p> <p>Suggested Key Questions:</p> <p>Can you outline what confidence and self-esteem are? Can you identify one way that being confident and feeling good about self can affect own life? Can you identify one way in which confidence and self-esteem can be damaged? Can you identify one way that your own life may change if your own confidence and self-esteem were to be damaged?</p> <p>SKILLS BUILDER OUTCOMES TO COVER</p>	<p>Topic: Building confidence and self-esteem EL1/EL2</p> <p>Suggested Key Questions:</p> <p>Identify two ways of building confidence and self-esteem. Give examples of feelings that are linked with self-esteem.</p> <p>SKILLS BUILDER OUTCOMES TO COVER</p>	<p>Topic: Topic: Building confidence and self-esteem EL1/EL2</p> <p>Suggested Key Questions:</p> <p>Recapping information on building confidence and self-esteem. Starting the new unit: Making choices;</p> <p>SKILLS BUILDER OUTCOMES TO COVER</p>	<p>Topic: Making choices EL1/EL2 Carry out a practical activity EL1/EL2</p> <p>Suggested Key Questions:</p> <p>Can you identify a situation where a choice needs to be made? Can you give a reason why a choice needs to be made?</p> <p>SKILLS BUILDER OUTCOMES TO COVER</p>	<p>Topic: Making choices EL1/EL2 Carry out a practical activity EL1/EL2</p> <p>Suggested Key Questions:</p> <p>Can you identify two choices in your own life. Recognize what consequences mean. Can you identify the consequences of one choice in your own life? Can you identify a practical activity to be carried out? Can you identify the materials and/or equipment needed for a practical activity? Can you state the steps required to</p>	<p>Topic: Making choices EL1/EL2 Carry out a practical activity EL1/EL2</p> <p>Suggested Key Questions:</p> <p>Recapping on building confidence and self-esteem, making choices and carrying on practical activity. Use tools and equipment safely in carrying out a practical activity. Revision of the skills learnt, and knowledge gained. SKILLS BUILDER OUTCOMES TO COVER</p>

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					<p>carry out a practical activity? Carry out a practical activity. Name who to ask for support with an activity, where required.</p>	
	<p><u>Key Skills and Knowledge:</u></p> <p>Learners will be able to understand what confidence and self-esteem are. They will be able to identify factors which boost self-esteem and what can damage self-esteem and confidence.</p>	<p><u>Key Skills and Knowledge:</u></p> <p>Learners will be able to understand what confidence and self-esteem are. They will be able to identify factors which boost self-esteem and what can damage self-esteem and confidence.</p>	<p><u>Key Skills and Knowledge:</u></p> <p>Learners will be able to understand what confidence and self-esteem are. They will be able to identify factors which boost self-esteem and what can damage self-esteem and confidence.</p>	<p><u>Key Skills and Knowledge:</u></p> <p>Learners will be able to make an informed choice.</p>	<p><u>Key Skills and Knowledge:</u></p> <p>Learners will know ground rules for working in a group and be able to identify people to work with. They will be able to break a group task down into individual tasks and review the group activity</p>	<p><u>Key Skills and Knowledge:</u></p> <p>Learners will know ground rules for working in a group and be able to identify people to work with. They will be able to break a group task down into individual tasks and review the group activity</p>
<p>Links to Gatsby Benchmarks:</p>	<p>4. Linking curriculum learning to careers: What jobs can include our hobbies?</p>	<p>4. Linking curriculum learning to careers: What jobs can I have working in the music industry?</p>	<p>4. Linking curriculum learning to careers: Working as a police officer officer/ journalist/ within the judiciary system.</p>	<p>4. Linking curriculum learning to careers: Working as a police officer officer/ journalist/ within the judiciary system.</p>	<p>4. Linking curriculum learning to careers: Working with animals.</p>	<p>4. Linking curriculum learning to careers: Working with animals.</p>