## 11V - Venture Curriculum - Independent living

	2024-2025	2024-2025	2024-2025	2024-2025	2024-2025	2024-2025
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:
			Developing self	Finishing off the	Working as a part of	Working as a part of
Year 11	Managing money	Managing own	WJEC EL2/EL3	units for WJEC	the group	the group
	WJEC EL2/EL3	money WJEC/ LL	0	qualification	WJEC	WJEC
		Suggested Key	Suggested Key Questions:	Developing self	Not accredited.	Not accredited.
	2 lessons weekly	Questions:	Questions.	(2cr)	Suggested Key	Suggested Key
	Teacher 1	Questions.	Can you identify a	WJEC EL2, EL3/ KA	Questions:	Questions:
	reaction 1	Can you add	personal strength or	WOLO LLZ, LLS/ KA	Questions.	Questions.
	Suggested Key	amounts of money?	ability?	Suggested Key	Can you identify a	Can you work through
	Questions:		,	Questions:	personal strength or	activities to develop the
		Can you give the	Can you present		ability?	agreed skill or
	What is an income?	right change whole	personal details of	Can you identify your		behaviour?
		pounds/pence?	age, address and	skills and qualities?	Can you present	
	What is an		interests?	Can you identify the	personal details of	Can you carry out a
	expenditure?	Can you give the		areas for	age, address and	simple review of the
	Can you identify the	right change for transactions?	Can you present your own likes, dislikes,	improvement?	interests?	progress you have made?
	Can you identify the sources of income	transactions?	interests and	Can you set SMART goals?	Can you present your	made?
	e.g. part-time work,	Key skills and	hobbies?	Can you practice	own likes, dislikes,	Can you identify what
	pocket money?	knowledge:	Hobbies:	desired/planned	interests and	went well and what did
	pooket money.	inio inio ago:	Can you identify an	goals?	hobbies?	not go so well?
	Can you recognize	This unit aims to	area for self-	Can you evaluate		Can you describe your
	British coins and	introduce learners	development?	your plan, targets?	Can you identify an	responsibility to
	notes?	to the basic		Can you identify what	area for self-	others?
		elements of	Key skills and	went well and areas	development?	
	Key skills and	managing their	knowledge:	for improvement?	Key skills and	Key skills and
	knowledge:	personal finances,	This unit aims to	Marcal III and I	knowledge:	knowledge: The learner will
	This unit aims to	encouraging them to prepare a	introduce learners	Key skills and knowledge:	To introduce the	explore how personal
	introduce learners	personal budget	to the basic	knowieuge:	learner to ways in	life / behaviour
	to the basic	and to carry out	elements of	To introduce the	which they can	changes can be
	elements of	transactions	managing their	learner to ways in	reflect on their own	made.
	managing their	capably.	personal finances,	which they can	personal	Students will become
	personal finances,		encouraging them	reflect on their own	development and	aware of how to set
	encouraging them		to prepare a	personal	how their personal	targets and again an
	to prepare a		personal budget	development and	skills, abilities and	understanding of

personal budget To be able to add and to carry out and to carry out some sums of transactions transactions money. capably. capably. To be able to To be able to add To be able to calculate the right some sums of identify income and change. monev. expenditure. Topic: To be able to To be able to WJEC Personal recognize all British calculate the right coins and notes. safety in the change. community (2cr) WJEC Choices and Topic: **WJEC Personal** decisions (1cr) safety in the home and community (2cr) 2 lessons weekly Teacher 2

how their personal skills, abilities and behaviors can be improved. Students should be able to recognize their strengths and areas they need to develop. They should be able to recognize how to develop themselves and to be able to review their development. To help the learner to understand how to identify and work towards goals appropriately. The learner will explore how personal life / behaviour changes can be made. Students will become aware of how to set targets and again an understanding of

what targets are realistic and unrealistic.
They will find out what support and resources are available to

promote/ change / develop personality traits or behaviour

changes.

behaviours can be improved. Students should be able to recognize their strengths and areas they need to develop. They should be able to recognise how to develop themselves and to be able to review their development. To help the learner to understand how to identify and work towards goals appropriately.

what targets are realistic and unrealistic. They will find out what support and resources are available to promote/ change / develop personality traits or behaviour changes. Students will attempt to develop a new skill or change a certain behaviour. The learners should be able to recognize how to develop themselves and to be able to review their development. To help the learner to understand how to identify and work towards goals appropriately.

Links to Gatsby	4. Linking curriculum learning to careers	4. Linking curriculum learning to careers	4. Linking curriculum learning to careers	4. Linking curriculum learning to careers	4. Linking curriculum learning to careers	4. Linking curriculum learning to careers
bench mark	Reference to fine art. Design at further education. Careers in design and illustration	Careers in design and the visual arts. Produce design and illustration	Working alongside artist Jon Denaro.	Careers in design and the visual arts. Product design and illustration. Students will explore design composition ideas.	Careers in design and the visual arts. Product design and illustration. Students plan and refine ideas and will work under exam conditions. Working to deadlines and planning.	Careers in design and the visual arts. Produce design and illustration