## Discovery Curriculum - Long Term Plan/ Life skills



|  | Learners will know coins and notes involving whole numbers from 1 to 10 <br> Know coins and notes involving whole numbers 1 to 10. | pedestrian crossing? <br> Can you identify a possible risk to personal safety when going out? <br> Can you identify two road information signs? <br>  <br> knowledge: <br> To be able to cross the road safety on Zebra crossing, with support. <br> To be able to recognize a dangerous situation when going out and about. | money for purchasing items up to 50p on at least two occasions? <br> Can you give the correct money for purchasing items up to $£ 1$ on at least two occasions? <br> Can you exchange a coin of one value for equivalent coins up to the value of $£ 1$ ? <br> Can you choose pound coins and notes to total to $£ 10$ in different ways? <br> Can you take part in purchasing items on three separate occasions from a shop? <br> Key questions <br> \&knowledge: <br> Be able to select coins and notes involving whole numbers 1 to 10. | value of coins and notes involving whole numbers 1 to 10. <br> Road safety skills: <br> To be able to recognize how to be safe in the dark- be safe-be seen. <br> To be able to recognize an emergency. To take part in a fire drill. | \&knowledge: <br> Money skills: <br> Students should be able to recognize coins and notes. <br> Counting basic amounts with support e.g. 1p +1p, 10p+10p; <br> Road safety skills: <br> To be able to recognize how to cross the road safely. |  |
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| Gatsby Bench mark: | 6. Experiences of the workplaces, galleries. 4. Linking curriculum learning to careers. <br> Safe working in a workshop/ workplace. Working with money. Jobs such as: Cashier, Shop Assistant; | 3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers Safe working in a workshop/workplace. Working with money. Jobs such as: Cashier , Shop Assistant; | 3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers. <br> Workshop/ workplace. Working with money. Jobs such as: Cashier, Shop Assistant; | 4. Linking curriculum learning to careers. <br> 3. Addressing the needs of each pupil. <br> Workshop/ workplace. Working with money. Jobs such as: Cashier, Shop Assistant; | 4. Linking curriculum learning to careers. <br> 3. Addressing the needs of each pupil. <br> Workshop/ workplace. Working with money. Jobs such as: Cashier, Shop Assistant; | 64. Linking curriculum learning to careers. <br> 3. Addressing the needs of each pupil. <br> Workshop/ workplace. Working with money. Jobs such as: Cashier , Shop Assistant; |

