

Curriculum intent (overview) – To deepen students’ skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Class 3Q1 - Quest Curriculum – Self-help & independence/

Year	2024 - 2025 Autumn 1 Unit 1	2024 - 2025 Autumn 2 Unit 2	2024 - 2025 Spring 1 Unit 3	2024 - 2025 Spring 2 Unit 4	2024 - 2025 Summer 1 Unit 5	2024 - 2025 Summer 2 Unit 6
Year 7	<p><u>Topic:</u> <u>Personal safety</u></p> <p><u>Key Questions:</u></p> <p>Can you write your full name? Do you know your address? Do you know why you should not give your address to unknown people? Do you know who is a trusted adult/ person? Do you know what to do if you are at home alone? Do you know the stranger-danger rule?</p> <p><u>Key skills and knowledge:</u></p> <p>To be able to identify the city and country where we live. To be able to write own name / address for more independent students.</p> <p>To be able to find the place where</p>	<p><u>Topic:</u> <u>Personal safety/Road safety</u></p> <p><u>Suggested key Questions:</u></p> <p>Do you know what are dangers to your safety outside / on the road/in the community? Can you cross the road safely? Do you know different crossings? What do we need to do to be safe on the road?</p> <p><u>Key skills and knowledge:</u></p> <p>To be able to recognize dangers on the road.</p> <p>To be able to recognize road safety rules.</p> <p>To practice crossing the road safely (role play, school playground)</p>	<p><u>Topic:</u> <u>Personal hygiene</u></p> <p><u>Suggested key Questions:</u></p> <p>What is personal hygiene? Can you wash your hands properly? When do we need to wash our hands? Do you know how to brush your teeth properly? Do you know when do we need to brush our teeth? Clean nails- do you know how to look after your nails?</p> <p><u>Key skills and knowledge:</u></p> <p>To be able to wash hands properly.</p> <p>To know when we need to wash our hands.</p> <p>To understand the hazards of not washing hands and not looking after our body.</p>	<p><u>Topic:</u> <u>Personal hygiene</u></p> <p><u>Suggested key Questions:</u></p> <p>What is the difference between good and bad appearance, how do we look like? Can you recognize good/bad smell? Do you know any hygiene products?</p> <p><u>Key skills and knowledge:</u></p> <p>To be able to spot a difference between good and bad appearance.</p> <p>To be able to recognize unpleasant smells when people do not wash, clean themselves.</p> <p>To be able to recognize when we need to wash our hair/ body.</p> <p>To be able to recognize how to</p>	<p><u>Topic:</u> <u>Self-awareness /skills for work</u></p> <p><u>Suggested key Questions:</u></p> <p>Do you know what you look like? E.g. hair color, eyes color, height, shoe size, What is your favourite food? What is your favourite subject? Can you draw/ write about your family and friends circle?</p> <p><u>Key skills and knowledge:</u></p> <p>To be able to describe themselves, with support.</p> <p>To be able to give examples of favourite foods, subjects, preferences.</p> <p>To be able to make a choice from supported materials related to</p>	<p><u>Topic:</u> <u>Self-awareness /skills for work</u></p> <p><u>Suggested key Questions:</u></p> <p>Can you recognize/identify things you like doing in your free time? Can you identify things you are good at doing? E.g. reading, drawing, playing basketball, swimming, riding a bike; Can you, with support, or independently identify at least one thing you would like to do in the future?</p> <p><u>Key skills and knowledge:</u></p> <p>To be able to give examples of own hobbies/interests.</p> <p>To learn how to make simple choices from supported materials, pictures, videos.</p> <p>To understand that having hobbies can</p>

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	<p>they live on a map, with support.</p> <p>To be able to recognize a trusted person/ adult.</p>	<p>To know that we need to look and listen for traffic.</p> <p>Students can take part in crossing the road where there are traffic lights.</p> <p>https://www.everyschool.co.uk/pshe-key-stage-1-keep-safe-and-healthy-5.html</p>	<p>To be able to recognize when we need to brush our teeth.</p> <p>To be able to recognize the need to clean our nails.</p> <p>Students start to recognize what germs and bacteria are.</p>	<p>look after our hair/body.</p>	<p>appearance, foods, hobbies;</p>	<p>make our life better, more interesting.</p>
<p>Links to Gatsby Benchmarks:</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information.</p> <p>Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills you need to be a Police Officer, people who keep us safe.</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information.</p> <p>Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills you need to be a Police Officer, Traffic Warden, people who keep us safe.</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information.</p> <p>Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills you need to be a Nurse, Carer, people who keep us safe.</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information.</p> <p>Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills you need to be a Nurse, Carer, people who keep us safe.</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information.</p> <p>Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students to consider what skills you need to do a chosen job.</p>	<p>Benchmark 2, – Learning from the Career and Labor Market information.</p> <p>Benchmark 3 – Addressing the needs of the student and * - Personal Guidance</p> <p>Students start looking at different skills for different jobs.</p>