Curriculum intent (overview) – To deepen students' skills and knowledge through a broad and balanced curriculum which prepares students for adulthood.

Discovery Curriculum – Long Term Plan/ Employability

	2023 – 2024 Autumn 1 Unit 1	2023 – 2024 Autumn 2 Unit 2	2023 – 2024 Spring 1 Unit 3	2023 – 2024 Spring 2 Unit 4	2023 – 2024 Summer 1 Unit 5	2023 – 2024 Summer 2 Catch up and Review
	Topic:	Topic:	Topic:	Topic:	Topic:	Topic:
Employ	AQA UAS111466	AQA UAS111466	AQA UAS111466	AQA UAS/ PRE-ETRY	AQA UAS/ PRE-ETRY	AQA UAS/ PRE-
ability	Personal care and	Personal care and	Personal care and	93153 HANDLING A	93153 HANDLING A	ETRY 93153
	hygiene, pre-entry	hygiene, pre-entry level;	hygiene, pre-entry	SIMPLE INTERVIEW	SIMPLE INTERVIEW	HANDLING A
	level;		level;		Preparing for and taking	SIMPLE
		AIM / Personal Health		Preparing for and	part in an interview/ AIM	
	AIM / Personal Health	&Hygiene EL1	AIM / Personal	taking part in an	/EL1	
	&Hygiene EL1		Health & Hygiene	interview/ AIM /EL1		Preparing for and
	Our man a fair di Maria	Suggested Key	EL1	Over a start Kan	Suggested Key	taking part in an
	Suggested Key	Questions:	Suggested Koy	Suggested Key	Questions:	interview/ AIM /EL1
	Questions:	Can you recognise any	Suggested Key Questions:	Questions:	Indicate what to wear for	Suggested Key
		toiletry products?	Questions.	Indicate what to wear	an interview. Indicate how	Questions:
	Can you recognise the	tolletry products?	Can you identify	for an interview.		<u>duestions.</u>
	word "hygiene" and	Can you select any toiletry	when should we	Indicate how to get to	to get to an interview.	
	"routine"?	products you use for	change underwear?	an interview.	State two pieces of	RECPPING
	What bacteria are?	washing hands, taking a		an merview.	information about	INFORMATION/
		shower, washing hair?	Can you identify why	State two pieces of	him/herself to use in an	CONSOLIDATION
	Do you know how to		do we need to brush	information about	interview situation.	OF THE
	wash hands properly?	Can you identify the	teeth?	him/herself to use in	Indicate how to behave in	KNOWLEDGE
	wash hands property?	products we would use to		an interview situation.	an interview situation.	REQUIRED FOR AN
	Do you know why do we	(a) clean our teeth (b) wash	Can you recognise	Indicate how to		INTERVIEW
	need to bath and take showers?	our hands (c) wash our	any products we	behave in an interview	Kan akilla 9 km anda data	SITUATION;
		body (d) cut and clean our	need to use to brush	situation.	Key skills & knowledge:	
		nails (e) wash our hair?	teeth properly?	Key ekille 9	Learners will know how	Key skills &
	Can you show		Key skills &	Key skills &	to dress for an	knowledge:
	knowledge of personal	Can you identify why	knowledge:	knowledge:	interview, how to arrive	
	hygiene by identifying	clothes should be changed	Kilowieuge.	EL1/ pre-entry	at an interview and will	Learners will know
	four different hygiene	and washed?	EL1/ pre-entry	learners will know	be able to give relevant	how to dress for an
	practices, e.g. wash	Key skills & knowledge:	learners will know	the importance of	personal information	interview, how to
	hands, clean teeth,	Rey skills & kilowieuge.	the importance of	health and hygiene.	during an interview.	arrive at an
	shower, apply		oral health.		They will also know	interview and will
	deodorant?	EL1/ pre-entry learners		Learners will know	what behaviour is	be able to give
		will understand that we	Learners should be	how to dress for an	appropriate in an	relevant personal
	Do you know how many	need to change and wash	able to identify gum	interview, how to	interview.	information during
	times in a week, should					

	we shower or take a bath? Can you recognise any toiletry products? Key skills & knowledge: EL1/ pre-entry Learners will recognize basic hygiene routines e.g. washing hands after using the toilet, before and after eating food. taking shower, They will recognize some toiletry products.	clothes regularly so to avoid bad smell and germs. Learners should be able to identify dirty and clean clothes. Learners should be able to identify dirty, greasy hair and notice the difference from the clean hair.	disease, unhealthy and healthy teeth. They should be able to identify when and how we need to brush our teeth.	arrive at an interview and will be able to give relevant personal information during an interview. They will also know what behaviour is appropriate in an interview.		an interview. They will also know what behaviour is appropriate in an interview.
Gatsby Bench mark:	6. Experiences of the workplaces, galleries. 4. Linking curriculum learning to careers. Safe working in a workshop/ workplace. Learning how to present themselves in a wider society; the importance of hygiene, presentation;	3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers Safe working in a workshop/ workplace. Learning how to present themselves in a wider society; the importance of hygiene, presentation;	3. Addressing the needs of each pupil. 4. Linking curriculum learning to careers. Safe working in a workshop/ workplace. Learning how to present themselves in a wider society; the importance of hygiene, presentation;	 4. Linking curriculum learning to careers. 3. Addressing the needs of each pupil. Preparing for a college/job interview; key elements; 	6. Experiences of workplaces. Addressing the needs of each pupil. 4. Linking curriculum learning to careers. Preparing for a college/job interview; key elements;	 6. Experiences of workplaces. Addressing the needs of each pupil. 4. Linking curriculum learning to careers. Preparing for a college/job interview; key elements;