

**Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.**

## Class Explorer Curriculum – Life skills / 2 lessons per week

Year	2024 – 2025 Autumn 1 Unit 1	2024 – 2025 Autumn 2 Unit 2	2024 – 2025 Spring 1 Unit 3	2024 – 2025 Spring 2 Unit 4	2024 – 2025 Summer 1 Unit 5	2024 – 2025 Summer 2 Unit 6
Year: 12, 13,14	<p><b>Topic:</b> <b>Topic:</b> <b>TimeEL2,</b></p> <p><b>Time &amp; Date EL3</b> <b>Date &amp; Time</b> <b>To be accredited 2025</b></p> <p><b><u>Suggested Key Questions:</u></b></p> <p>Assessment of months of the year and telling the time.</p> <p><b><u>EL2, EL3, L1 outcomes according to students’ levels:</u></b></p> <p><b>EL2</b></p> <p>Can you name all the months of the year? Can you read the dates? Can you write the dates? Are you able to tell the time using an analogue clock in hours? Are you able to tell the time using an analogue clock in half an hour? Are you able to tell the time using an analogue clock in quarter hour?</p>	<p><b>Topic:</b> <b>Topic:</b> <b>TimeEL2,</b></p> <p><b>Time &amp; Date EL3</b> <b>Date &amp; Time</b> <b>To be accredited 2025</b></p> <p><b><u>Suggested Key Questions:</u></b></p> <p><b>EL2</b></p> <p>Are you able to tell the time using a digital clock in hours? Are you able to tell the time using a digital clock in half an hour? Are you able to tell the time using a digital clock in quarter hour?</p> <p><b><u>EL3/ L1</u></b></p> <p>Can you use time and date in everyday situations? Can you identify simple problems that involve time and date? What skills and knowledge do you need to have to solve time and date problems? Can you find some solutions to the above problems?</p>	<p><b>Topic:</b> <b>Topic:</b> <b>TimeEL2,</b></p> <p><b>Time &amp; Date EL3</b> <b>Date &amp; Time</b> <b>To be accredited 2025</b></p> <p><b><u>Suggested Key Questions:</u></b></p> <p>Recapping the time on analogue and digital clocks. Recapping on the knowledge on using the calendars to tell and read the dates. To record dates in appropriate formats</p> <p>To practice knowledge gained on sorting the problems involving time and date.</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p><b>Students will gain the knowledge of the importance of telling the time on analogue and digital clocks.</b></p> <p><b>Students should be able to solve basic problems</b></p>	<p><b>Topic:</b> <b>Money EL2, EL3, L1</b></p> <p><b><u>Suggested Key Questions:</u></b></p> <p>Do you know British coins and notes? Can you add and subtract small amounts of money?</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p><b>Learners will know coins and notes involving the whole numbers. Students will be able to take part in simple transactions involving money and count British coins and notes;</b></p>	<p><b>Topic:</b> <b>Money EL2, EL3, L1</b></p> <p><b><u>Suggested Key Questions:</u></b></p> <p>Do you know how to calculate money to pay for an item? Can you demonstrate paying for an item?</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p><b>Learners will know coins and notes involving the whole numbers. Students will be able to take part in simple transactions involving money and count British coins and notes;</b></p>	<p><b>Topic:</b> <b>Money EL2, EL3, L1</b></p> <p><b><u>Suggested Key Questions:</u></b></p> <p>Can you write sums as a decimal point? EL3</p> <p>Can you add, subtract different sums of money?</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p><b>Learners will know coins and notes involving the whole numbers. Students will be able to take part in simple transactions involving money and count British coins and notes;</b></p>

**Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.**

<p>Are you able to tell the time using a digital clock in hours?          Are you able to tell the time using a digital clock in half an hour?          Are you able to tell the time using a digital clock in quarter hour?</p> <p><b><u>EL3/ L1</u></b></p> <p>Can you read the time in hours and minutes on an analogue clock?          Can you read the time in hours and minutes on a digital clock?          Can you measure time duration in hours and minutes?          Can you recognize common dates format?          Can you read the date on calendars?</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p><b>Students will gain knowledge of the importance of knowing the months and telling the time.</b></p> <p><b>Students will gain the knowledge on telling the time using an analogue and digital clock;</b></p>	<p>Can you convert minutes to hours?</p> <p><b><u>Key Skills and Knowledge:</u></b></p> <p><b>Students will gain knowledge of the importance of knowing the months and telling the time.</b></p> <p><b>Students will gain the knowledge on telling the time using an analogue and digital clock;</b></p>	<p><b>involving the time and date.</b></p> <p><b>Students will gain knowledge of the importance of knowing the months and telling the time.</b></p> <p><b>Students will gain the knowledge on telling the time using an analogue and digital clock;</b></p>				
<p>Links to Gatsby Benchmarks:</p>	<p><b>4. Linking curriculum to careers.</b></p>	<p><b>4. Linking curriculum to careers.</b></p>	<p><b>4. Linking curriculum to careers.</b></p>	<p><b>4. Linking curriculum to careers.</b></p>	<p><b>4. Linking curriculum to careers.</b></p>	<p><b>4. Linking curriculum to careers.</b></p>

