

**Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.**

## Class 6.4. - Explorer Curriculum – Prince`s Trust /2 Lessons every other week/

| Year                  | 2024 – 2025<br>Autumn 1<br>Unit 1   | 2024 – 2025<br>Autumn 2<br>Unit 2  | 2024 – 2025<br>Spring 1<br>Unit 3  | 2024 – 2025<br>Spring 2<br>Unit 4  | 2024 – 2025<br>Summer 1<br>Unit 5  | 2024– 2025<br>Summer 2<br>Unit 6   |
|-----------------------|---|--|--|--|--|--|
| Year:<br>12,<br>13,14 | <p><b>Topic:</b><br/><u>Managing money EL3/L1/</u></p> <p><b>To be accredited in 2025</b></p> <p><b>Suggested Key Questions:</b></p> <p>Know about saving and borrowing options</p> <p>Give examples of financial services provided by banks or building societies</p> <p>Do you know what are the advantages of saving money?</p> <p>Do you know what are the advantages and disadvantages of borrowing money?</p> <p>Can you give examples of different ways to be paid for work?</p> <p>Do you know different types of deductions of the earnings?</p> | <p><b>Topic:</b><br/><u>Managing money EL3 L1/</u></p> <p><b>Suggested Key Questions:</b></p> <p>Understand the importance of money management.</p> <p>Can you give examples of items that make up a household budget?</p> <p>Give examples, with costs, of personal needs and wants</p> <p>Outline the importance of personal budgeting</p> <p>Give an advantage of at least two different payment methods</p> <p>Give a disadvantage of at least two different payment methods</p> <p>Give examples of organizations that provide help and</p> | <p><b>Topic:</b><br/><u>Teamwork skills EL3/L1/</u></p> <p><b>To be accredited in 2025</b></p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify advantages and problems linked to working as a team?</p> <p>Can you give examples of how to communicate effectively within a team?</p> <p>Can you contribute to the teamwork and show your own initiative?</p> <p>Can you evaluate your teamwork skills?</p> <p>A teamwork <i>activity</i> might include a group activity (e.g. baking cakes, preparing a short enterprise project, selling something; or an individual activity (e.g. making cards)</p> | <p><b>T Topic:</b><br/><u>Teamwork skills EL3/L1/</u></p> <p><b>Suggested Key Questions:</b></p> <p>Can you contribute to the teamwork and show your own initiative?</p> <p>Can you evaluate your teamwork skills?</p> <p>A teamwork <i>activity</i> might include a group activity (e.g. baking cakes, preparing a short enterprise project, selling something; or an individual activity (e.g. making cards) which often raises money. Could be a teamwork in playing a game, sport activity;</p> <p>Students will develop teamwork skills</p> <p><b>Key Skills and Knowledge:</b></p> | <p><b>Topic:</b><br/><u>Project based learning L1/</u></p> <p><b>Covering the skills gained during teamwork activities and money management;</b></p> <p><b>Suggested Key Questions:</b></p> <p>Outline the project<br/>Create a plan for the project</p> <p>List resources needed to complete the project<br/>Deliver the project to agreed objectives</p> <p><b>Key Skills and Knowledge:</b></p> <p><b>The learners will develop their project skills by planning, costing, producing, promoting and selling a product or service. A project-based activity might include a group activity (e.g. baking cakes, washing cars) or an individual activity (e.g.</b></p> | <p><b>Topic:</b><br/><u>Project based learning L1</u></p> <p><b>Covering the skills gained during teamwork activities and money management;</b></p> <p><b>Suggested Key Questions:</b></p> <p>Outline the project<br/>Create a plan for the project</p> <p>Present the outcome of the project</p> <p>State something that went well with the project<br/>State something that could have been improved</p> <p><b>Key Skills and Knowledge:</b></p> <p><b>The learners will develop their project skills by planning, costing, producing, promoting and selling a product or service. A project-based activity might include a group activity (e.g. baking cakes, washing cars) or an individual activity</b></p> |

**Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.**

|                                    |  |  |   |   |   |   |
|------------------------------------|--|--|---|---|---|---|
|                                    | <p><b><u>Key Skills and Knowledge:</u></b></p> <p>The learners will understand money budgeting and they will practice making their own plan for savings and spending money</p> <p>Learners will be able to find out ways of saving, different ways of managing money.</p> <p>The students will be more aware of their spendings and how to manage future income.</p> | <p>advice on money management</p> <p>Identify ways to protect yourself from fraud.</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p>The learners will understand money budgeting and they will practice making their own plan for savings and spending money.</p> <p>The learners will develop their money skills by planning and gaining knowledge through preparing different tasks.</p> <p>Students will practice budgeting and money management skills; Some students will develop leadership skills;</p> | <p>which often raises money. Could be a teamwork in playing a game, sport activity;</p> <p>Students will develop teamwork skills</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p>The learners will know what the purpose of teamwork is. They will gain skills necessary to work in a team and complete a task.</p> | <p>The learners will know what the purpose of teamwork is. They will gain skills necessary to work in a team and complete a task.</p>       | <p>making cards) which often raises money.</p> <p>Students will practice budgeting and money management skills;</p> <p>Evaluation skills<br/>Target setting</p> | <p>(e.g. making cards) which often raises money. Students will practice budgeting and money management skills;</p> <p>Evaluation skills<br/>Target setting;</p> |
| <p>Links to Gatsby Benchmarks:</p> | <p><b><u>4. Linking curriculum to careers;</u></b></p> <p>Developing money management skills. Exploring careers involving budgeting skills- banker, cashier.</p>   | <p><b><u>4. Linking curriculum to careers;</u></b></p> <p>Developing money management skills. Exploring careers involving budgeting skills- banker, cashier.</p>   | <p><b><u>4. Linking curriculum to careers;</u></b></p> <p><b><u>Developing skills related to teamwork – leaderships skills;</u></b></p>   | <p><b><u>4. Linking curriculum to careers;</u></b></p> <p>Developing different skills; teamwork-related to many jobs, customer service;</p> | <p><b><u>4. Linking curriculum to careers;</u></b></p> <p>Developing different skills; teamwork-related to many jobs, customer service;</p>                     | <p><b><u>4. Linking curriculum to careers;</u></b></p> <p>Developing different skills; teamwork-related to many jobs, customer service;</p>                     |