

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class - Quest Curriculum – Community Access /Lessons weekly

Year	2024 – 2025 Autumn 1	2024 – 2025 Autumn 2	2024 – 2025 Spring 1	2024 – 2025 Spring 2	2024 – 2025 Summer 1	2024 – 2025 Summer 2
Y12,13, 14	<p>Topic: Getting about safely E2</p> <p>SKILLS- AIMING HIGH</p> <p>Suggested Key Questions:</p> <p>Can you identify possible risks to personal safety when going out?</p> <p>Can you identify how we can stay safe when we go out?</p> <p>Can you name, with support, unexpected situation?</p> <p>Can you identify basic road information signs and state their meaning?</p>	<p>Topic: Getting about safely E2</p> <p>SKILLS- AIMING HIGH</p> <p>Suggested Key Questions:</p> <p>Can you identify what we should watch out for on a journey?</p> <p>Can you cross the road safely using designated pedestrian crossing?</p> <p>Can you cross the road safely where no pedestrian crossing is available?</p> <p>Key Skills and Knowledge:</p> <p>To be able to identify steps to cross the road</p>	<p>Topic: Getting about safely E2</p> <p>SKILLS- AIMING HIGH</p> <p>Suggested Key Questions:</p> <p>Can you identify what to do so we can be safe in the dark?</p> <p>Can you identify appropriate clothing to be worn when it is dark?</p> <p>Key Skills and Knowledge:</p> <p>To be able to identify the best clothing to be seen in the dark. Be safe- be seen phrase to be learnt.</p>	<p>Topic: Getting about safely E2</p> <p>SKILLS- AIMING HIGH</p> <p>Suggested Key Questions:</p> <p>Can you identify features of clothes that make them appropriate to wear in the dark?</p> <p>Can you take part in a fire drill?</p> <p>Key skills and knowledge:</p> <p>To be able to state what to do in case of an emergency. To take part in a fire drill.</p>	<p>Topic: Recapping information/ skills check Getting about safely E2</p> <p>SKILLS- AIMING HIGH</p> <p>Suggested Key Questions: Recapping:</p> <p>Can you state two things you should do when a building is being evacuated.</p> <p>Follow instructions to evacuate a building during a fire drill.</p> <p>Key skills and knowledge:</p> <p>To be able to state what to do in case of an emergency.</p>	<p>Topic: Recapping information/ skills check</p> <p>SKILLS- AIMING HIGH</p> <p>Suggested Key Questions: Recapping:</p> <p>Can you independently go to Assembly Point in our school? Do you know what to do in the fire emergency at home?</p> <p>Key skills and knowledge:</p> <p>To be able to recognize an emergency. To take part in a fire drill.</p>

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	<p><u>Key Skills and Knowledge:</u></p> <p>To identify personal safety risks and know what to do in unexpected situations.</p>	<p>safely and identify dangers on the road.</p>			<p>To take part in a fire drill.</p> <p>To be able to use common date formats.</p>	
<p>Links to Gatsby Benchmarks:</p>	<p><u>4. Linking curriculum learning to careers</u></p> <p>Reference to Food in further education. Careers in Food industry.</p>	<p><u>4. Linking curriculum learning to careers</u></p> <p>Reference to Food in further education. Careers in Food industry.</p>	<p><u>4. Linking curriculum learning to careers</u></p> <p>Looking at different cooking skills, matching to different jobs in Catering;</p>	<p><u>4. Linking curriculum learning to careers</u></p> <p>Looking at different cooking skills, matching to different jobs in Catering;</p>	<p><u>4. Linking curriculum learning to careers</u></p> <p>Looking at different cooking skills, matching to different jobs in Catering;</p>	<p><u>4. Linking curriculum learning to careers</u></p> <p>Looking at different cooking skills, matching to different jobs in Catering;</p>