

## 10V - Venture Curriculum – Long Term Plan / Independent Living

	2024-2025 Autumn 1 Unit 1	2024-2025 Autumn 2 Unit 2	2024-2025 Spring 1 Unit 3	2024-2025 Spring 2 Unit 4	2024-2025 Summer 1 Unit 5	2024-2025 Summer 2 Unit 6
Year 10	<p><b>Topic:</b> Myself within the community (2cr) WJEC EL2, EL3</p> <p><b>Suggested Key Questions:</b></p> <p>What is a community?</p> <p>Where do you live/ what is your area?</p> <p>Can you show England on the world map?</p> <p>Can you show Birmingham on the England map?</p> <p>Can you describe your area?</p> <p>Can you show the knowledge of at least three of the local services available to them within their local community, e.g. police, post office, bank, religious buildings, sports places, library, café?</p>	<p><b>Topic:</b> Myself within the community (2cr)</p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify the main facilities in Birmingham?</p> <p>Can you identify some facilities in your area?</p> <p>Can you describe some facilities e.g. Leisure Centre, Birmingham library, youth club, theatre, cinema, Star City;</p> <p>Can you identify two risks that you could encounter whilst accessing the community, eg cars, strangers?</p> <p>Can you take part in crossing roads safely and appropriately with support?</p> <p><b>Topic:</b></p>	<p><b>Topic:</b> Learning about the workplaces (1cr) WJEC EL2, EL3</p> <p><b>Suggested Key Questions:</b></p> <p>Can you identify skills related to different types of jobs?</p> <p>Can you give examples of personal qualities related to different jobs?</p> <p><b>Key skills and knowledge:</b></p> <p><b>Know about different workplaces and jobs.</b></p> <p><b>Know about different skills and personal qualities.</b></p> <p><b>Topic:</b> Individual rights and responsibilities (1cr) WJEC EL2, EL3</p> <p>Can you identify an individual right which is relevant to you?</p>	<p><b>Topic:</b> Learning about the workplaces (1cr) WJEC EL2, EL3</p> <p><b>Suggested Key questions:</b></p> <p>Can you identify different workplaces and jobs in these workplaces on the Birmingham map?</p> <p>Can you investigate the qualifications and requirements for the jobs you may be interested in in the future?</p> <p><b>Key skills and knowledge:</b></p> <p><b>Know about different workplaces and jobs.</b></p> <p><b>Know about different skills and personal qualities.</b></p> <p><b>Topic:</b></p>	<p><b>Topic:</b> Environmental issues 2 cr WJEC EL2, EL3</p> <p><b>Suggested Key questions:</b></p> <p>Can you identify the word `environment`?</p> <p>Can you find environmental problems such as pollution?</p> <p>Do you know how people harm the environment?</p> <p>Do you know what we could do to help the environment?</p> <p><b>Key skills and knowledge:</b></p> <p><b>To be able to describe the word "environment"</b></p> <p><b>To be able to identify environmental issues such as pollution, deforestation, ice melting;</b></p> <p><b>Topic:</b> WJEC: Work as a part of a team Not accredited;</p>	<p><b>Topic:</b> Environmental issues 2 cr. WJEC EL2, EL3</p> <p><b>Suggested Key questions:</b></p> <p>Do you know any agencies which deal with environmental issues?</p> <p>Do you know any popular organizations which deal with environmental issues?</p> <p><b>Key skills and knowledge:</b></p> <p><b>To be able to describe the word "environment"</b></p> <p><b>To be able to identify some organizations which deal with environmental issues such as pollution, deforestation, ice melting;</b></p> <p><b>Topic:</b> WJEC: Work as a part of a team Not accredited;</p>

<p>Can you identify the emergency services and at least three different ways they can each keep people safe whilst in the community?</p> <p>Can you describe the responsibilities of belonging to the community?</p> <p><b>Key skills and knowledge:</b></p> <p><b>To be able to identify `community`. To be able to state the city and country we live in. Students should be able to show the knowledge of at least three of the local services available to them within their local community, e.g. police, post office, bank, religious buildings, sports places, library, café.</b></p> <p><b>Topic:</b> <b>Healthy living(2cr)</b> <b>WJEC EL2/EL3</b></p> <p><b>To be able to state what we mean by healthy living. Students will be able to list the main points of healthy living; Students will gain the knowledge required to make</b></p>	<p><b>Learning about the workplaces (1cr)</b> <b>WJEC EL2, EL3</b></p> <p><b>Key Questions:</b></p> <p>Can you identify different types of workplaces?</p> <p>Can you identify job roles in different types of workplaces?</p> <p>Can you identify different types of jobs?</p> <p>Can you recognize at least one piece of equipment each job role requires?</p> <p><b>Key skills and knowledge:</b></p> <p><b>To be able to give examples of some facilities in Birmingham. Know about different workplaces and jobs. Know about different skills and personal qualities.</b></p> <p><b>Topic:</b> <b>Healthy living(2cr)</b> <b>WJEC EL2/EL3</b></p> <p><b>Key skills and knowledge:</b></p> <p><b>Students will be able to list the main</b></p>	<p>Can you identify a responsibility that you have for yourself?</p> <p><b>Key skills and knowledge:</b></p> <p><b>Students will be able to identify human rights</b></p> <p><b>Students will be able to identify children's rights</b></p> <p><b>Students will learn about our responsibilities to ourselves and to others. Students will understand that human rights allow you to make a difference in individual people's lives.</b></p> <p><b>People will learn about the importance of making the right choices</b></p>	<p><b>Individual rights and responsibilities (1cr)</b> <b>WJEC EL2, EL3</b></p> <p>Can you identify who could help if you have problems with your rights or responsibilities?</p> <p>Can you identify sources of support or information about rights and responsibilities?</p> <p><b>Key skills and knowledge:</b></p> <p><b>To understand that everybody has individual rights and responsibilities.</b></p> <p><b>Students will learn about the impact rights and responsibilities have on our lives. Students will learn that rights are to protect us but responsibilities and important as well as rights. Students will practice making informed decisions and identify people and organizations which can help deal with if rights are not respected.</b></p>	<p><b>Topic:</b> <b>WJEC: Work as a part of a team</b></p> <p><b>Not accredited:</b></p> <p><b>Students will learn about the importance of teamwork.</b></p> <p><b>They will gain the knowledge required to understand that there are different types of people needed within the team such as leaders and team players; Students will be able to give ideas of the task they can work on as a team.</b></p>	<p><b>Students will learn about the importance of teamwork.</b></p> <p><b>They will gain the knowledge required to understand that there are different types of people needed within the team such as leaders and team players; Students will be able to carry on the task and evaluate the task after completion. Students will be able to identify what went well and areas for Improvement.</b></p>	<p><b>Students will learn about the importance of teamwork.</b></p> <p><b>They will gain the knowledge required to understand that there are different types of people needed within the team such as leaders and team players; Students will be able to carry on the task and evaluate the task after completion. Students will be able to identify what went well and areas for Improvement.</b></p>
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	<b>informed decisions on healthy living.</b>	<b>points of healthy living;</b>  <b>Students will gain the knowledge required to make informed decisions on healthy living.</b>				
<b>Links to Gatsby benchmark</b>	4. Linking curriculum learning to careers  Reference to body art – tattooist / mehndi art. Design and communication skills	5. Encounters with employers and employees  Students will visit Pitt Rivers- discussion of careers opportunities within a gallery setting	4. Linking curriculum learning to careers  Discussion of careers in gallery setting  Mask making, prosthetics.	4. Linking curriculum learning to careers  Careers in design and the visual arts. Produce design and illustration	4. Linking curriculum learning to careers  Careers in design, planning. Graffiti / street art. Fashion, produce design and illustration	4. Linking curriculum learning to careers  Careers in design and the visual arts. Produce design and illustration

