

## 6N - Navigator Curriculum – Employability/Life skills

	2023 – 2024 Autumn 1 Unit 1	2023 – 2024 Autumn 2 Unit 2	2023 – 2024 Spring 1 Unit 3	2023 – 2024 Spring 2 Unit 4	2023 – 2024 Summer 1 Unit 5	2023 – 2024 Summer 2 Unit 6
Year 12,13,14	<b>Topic:</b> <b>CV writing L1/2</b>	<b>Topic:</b> <b>Preparing for interview L1/2</b>	<b>Topic:</b> <b>Preparing for interview L1/2</b>	<b>Topic:</b> <b>Preparing for interview L1/2</b>	<b>Topic:</b> <b>Health &amp; Safety in a practical environment L1/2</b>	<b>Topic:</b> <b>Health &amp; Safety in a practical environment L1/2</b>
Life skills	<b>To be accredited in 2024</b>	<b>To be accredited in 2024</b>	<b>To be accredited in 2024</b>	<b>To be accredited in 2024</b>		
	<b>Suggested Key Questions:</b>  Understand the purpose of a CV. Know how to complete a CV in an appropriate format.  Complete a CV by writing in all personal details, attributes, qualifications, work experience and skills under correct headings  <b>Key Skills and Knowledge:</b>  <b>Learners will know the purpose of a CV and how to complete a CV in an appropriate format</b>	<b>Suggested Key Questions:</b>  Do you understand the purpose of an interview?  Can you identify two questions an interviewer might ask at an interview and state why they may be asked?  Can you outline how skills, knowledge, experiences and interests can be used to promote self in an interview situation?  <b>Key Skills and Knowledge:</b>	<b>Suggested Key Questions:</b>  Do you understand the purpose of an interview?  Can you identify two questions an interviewer might ask at an interview and state why they may be asked?  Can you outline how skills, knowledge, experiences and interests can be used to promote self in an interview situation?  <b>Key Skills and Knowledge:</b>  <b>Learners will know the purpose of an interview and how to promote self;</b>	<b>Suggested Key Questions:</b>  Do you understand the purpose of an interview?  Can you identify two questions an interviewer might ask at an interview and state why they may be asked?  Can you outline how skills, knowledge, experiences and interests can be used to promote self in an interview situation?  <b>Key Skills and Knowledge:</b>  <b>Learners will know the purpose of an interview and how to promote self;</b>  <b>Key Skills and Knowledge:</b>	<b>Suggested Key Questions:</b>  Do you know the purpose of current Health & Safety requirements in a workplace?  <b>Key Skills and Knowledge:</b>  <b>To know the correct procedures for reporting accidents and potential hazards in a practical environment;</b>  <b>To know how to behave in an emergency situation;</b>  <b>To know the location of an emergency equipment;</b>  <b>Learners will gain knowledge and skills to keep selves and others safe in a practical environment</b>	

				Learners will know about sources of income, be aware of outgoings and expenditure and personal budgets.	skills to keep selves and others safe in a practical environment	
Gatsby Bench marks:	<p>6. Experiences of the workplaces such as banks; 4. Linking curriculum learning to careers.</p> <p>Writing CV, looking at different careers;</p>	<p>6. Experiences of the workplaces such as banks; 4. Linking curriculum learning to careers.</p> <p>Writing CV, looking at different careers; Interview preparation to get a job in the future.</p>	<p>3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers.</p> <p>Preparing for an interview, exploring different jobs of own interests.</p>	<p>3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers.</p> <p>Preparing for an interview, exploring different jobs of own interests.</p>	<p>6. Experiences of the workplaces, galleries. 4. Linking curriculum learning to careers.</p> <p>Keeping ourselves safe in the workplace, being able to follow safety procedures, having knowledge on signs, symbols;</p>	<p>3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers.</p> <p>Keeping ourselves safe in the workplace, being able to follow safety procedures, having knowledge on signs, symbols;</p>