

Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Discovery Curriculum – Long Term Plan/ Employability

	2023 – 2024 Autumn 1 Unit 1	2023 – 2024 Autumn 2 Unit 2	2023 – 2024 Spring 1 Unit 3	2023 – 2024 Spring 2 Unit 4	2023 – 2024 Summer 1 Unit 5	2023 – 2024 Summer 2 Catch up and Review
Employability	<p>Topic: AQA UAS111466 Personal care and hygiene, pre-entry level;</p> <p>AIM / Personal Health & Hygiene EL1</p> <p>Suggested Key Questions:</p> <p>Can you recognise the word “hygiene” and “routine”?</p> <p>What bacteria are?</p> <p>Do you know how to wash hands properly?</p> <p>Do you know why do we need to bath and take showers?</p> <p>Can you show knowledge of personal hygiene by identifying four different hygiene practices, e.g. wash hands, clean teeth, shower, apply deodorant?</p> <p>Do you know how many times in a week, should</p>	<p>Topic: AQA UAS111466 Personal care and hygiene, pre-entry level;</p> <p>AIM / Personal Health & Hygiene EL1</p> <p>Suggested Key Questions:</p> <p>Can you recognise any toiletry products?</p> <p>Can you select any toiletry products you use for washing hands, taking a shower, washing hair?</p> <p>Can you identify the products we would use to (a) clean our teeth (b) wash our hands (c) wash our body (d) cut and clean our nails (e) wash our hair?</p> <p>Can you identify why clothes should be changed and washed?</p> <p>Key skills & knowledge:</p> <p>EL1/ pre-entry learners will understand that we need to change and wash</p>	<p>Topic: AQA UAS111466 Personal care and hygiene, pre-entry level;</p> <p>AIM / Personal Health & Hygiene EL1</p> <p>Suggested Key Questions:</p> <p>Can you identify when should we change underwear?</p> <p>Can you identify why do we need to brush teeth?</p> <p>Can you recognise any products we need to use to brush teeth properly?</p> <p>Key skills & knowledge:</p> <p>EL1/ pre-entry learners will know the importance of oral health.</p> <p>Learners should be able to identify gum</p>	<p>Topic: AQA UAS/ PRE-ENTRY 93153 HANDLING A SIMPLE INTERVIEW</p> <p>Preparing for and taking part in an interview/ AIM /EL1</p> <p>Suggested Key Questions:</p> <p>Indicate what to wear for an interview. Indicate how to get to an interview.</p> <p>State two pieces of information about him/herself to use in an interview situation. Indicate how to behave in an interview situation.</p> <p>Key skills & knowledge:</p> <p>EL1/ pre-entry learners will know the importance of health and hygiene.</p> <p>Learners will know how to dress for an interview, how to</p>	<p>Topic: AQA UAS/ PRE-ENTRY 93153 HANDLING A SIMPLE INTERVIEW</p> <p>Preparing for and taking part in an interview/ AIM /EL1</p> <p>Suggested Key Questions:</p> <p>Indicate what to wear for an interview. Indicate how to get to an interview.</p> <p>State two pieces of information about him/herself to use in an interview situation. Indicate how to behave in an interview situation.</p> <p>Key skills & knowledge:</p> <p>Learners will know how to dress for an interview, how to arrive at an interview and will be able to give relevant personal information during an interview. They will also know what behaviour is appropriate in an interview.</p>	<p>Topic: AQA UAS/ PRE-ENTRY 93153 HANDLING A SIMPLE INTERVIEW</p> <p>Preparing for and taking part in an interview/ AIM /EL1</p> <p>Suggested Key Questions:</p> <p>RECCPING INFORMATION/ CONSOLIDATION OF THE KNOWLEDGE REQUIRED FOR AN INTERVIEW SITUATION;</p> <p>Key skills & knowledge:</p> <p>Learners will know how to dress for an interview, how to arrive at an interview and will be able to give relevant personal information during</p>

	<p>we shower or take a bath?</p> <p>Can you recognise any toiletry products?</p> <p><u>Key skills & knowledge:</u></p> <p>EL1/ pre-entry Learners will recognize basic hygiene routines e.g. washing hands after using the toilet, before and after eating food. taking shower,</p> <p>They will recognize some toiletry products.</p>	<p>clothes regularly so to avoid bad smell and germs.</p> <p>Learners should be able to identify dirty and clean clothes. Learners should be able to identify dirty, greasy hair and notice the difference from the clean hair.</p>	<p>disease, unhealthy and healthy teeth.</p> <p>They should be able to identify when and how we need to brush our teeth.</p>	<p>arrive at an interview and will be able to give relevant personal information during an interview. They will also know what behaviour is appropriate in an interview.</p>		<p>an interview. They will also know what behaviour is appropriate in an interview.</p>
Gatsby Bench mark:	<p>6. Experiences of the workplaces, galleries. 4. Linking curriculum learning to careers.</p> <p>Safe working in a workshop/ workplace. Learning how to present themselves in a wider society; the importance of hygiene, presentation;</p>	<p>3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers</p> <p>Safe working in a workshop/ workplace. Learning how to present themselves in a wider society; the importance of hygiene, presentation;</p>	<p>3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers.</p> <p>Safe working in a workshop/ workplace. Learning how to present themselves in a wider society; the importance of hygiene, presentation;</p>	<p>4. Linking curriculum learning to careers. 3. Addressing the needs of each pupil.</p> <p>Preparing for a college/job interview; key elements;</p>	<p>6. Experiences of workplaces. Addressing the needs of each pupil. 4. Linking curriculum learning to careers.</p> <p>Preparing for a college/job interview; key elements;</p>	<p>6. Experiences of workplaces. Addressing the needs of each pupil. 4. Linking curriculum learning to careers.</p> <p>Preparing for a college/job interview; key elements;</p>